

## **Board Meeting Agenda (Wednesday, September 9, 2020)**

### **Members present**

Duane Smith, George Miller, De'Shawn Woolridge, Laura Canciamilla, Joseph Arenivar

### 1. Opening Items - 5:00 PM

1.01 Called To Order at 5:02 PM

1.02 Public Comment On Closed Session Agenda

### 2. Closed Session

2.01 Closed Session Agenda (Ms. Tamondong-Bradley)

### 3. Recognition - 6:15 PM

#### **3.01 Pledge of Allegiance**

#### **3.02 Digital Divide Donations**

Dr. Schulze thanked the organizations and individuals who contributed towards closing the digital divide in the District, She announced that the District and Board would recognize the individuals and organizations who generously donated towards closing the Digital Divide in the PUSD community.

Wendy Anderson, Sharon Sobel-Idul and Gloria Soderbery on behalf of Soroptimist International of Pittsburg stated that they are glad to be able to help the District. They stated that due to the pandemic, they were unable to provide the students with uniforms and materials for school as they usually would through Kids on Target and have used the funds to be able to provide Chromebooks to 5<sup>th</sup> graders instead.

The board members introduced themselves and said a few words of thanks.

Linda Strong and Lamar Thorpe spoke on behalf of Los Medanos Community Healthcare District about their donation.

Nicole Ferrante, Danny Lopez, Jane Louie and Heliodoro Moreno spoke on behalf of Rotary Club of Northern California Gateway

Individuals who generously donated were present virtually and spoke about their donation and shared a few words, among those people were Angela Jeffreys, Maureen Mattson, Erica Riray, Elissa Robinson and Jessica Yang.

Mr. Arenivar spoke on behalf of his niece Josephine Esposito.

Dr. Schulze commended Mr. Anthony Molina for his efforts and work towards organizing the donations.

The Board thanked all who donated towards such an important cause.

### 4. Recall to Open Session - 6:30 PM

#### **4.01 Pledge of Allegiance**

#### **4.02 Agenda Reorganization**

None.

### 5. Closed Session Report / Action

#### **5.01 Personnel Action Report, [Labor Negotiations - as applicable] (Ms. Tamondong-Bradley)**

Recalled to Open Session at 6:54 PM

Ms. Tamondong-Bradley announced the Personnel Action Report was approved as presented.

Motion by Laura Canciamilla, second by Joseph Arenivar.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Laura Canciamilla, Joseph Arenivar

**Action: 5.02 Litigation [as applicable]**

None.

**6. Comments**

**6.01 Public Comments: Items Not on the Agenda**

There were no comments.

**6.02 Student Board Member Comments (Ms. Bagga)**

I want to give an update on Distance Learning. I have been talking and reaching out to a lot of students and they have been appreciating how teachers are communicating, they have been saying that even though the work load is a little more than what we would get usually, they appreciate having only three periods because it makes focusing on three classes easier.

**6.03 Superintendent Comments (Dr. Schulze)**

I want to say thank you to WestEd, I was asked to and was honored to be on a panel that WestEd had for the National Center for Systemic Improvement and I spoke about the work that our district has done with the California Association of African American School Administrators and the Professional Learning Network that Anthony Molina and Eileen Chen have been involved in. The topic was on advancing equity and they wanted to pull people from different states and people all over the country who are looking at this work. Myself and the Superintendent of Napa County, Dr. Barbara Nemko were asked to present the work that we have done and the structures for that work so that was a really great time to reflect on the work. We talked about the Board members' attendance at a number of those events. Mr. Bonds from CAAASA mentioned that as well too and gave his best to everybody.

Finally, I want to share that we are all thinking about those who are either losing their property or who are at risk of evacuating. We are so grateful and keeping all of the firefighters, first responders and those who are in the prison system who are firefighters too, who are out there tackling these incredibly dangerous and awful fires that we have in our area and across the State. We appreciate all of them and we are keeping them in our thoughts, and we know what a risky time this is. It is a challenging time in our community because our air quality is poor, the air looks very strange but we know that is nothing compared to what people are going through across the State. Our hearts are with them and we pray and hope for everyone's safety, and again so much appreciation for our firefighters, first responders and the firefighters who are helping from the prison system as well.

