

Card Set A: Standard Form

401

322

410

232

148

642

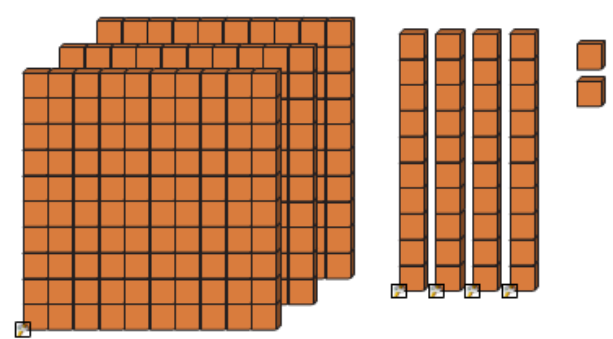
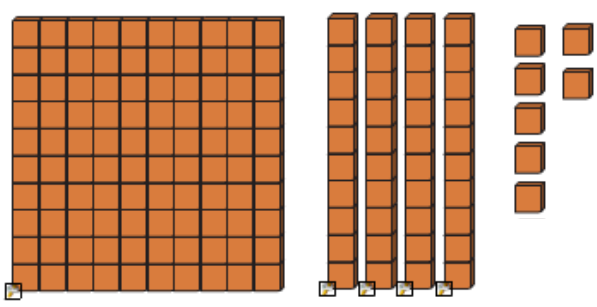
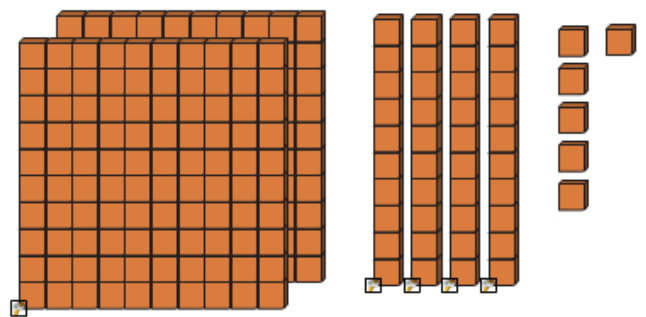
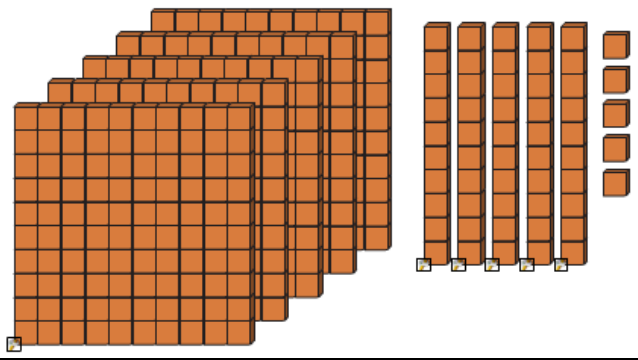
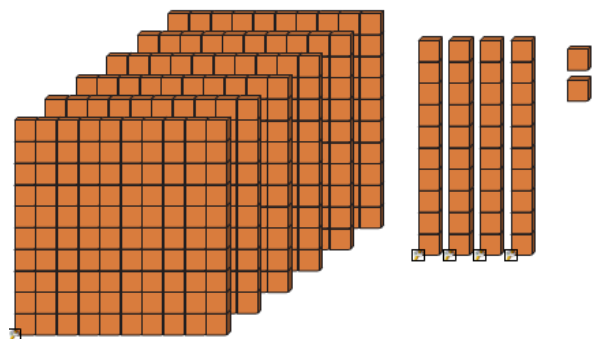
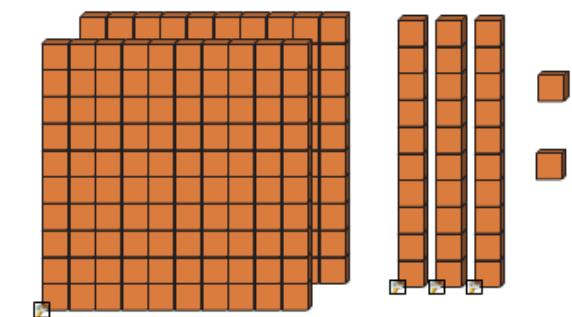
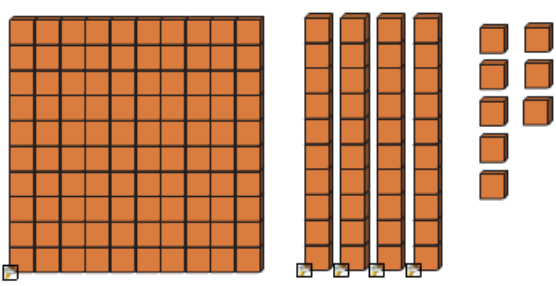
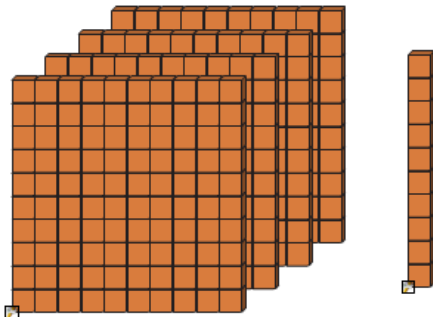
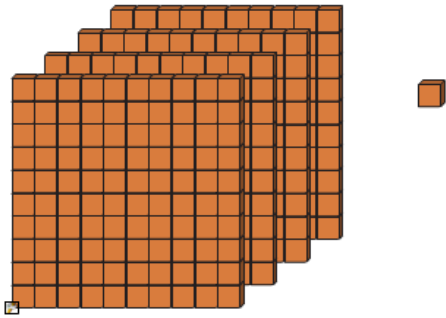
555

