

Name: _____

There are many ways you can use this worksheet. Some ideas are:

- 1) Number of the day
 - a. Give students a number, such as 5. Ask them to complete the worksheet by making 5 as many ways as they can.
- 2) Roll a Dice
 - a. Have students roll a die. Ask them to complete a row for every number they roll.
- 3) Pick a Card
 - a. Have students draw a number card. Ask them to complete a row for every number they draw.

Page 1: Numbers within 10 (write, ten frame, number bond)

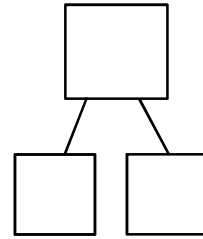
Page 2: Numbers within 20 (write, ten frames, number bond)

Page 3: Numbers within 20 (write, draw a picture, number bond)

Name: _____

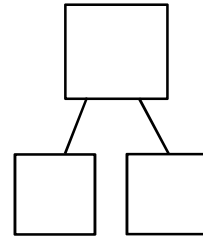
My
number is

_____.



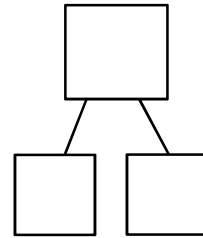
My
number is

_____.



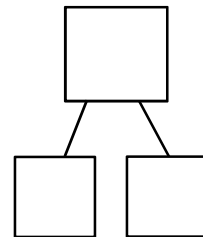
My
number is

_____.

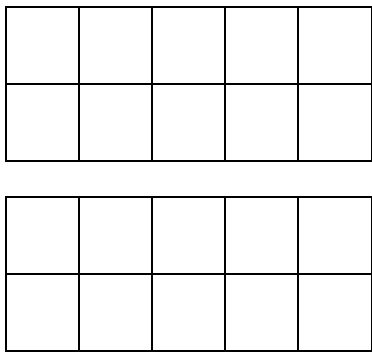
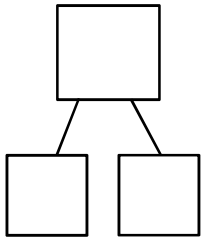
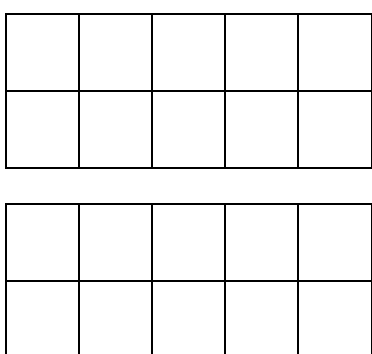
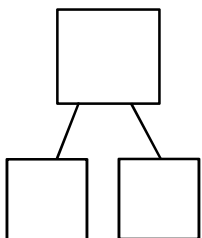
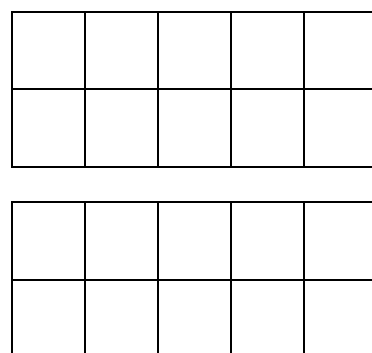
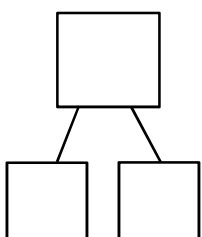
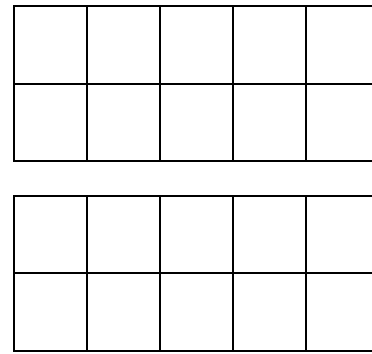
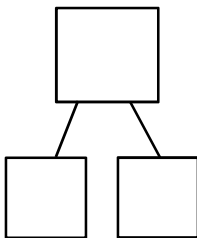


My
number is

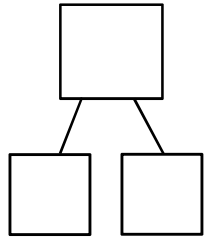
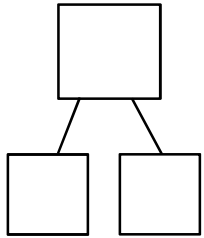
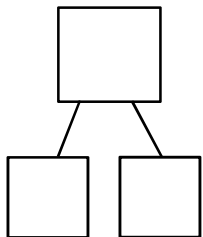
_____.



Name: _____

<p>My number is _____ ----- _____.</p>	 <p>Two ten-frames, each consisting of two rows of five cells. The top ten-frame is empty. The bottom ten-frame is empty.</p>	 <p>A number bond diagram with a large square at the top and two smaller squares below it, connected by lines.</p>
<p>My number is _____ ----- _____.</p>	 <p>Two ten-frames, each consisting of two rows of five cells. The top ten-frame is empty. The bottom ten-frame is empty.</p>	 <p>A number bond diagram with a large square at the top and two smaller squares below it, connected by lines.</p>
<p>My number is _____ ----- _____.</p>	 <p>Two ten-frames, each consisting of two rows of five cells. The top ten-frame is empty. The bottom ten-frame is empty.</p>	 <p>A number bond diagram with a large square at the top and two smaller squares below it, connected by lines.</p>
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Name: _____

<p>My number is _____ ----- _____.</p>	<p>Draw a Picture</p>	
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