**6.04 Board Member Comments (Trustees)**

Mr. Arenivar – I want to thank the teachers for what they are going through, it is hard but it is something no one else has done before and you are learning every day something new. Please don't give up, keep it going and try to think of new ways of doing it. Talk to your peers to see if they can help you or you help them because this is the only way we are going to get through this, working like you are. Thank you again for your help and please keep it going.

Dr. Canciamilla –I want to acknowledge the hard work that every staff member is doing, what a way to start off the first month of distance learning, throughout the summer and every single day. Same with parents who I know are trying to make distance learning successful for their kids. Everyone is working hard to deliver instruction to our students in a way that keeps everyone safe, but it is also a way none of us would choose as our first choice. I have read educational stories from all over the United States that everyone is encountering similar challenges while working through this pandemic. There are equity issues with connectivity and the data divide. There are Personal Protective issues for protective gear once people get on site and start working together. There are nursing availability issues. There are huge issues with hunger and with Child Nutrition throughout the country. In EdWeek, CSBA, EdWest, and PACE (Stanford Policy Institute), we are hearing about the challenges that are being faced to educate our children while keeping students and staff safe. Child Nutrition departments are working very hard to follow national guidelines and still get food safely to students. Nationally, while all locations talk of heroic efforts and large numbers of prepared meals being available to students.

The reality, nationwide, is that the percentage of meals picked up now is much less than when students attended the schools. We know in PUSD how many meals we have prepared, but quite honestly, I am worried that the number will also be less than the number of students served when they attended school. We know the number of pick up sites is lower. Are parents able to pick up the food and also monitor their children for Distance Learning and/or go to work? I don't know and I worry about this. Some districts in more rural areas have begun to use their busses to drive their regular routes to deliver food, and, in some cases, internet connectivity to students on their routes. I am wondering if we need to consider something like this. Progress Updates should include what has been decided would be good data to gather to measure progress or success of efforts. If we don't agree on how to measure success at the beginning, we will not know if we have been successful, only that we have worked hard with good intentions and that is not enough. I used to have a poster in my office when I was a counselor that said "If you don't know where you are going, you won't know when you get there" and I used that saying for my students to show them they had to have goals. It's for this reason that I have been forced to vote no on the renewal of contracts recently. We have to be data driven and justify the resources that we are spending. If these resources are not measured helping our students, we should not be wasting the money on them. Without agreed upon measures of success, we will find ourselves in the same murky area at the end of Distance Learning. We will have stories to tell and opinions, but not agreed upon data. Some of the areas that I think we need to measure would include the quality of synchronous and asynchronous projects, the Attendance of students, the Engagement of students, measures of mastery of critical content, how to compare the achievements of the 3 class approach vs the 6 class approach, Social Emotional Learning efforts and their effectiveness, Music, drama, art, robotics, PE and how are they doing. There is an article that came out today that talks about whether band and choir will exist at the end of Distance Learning and I think that we need to look at this seriously and support these programs where we can, and the same with Special Ed and ESL and our vulnerable learners that are having challenges with distance learning. We have to have outreach to students and parents seeking feedback to give them reassurance and clear guidance. And teach them ways of showing them how to navigate the system without having to only rely on social media, day after day I see people asking each other questions that our District has the answer to and I'm not sure why they are not going there first. I think we need surveys to parents and students about current views on distance learning to find out what is working and not working. I was glad to hear Dr. Schulze report that it is being planned. We need to have survey conducted by Student Board Member with assistance from Ed Services, Principals, and Technology in order to hear the student voice from grades 6-12 especially to hear from their perspective. Also, I would like to know what modifications have been made to current contracts but what about nurses, what is their role and their cost during distance learning. What changes will occur during hybrid model. What about SRO contract? We have heard that their duties have been modified during Distance Learning, has their contract cost been modified? We have them currently doing equipment and book handouts as I understand. This is very different from the highly expensive and skilled expectations we have in the contract for SROs. Has the contract and contract cost been modified during Distance Learning? What additional modifications to duties and cost should be expected during the Hybrid model? To not adjust the expectations and cost would be fiscally irresponsible, this is just me talking. The metaphor for this situation would be that we hired a Ferrari for a high stakes race that required specific performance qualities but that race has been cancelled, to use the Ferrari to move books from Point A to Point B and to still pay the cost of a Ferrari would be illogical and fiscally unsound. I don't know what the situation is but this is what I will be asking for in agenda requests as we go forward. While we are in Learning right now, what preparations are being made for safe transition to Hybrid model? Are there protocols in place? Do we do self-checks, temperature checks on staff who are there now? What procedures do we follow if something is noted that is problematic Are there any testing and tracing procedures being developed? What PPE is being used and how many of our teachers are actually in our classrooms now? What are the Roles of the nurses during Distance Learning and later in Hybrid learning model? If we start sequencing in our Special Ed and ESL learners first, what MOU requirements are needed? What situations would necessitate that these first in-person groups revert to Distance Learning? Some of that I know will be answered by Dr. Schulze during her presentation I'm sure but I as a Board member would like to at least ask. I know as we go forward, we need to be transparent to the public so that everyone knows where we are and knows we will be able to do right by their students and the staff and our community.

