

Card Set A: Word Form (English and Spanish)

penny

céntimo

nickel

cinco  
céntimos

dime

diez  
céntimos

quarter

veinticinco  
céntimos

Card Sets B and C: Front and Back





Card Sets D and E: Values

1¢

one cent

5¢

five cents

10¢

ten cents

25¢

twenty-five  
cents

## **Coins: Card Matching Activity**

### **Directions:**

- 1.** Print up cards. Cut up cards and separate into sets.
  - a.** You can laminate cards for yearly use.
  - b.** You can have students paste the sets into columns on poster paper.
- 2.** Pair up students. Give them card sets A and B.
- 3.** Taking turns, students match a card from set B with set A. After the student matches two cards, the student should explain: "I think these two cards match because..." The other student should agree or disagree, and explain why. They should come up with an agreement before the next student takes a turn.
- 4.** Each set B-E will have one blank card. This card is meant for students to draw or write in an answer to match an existing set.
- 5.** After matching set A and B, give them set C. Continue until all sets are finished.
  - a.** You do not have to do all sets, if you choose not to. If you do, they do not all have to be done in one day.
  - b.** You do not have to do all sets in order. For instance, you can start with A and B, but give D next instead of C.