246

147

342

Card Set B: Base 10 Blocks



Card Set C: Base-ten Numerals in Standard Form

4 hundreds,
0 tens, 1 ones

2 tens,
3 hundreds, 2 ones

4 hundreds,
1 tens, 0 ones

2 ones, 3 tens,
2 hundreds

4 tens, 2 ones,
6 hundreds

5 hundreds,
5 tens, 5 ones

6 ones, 2 hundreds,
4 tens

1 hundreds,
4 tens, 7 ones

3 hundreds,
4 tens, 2 ones

Card Set D: Expanded Notation

$$400 + 0 + 1$$

$$300 + 20 + 2$$

$$400 + 10 + 0$$

$$100 + 40 + 8$$

$$600 + 40 + 2$$

$$500 + 50 + 5$$

$$200 + 40 + 6$$

$$100 + 40 + 7$$

$$300 + 40 + 2$$

Card Set E: Word Form

Four Hundred One

Three Hundred
Twenty-two

Four Hundred Ten

Two Hundred
Thirty-two

One Hundred
Forty-eight

Six Hundred Forty-two

Five Hundred Fifty-five

One Hundred
Forty-seven

Three Hundred
Forty-two

Card Set F: Equivalent Representations

$$300 + 100 + 1$$

$$20 + 2 + 300$$

$$200 + 200 + 10$$

$$200 + 30 + 2$$

$$100 + 20 + 28$$

$$2 + 600 + 40$$

$$300 + 240 + 15$$

$$240 + 6$$

$$300 + 42$$

Place Value Card Matching Activity (2.NBT.3)

Directions:

- 1.** Print up cards. It is suggested each set is a different color. Cut up cards and separate into sets.
 - a.** You can laminate cards for yearly use.
 - b.** You can have students paste the sets into columns on poster paper.
- 2.** Pair up students. Give them card sets A and B.
- 3.** Taking turns, students match a card from set B with set A. After the student matches two cards, the student should explain: "I think these two cards match because..." The other student should agree or disagree, and explain why. They should come up with an agreement before the next student takes a turn.
- 4.** After matching set A and B, give them set C. Continue until all sets are finished.
 - a.** You do not have to do all sets, if you choose not to. If you do, they do not all have to be done in one day.
 - b.** You do not have to do all sets in order. For instance, you can start with A and B, but give D next instead of C.