Mr. Smith – I know times are different for everybody including the Board members. I want to thank everybody for their continued work. It is different for us because usually, I like to go out to the schools. Without being able to do that I was able to attend the virtual classes with my grandson. I was impressed on how the teachers are able to teach the classrooms. My perception was that teachers would have a hard time teaching the scholars day to day but everything seemed to go well in the elementary classrooms that I have joined and looked in on. It's also been good to see the whole

process of how things are built on using Clever, after the scholars are taught something there is a Clever lesson they would do online and it was good to follow that and kind of see. I was able to see the ClassDojo and see the agenda of what takes place during the classes and what is needed to be done. I think everybody should have a good idea as they go through. Overall, I was pleased on what I saw and I looked forward to maybe looking in some junior high and high school classes to see how those are. I see that elementary is going well and I want to see how the secondary levels are going. I think the Board would be very proud to see the work and what the teachers are doing with scholars. We did a budget subcommittee meeting with the business staff and we reviewed some of the multi-year projections and we were able to go a little more in-depth. I know as things move on, you'll get a report and they will go over the whole budget. Things are changing so fast but once we get to a point, the whole board will get an updated budget.

Mr. Miller – I would like to thank staff for the work that they have done to get us through these terrible times that we are going through. I haven't been in times like these before and I don't know if I would ever go through times like these again but I do know that everything that we are doing is different with distance learning. There are areas that we are going to fall on our face and pick up and move on and try to make improvements in those areas. We try to identify all those areas that we are having issues in now and take those steps so that we can monitor and come back and make changes. My focus this year has been on the schools, I have been out to most of the schools and looked at the grounds and everything looks beautiful. We need the kids back. At some point, I am looking forward to a hybrid plan to get our kids back to class but not all at one time but in a slow process. I am sure that will come with the things we discuss.

## **7. Information / Reports / Discussion**

### **7.01 Presentation and Discussion on Starting School in Distance Learning (Dr. Schulze)**

Dr. Schulze shared a presentation and provided updates on the health conditions and waiver process, meal service changes, enrollment and attendance and expanded learning.

Dr. Schulze shared that the State of California has made a change on the State Measuring System which will now be color coded. The most restrictions are for counties and cities in the purple tier, as of the date of the meeting, Contra Costa County is in the purple tier. The data is updated weekly, each Tuesday. Counties must remain in a color tier for two weeks before being able to downgrade tiers. Schools are allowed to open when they reach the red tier and remain there for two weeks. The data can be accessed in the State's website. She explained that the District must not only look at the data from the county, but also the data from the City of Pittsburg due to the high numbers in the city. The numbers locally are higher. Day camps and athletics are allowed at this time in stable groups of 12 and students with disabilities may have some in-person supports. The State recommends surveillance and testing be made available. Currently, in-person services must be negotiated with labor partners.

Dr. Schulze shared that applications for waivers require that schools have a system in place for testing employees on a regular basis. This may be why most Districts do not apply for one. She stated that she is pleased to see that the County has seen a decline but also have to consider the high number in Pittsburg. The District must consider the local numbers.

Ms. Nava provided an update on the Child Nutrition services. Parents are no longer required to provide their student's ID. She shared an update on the locations and the status of meal applications numbers at this time. The District will try to determine which neighborhoods are not receiving meals and may utilize school buses to aid in that issue.

Mr. Haria and Ms. Chen provided an update on the District's enrollment and attendance.

Mr. Haria shared that the District has seen a decline of 92 students at this time.

