

DOK 1—*Identify* multiple meaning words, give examples, *recall* meanings of different mm words.

DOK 2—Make *inferences* about the meaning of a mm word using *context*. Write sentences using multiple meaning words.

DOK 3—After being able to identify the part of speech for a mm word, *construct an argument* for why it is a verb, noun, etc. Use the part of speech to help determine the meaning of the word. *Construct* two sentences that use the mm word in the same way and with the same part of speech.

DOK 4—Read a sentence that uses a mm word. *Analyze* other sentences using the same word and determine which sentences use the word in the same way.

## The Multiple Meaning Game

(I play this game boys vs. girls and the teams talk together and have one spokesperson give the answer. If someone blurts from that team, that is the answer I will accept. I stress they must all agree before an answer is given! If they answer incorrectly, the next team gets it. If no one gets it, the point belongs to the teacher. The kids love it! Have someone be the scorekeeper)

1. I am something you can do at the movies, and I am also something you wear. (watch)
2. This is a synonym for a vacation and also something that happens if you start to fall down. (trip)
3. You can take a ride on this and it is also a geometry term for a flat figure. (plane)
4. This is something you use to take out wrinkles, and it is also a metal. (iron)
5. You get this when you graduate from high school or college and it also on a thermometer. (degree)
6. The United States is an example of one, and it is also a place to see farms. (country)
7. This is something a bell can do, but it also something you wear. (ring)