Ms. Chen shared an update on the District's attendance numbers. She shared that at this time, the District has an attendance percentage of 94%.

Mr. Smith asked to know why some schools in particular have a lower attendance rate. He asked to know what the causes for those lower numbers are.

Mr. Molina added that the data includes the numbers from Labor Day, which are usually lower due to the holiday. He stated that the numbers are also being checked to make sure that they are not false absences reported.

Dr. Schulze stated that the projected enrollment and actual numbers for each school will be provided to the Board.

Mr. Molina announced that credit recovery will begin soon using an online credit recovery program. At this time the District is using Acellus, but will not be moving forward with that program and are looking for alternatives.

Dr. Canciamilla asked if the Q&A could be added to the District's social media platforms for the community to access easily.

Mr. Smith asked if questions regarding meal distribution satisfaction could be added to the surveys being sent out to families.

### **7.02 Board Resolution on Advancing Tolerance and Understanding (Mr. Woolridge)**

Mr. Woolridge presented the Board resolution on Advancing Tolerance and Understanding. He shared that the resolution is in support of Ethnic Studies. One of the two resolutions presented was prepared by him and the other contains the recommendations from PERJ. There are a couple of differences between the two and stated that he recommends the Board consider the resolution he prepared.

The California Department of Education is currently working on providing direction regarding Ethnic Studies which may change the way the District may need to implement the curriculum and there may be more discussions required from the Board once more direction is provided.

Mr. Woolridge stated the resolution would essentially show that the Board is committed in having Ethnic Studies be required in the curriculum. His resolution states the need for an Ethnic Studies course, where the resolution from PERJ asks for an Ethnic Studies course and Department be established. Due to the current budget cuts, the Board may need to consider the implication of establishing a potential Ethnic Studies Department. He added that his resolution asks for the integration of ethnic studies at a district wide level as a stand-alone class be implemented by the calendar 2023-2024 where the resolution from PERJ indicates the same be implemented by 2021-2022.

Dr. Canciamilla stated that she would like to consider a resolution that shows the Board's commitment only and no actions to be taken at this time.

The Board discussed the resolutions.

Ms. Bagga stated that she would like Mr. Woolridge's resolution be approved. She stated that she would like to see ethnic studies courses be a graduation requirement.

Mr. Arenivar shared his support on having ethnic studies and stated that he would like to see the implementation be at a later time due to the current situation of the pandemic and distance learning. He stated that he would not support an ethnic studies department but rather would like to see the implementation of a course.

Mr. Woolridge clarified that his resolution asks for implementation be during the 2023-2024 years. He stated that he does not support having an ethnic studies department until the District is able to get the budget under control and handle the COVID-19 pandemic and Distance Learning.

The Board agreed to discuss the resolutions and take action at the next Board meeting.

### **7.03 MOU with Blueprint Schools and Pittsburg Unified School District/ Pittsburg High School and Black Diamond High School (Mr. Whitmire)**

Mr. Whitmire shared the MOU between Blueprint Schools and PUSD. He shared that the organization is currently working with junior high school students in the District. This MOU would allow the organization to provide services to

approximately 150 9<sup>th</sup> graders after school at the end of the day. The services will allow students to overcome learning deficiencies with the tutoring support.

Dr. Schulze added that the organization provided a presentation of their services during the last Board meeting. Currently, services are being provided at the junior high schools. Knowing that there is a need in support in Algebra at the high school, the program was considered.

Dr. Canciamilla asked if the services would only be provided at Pittsburg High School.

Mr. Whitmire clarified that the services would be provided to 9<sup>th</sup> graders at Pittsburg High School and to students in any grade who need the support at Black Diamond High School.

Mr. Smith asked how many students are receiving these services at the junior high schools.

Dr. Schulze answered that 90 students at each junior high school are receiving the services as the moment.

Mr. Smith pointed out that the cost is higher for this MOU.

Dr. Schulze stated that due to the time sensitivity, the amount is an estimate. The actual costs and the number of students will be updated when the MOU returns for action.

#### **7.04 Contract Amendment between WestEd and Pittsburg Unified School District (Ms. Guardado)**

Ms. Guardado presented the amended contract between WestEd and PUSD. She stated that this contract was bought forward to the Board in May. Due to the shelter in place, not all services were provided and the contract was not fulfilled. The work will be carried over to this school year. Due to distance learning and the substitute teacher shortage, the contract has been amended to provide support to teachers after school hours.

Dr. Canciamilla asked that the Measurements and Outcomes reflect the information provided during the Board meeting.

#### **7.05 Agreement between Rosetta Stone Inc. and Pittsburg Unified School District (Ms. Guardado)**

Ms. Guardado presented the agreement between Rosetta Stone Inc. and PUSD.

Ms. Guardado shared that this program will help students with oral language production. Due to distance learning, students are not able to utilize the English language in context with their peers. This will be used in conjunction with other programs to better help students maintain their progress. Students are designated to ELD blocks to be able to receive supports but at this time, this model is not available during distance learning. Due to the lack of interaction, the District is seeing a gap. Other programs used are great but don't provide oral production in regard to how grammar works in context.

#### **7.06 Renewal - Agreement between Mt. Diablo Unified School District (MDUSD) and Pittsburg Unified School District for Deaf and Hard of Hearing and Specialized Programs for the 2020-2021 School Year (Ms. Ha)**

Ms. Ha presented the renewal agreement between Mt. Diablo Unified School District and PUSD for Deaf and Hard of Hearing and Specialized programs for the 2020-2021 School Year. The services are currently being provided to 18 students, an increase of 3 students from last school year.

Dr. Canciamilla asked that more information be provided in the Measurements and Outcomes showing data on the process on IEP goals and attendance with percentages on achieved goals. She asked for data from surveys from parents or any data that parallels the effectiveness and success of the services. She stated that the information be included before the agreement is brought back to the Board for action.

Ms. Ha answered that she would collect the data.

Mr. Woolridge shared that as a former employee of Mt. Diablo Unified School District, he could attest to the integration in the program and stated that he supports the program and services being brought to the Board.

**7.07 Amendment No. 1- Sensible Environmental Services Purchase Order for the Parkside ES Campus Replacement Project (Mr. Scott)**

Mr. Scott presented the amended purchase order for Sensible Environmental Services. The services are for the abatement project at Parkside Elementary School.

**7.08 PUBLIC HEARING - Learning Continuity and Attendance Plan (LCP) (Ms. Chen)**

Opened Public Hearing at 8:51 PM

There were no comments

Closed the Public Hearing at 9:18 PM

Ms. Chen presented the Learning Continuity and Attendance Plan (LCP). The LCP replaces the LCAP for the 2020-2021 school year and memorializes the planning process already underway for the 2020-2021 school year. She shared the timeline and stated that the Board must approve the LCP by September 30, 2020 and be submitted to Contra Costa County Office of Education within five days of approval. The sections of the LCP are General Information, Stakeholder Engagement, In-Person Instructional Offerings, Distance Learning Program, Pupil Learning Loss, Mental Health and Social Emotional Well-Being, Pupil and Family Engagement and Outreach, School Nutrition and Increased or Improved Services for Unduplicated Students

Dr. Canciamilla commented on her concern regarding the number of meals provided since March. She stated that she believes the number is low for the amount of students the District has and the amount of weeks meals were provided. She said that she noticed the dates and hours for meal distribution were changed and said that he hopes this helps families access the meals easier.

Mr. Smith asked to know what the process is for students who miss class during distance learning. He asked to know how many days a student must miss to trigger the truancy process.

Ms. Chen shared that families receive a call every time that a student misses class. Many staff members call families and the auto dialer automatically calls when an absence is recorded. SB98 has a reengagement plan when students don't participate for a specific percentage of time. Before the SARB process, a home visit is initiated, then a SART letter from the school is sent home which includes a contract on how to engage the student, if that doesn't help with reducing the absences, a SARB meeting is held.

**7.09 PUBLIC HEARING - Regarding Determination of Sufficiency of Textbooks or Instructional Materials (Resolution 20-08) (Mr. Molina)**

Opened Public Hearing at 9:19 PM

There were no comments

Closed the Public Hearing at 9:22 PM

Mr. Molina shared that the District must pass a resolution stating whether each pupil in the District has sufficient textbooks or instructional materials in specified subjects that are aligned to the academic content standards and consistent with the content and cycles of the curriculum frameworks adopted by the state Board. The resolution is to return for approval in the next Board meeting.

**8. Consent Items**

8.01 Minutes for August 26, 2020 - (Dr. Schulze)

Motion to pull the Board Minutes until they are revised. Approval of the consent agenda items 8.02 - 8.02 in accordance with the Recommended Action of items.

Motion by Laura Canciamilla, second by Duane Smith.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Laura Canciamilla, Joseph Arenivar

Yea: Srishti Bagga, Student Board Member

Dr. Canciamilla asked that the Board Meeting Minutes for August 26, 2020 be pulled from the Consent agenda and added that the minutes should include the Student Board member as their vote should be memorialized in the minutes. She asked that the Board consider voting on the approval of the minutes when they return with the updates.

### **8.02 Facilities Sub Committee Meeting Notes (Mr. Scott)**

Motion to approve the consent agenda in accordance with the Recommended Action of items 8.02 - 8.04

Motion by Laura Canciamilla, second by Duane Smith.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Laura Canciamilla, Joseph Arenivar

Yea: Srishti Bagga, Student Board Member

### **8.03 PE Waivers for Seniors at Pittsburg High School (Mr. Whitmire)**

Resolution: Staff recommends the Board approve the PE waivers for the attached list of seniors at Pittsburg High School.

Motion to approve the consent agenda in accordance with the Recommended Action of items 8.02 - 8.04

Motion by Laura Canciamilla, second by Duane Smith.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Laura Canciamilla, Joseph Arenivar

Yea: Srishti Bagga, Student Board Member

### **8.04 Community Service Waiver for Seniors at Pittsburg High School (Mr. Whitmire)**

Resolution: Staff recommends the Board approve the Community Services waivers for 2020-2021 seniors, primarily due to the COVID-19 pandemic.

Motion to approve the consent agenda in accordance with the Recommended Action of items 8.02 - 8.04

Motion by Laura Canciamilla, second by Duane Smith.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Laura Canciamilla, Joseph Arenivar

Yea: Srishti Bagga, Student Board Member

### **8.05 PROCEDURAL: Approval of Consent Agenda**

Resolution: Motion to approve the consent agenda in accordance with the Recommended Action of each item.

Motion to approve the consent agenda in accordance with the Recommended Action of items 8.02 - 8.04

Motion by Laura Canciamilla, second by Duane Smith.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Laura Canciamilla, Joseph Arenivar

Yea: Srishti Bagga, Student Board Member

## **9. Action Items (Most action items have previously come before the Board as information and discussed at a previous meeting).**

### **9.01 Certification of 2019-2020 Unaudited Actuals (Mr. Haria)**

Staff recommends the Board certify the Unaudited Actuals for the fiscal year ending June 30, 2020.

Motion by Joseph Arenivar, second by De'Shawn Woolridge.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Laura Canciamilla, Joseph Arenivar

Yea: Srishti Bagga, Student Board Member

### **9.02 ROLL CALL: Resolution Number 20-10, GANN Limit 2020-2021 (Mr. Haria)**

Staff recommends the Board approve Resolution 20-10, Gann Limit 2019-2020 fiscal year and a projected Gann Limit for the 2020-2021 fiscal year.

Motion by De'Shawn Woolridge, second by Duane Smith.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Laura Canciamilla, Joseph Arenivar

Yea: Srishti Bagga, Student Board Member

**9.03 Memorandum of Understanding (MOU) with Alliant International University, Inc. (Ms. Tamondong-Bradley)**

Staff recommends Board approval of the Memorandum of Understanding (MOU) between Alliant International University, Inc. and Pittsburg Unified School District.

Motion by De'Shawn Woolridge, second by Duane Smith.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Laura Canciamilla, Joseph Arenivar

Yea: Srishti Bagga, Student Board Member

**9.04 Memorandum of Understanding between Blueprint Schools and Pittsburg Unified School District / After School Programs (Ms. Barbee)**

Staff recommends Board approval of the Memorandum of Understanding between Blueprint Schools and Pittsburg Unified School District / After School Programs.

Motion by Joseph Arenivar, second by De'Shawn Woolridge.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Laura Canciamilla, Joseph Arenivar

Yea: Srishti Bagga, Student Board Member

**9.05 Memorandum of Understanding between Pittsburg Education Association (PEA) and Pittsburg Unified School District (PUSD) for Evening School (Ms. Tamondong-Bradley)**

Motion to approve the consent agenda in accordance with the Recommended Action of items 8.02 - 8.04

Motion by Joseph Arenivar, second by Laura Canciamilla.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Laura Canciamilla, Joseph Arenivar

Yea: Srishti Bagga, Student Board Member

**9.06 Memorandum of Understanding between Pittsburg Education Association (PEA) and Pittsburg Unified School District (PUSD) for Teacher Induction Program (Ms. Tamondong-Bradley)**

Staff recommends the Board approve the Teacher Induction Program MOU between Pittsburg Education Association (PEA) and Pittsburg Unified School District (PUSD).

Motion by De'Shawn Woolridge, second by Laura Canciamilla.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Laura Canciamilla, Joseph Arenivar

Yea: Srishti Bagga, Student Board Member

**9.07 Reject all Bids for the Pittsburg High School Tennis Court Modernization & Lighting Project (Mr. Scott)**

Staff recommends that the Board reject all bids for the Pittsburg High School Tennis Court Modernization & Lighting Project, and permit Facilities Department to rebid the project.

Motion by Joseph Arenivar, second by Laura Canciamilla.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Laura Canciamilla, Joseph Arenivar

Yea: Srishti Bagga, Student Board Member

**9.08 Acceptance of Donation from Philanthropic Ventures Foundation to Pittsburg Unified School District Special Education (Ms. Ha)**

Staff recommends the Board acceptance of the donation from Philanthropic Ventures Foundation to Pittsburg Unified School District Special Education Department.

Motion by Laura Canciamilla, second by De'Shawn Woolridge.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Laura Canciamilla, Joseph Arenivar

Yea: Srishti Bagga, Student Board Member

### **9.09 Acceptance of Donation from several donors to Los Medanos Elementary School (Ms. Estrada)**

Staff recommends the Board accept the donations from Church of the Nazarene, Berry Fitness, and Philanthropic Ventures Foundation to Los Medanos Elementary in the total amount of \$1,385.00

Motion by Joseph Arenivar, second by Laura Canciamilla.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Laura Canciamilla, Joseph Arenivar

Yea: Srishti Bagga, Student Board Member

### **9.10 Acceptance of Donation from The Blackbaud Giving Fund (PG&E) to Stoneman Elementary School (Mrs. Clark)**

Staff recommends the Board accept the donation from The Blackbaud Giving Fund (PG&E) to Stoneman Elementary School.

Motion by Joseph Arenivar, second by De'Shawn Woolridge.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Laura Canciamilla, Joseph Arenivar

Yea: Srishti Bagga, Student Board Member

### **9.11 Acceptance of Donation from The Blackbaud Giving Fund PG&E, Frontstream and YourCause Wells Fargo to Parkside Elementary School (Mr. Varnier)**

Staff recommends the Board accept the donation from The Blackbaud Giving Fund PG&E, Frontstream and YourCause Wells Fargo to Parkside Elementary in the amount of \$594.00

Motion by Duane Smith, second by Laura Canciamilla.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Laura Canciamilla, Joseph Arenivar

Yea: Srishti Bagga, Student Board Member

### **9.12 Acceptance of Donation from Los Medanos Community Healthcare & Alumni PHS Parents for Digital Divide Distance Learning (Mr. Haria)**

Staff recommends the Board accept the donation from Los Medanos Community Healthcare and Alumni PHS Parents Club for the Digital Divide for Distance Learning.

Motion by De'Shawn Woolridge, second by Laura Canciamilla.

Final Resolution: Motion Carries

Yea: Duane Smith, George Miller, De'Shawn Woolridge, Laura Canciamilla, Joseph Arenivar

Yea: Srishti Bagga, Student Board Member

## **10. Communications**

### **10.01 Comments from the Public, Community Organizations, Employee Representatives**

None.

## **11. Board Requests**

### **11.01 Information Requests**

Dr. Canciamilla stated that she asked for information during her comments.

### **11.02 Agenda Requests**

Mr. Woolridge stated that he would like an update on SROs

Dr. Canciamilla asked that the complete School Counseling Plan be added to the agenda item for the next Board meeting.

## **12. Next Board Meeting / Future Events / Adjournment**

### **12.01 Next Regular Board Meeting - September 23, 2020**

Board Meeting Adjourned at 9:54PM