

Date: September 24, 2019

Location: Board Room

Notes - Citizen Budget Advisory Committee & Budget Sub-Committee Meetings

Public Comments: 2

- Regarding disputes of unaudited actuals and not settling on the contract
- Required reserve of 3% by law – Member feels that it's not a board requirement. It's part of LCAP and wants money to be moved back into the unrestricted.

Overview: Hitesh Haria answered questions from the last meeting regarding projected enrollment.

LCFF calculator can be found California Department of Education website under Data Request Information for census data is reported as of Oct 1st.

Decision Insite Data – 2013 projected

2014 – 2015 presented the enrollment projections and actual enrollment from LCFF calculator.

Question asked at the meeting –

- Question on numbers and why they are not matching from Decision Insite page 14 and why the chart is not set up to show the data provided.

Hitesh explained where Decision Insite gets their numbers.

Question asked at the meeting –

- What is the attendance from the LCFF calculator?
- How to know what revenue to expect?

Paid in the current year, but receive funds from the prior year.

Example 200 students decline – 3 year budget then numbers will be calculated over 3 yrs.

Hitesh provided a graph of data to answer the question from last meeting regarding kindergarten enrollment.

Question asked at the meeting -

- 11,537 enrollment. The numbers you see are slightly different.

Hitesh spoke about the trend of decline comparison to LCFF enrollment and how the CDE website takes our Census Data as of Oct 1, actual enrollment, Andrea Datson from FCMAT.

Question asked at the meeting -

- What is the district doing to make sure that Decision Insite uses the correct projected data?
- What are we doing to make sure the models are correct? Example of Special Ed.

Comment at the meeting –

- If we neglect those numbers and all of a sudden 200 kids missing because we are not counting them and they moved.

Hitesh explained there will always be differences between how we utilize our assumptions.

Comment at the meeting –

- Maybe Decision Insite isn't doing what they should be doing.

Hitesh spoke about the Special Day Classes and how they are not part of the data

Question asked at the meeting –

- Why those numbers are not part of it and how do we make sure we have all of the revenue and how to improve the situation?

Question asked at the meeting –

- Why isn't is being calculated in the figures?

Question asked at the meeting –

- Why isn't Adult Education not included?

Sonya answered their questions and discussed about Special Day counts

She mentioned that we compare Aeries with Decision Insite. Example such as Independent Studies. They are not accounted for Decision Insite, but we can see how the students are doing on Aeries. We understand there is a difference.

LCFF calculator is always higher than Decision Insite. Combination of data, Decision Insite are publicly reports.

Question asked at the meeting –

- How did the district base their decision on the decrease numbers of students 178?

11345, its on dashboard and 11345 is prior year's number.

Hitesh went over the Information requested from last meeting

Unaudited Actuals

The Unrestricted and Restricted, and combined revenues was given for last year.

Combine fund balance

Sonya discussed the district cash through our county treasurer and how it's used for emergency purposes for payroll.

Question asked at the meeting –

- Define what it's for?

Sonya answered for payroll, access to write checks for subs who lost time sheet or didn't get turned in.

Question asked at the meeting –

- What are the means to have available balances?

Sonya answered that it varies from Ed Code on what we can have and we have had the same amount in place for many years.

Restricted Ending Balance

Title funds, carry over from last year goes in for the carry over.

Discussion on reserves.

Question asked at the meeting –

- Unassigned reserve is \$3M dollars. Part of ending balance, by law required to have 3%, and the Board adopted 5%

Comment from Committee Board Member –

- It is only 3% only

Question asked at the meeting –

- Break down of numbers for ending balance on where we think it should go.

Comment from Committee Member –

- \$3M is left over balance in restricted, but the state is not required to have restricted balance.

Hitesh answered that \$3M is in restricted, Title dollars, reporting cycle, June for adopted budget.

Question asked at the meeting –

- For unassigned and assigned, why is it sitting there and what reasons?

Question asked at the meeting –

- What do you want for us from the end of the meeting?

Hitesh said we need the committee's recommendations for cuts

Comment from Committee Member –

- There is an issue with making cuts when the members doesn't understand why there is unassigned funds.

Sonya answered that there are currently moneys that can be used from unassigned ending balances.

Budget Reductions –

Hitesh discussed how we can enhance our revenue, and reduce for all opportunities for the shortfall over the 3 years.

Question asked at the meeting –

- Where is the LCAP information that were on posters on where we are spending?

Hitesh said we will requesting the feedback from Eileen Chen.

Comment from Committee Member -

If you want recommendations, then regarding positions not in classrooms and positions not filled, don't filled them. Access where administrators functions can be cut or combined. Members see a lot of postings for promotions. Why when we have a budget deficit?

Comment from Committee Member –

- Can you please clarify what you mean?

Comment from Committee Member –

- Member is not happy about Mr. Molina receiving his promotion

Question asked at the meeting to committee member –

- Regarding saving for energy, how are we doing?

Comment from Committee Member –

- A lot of the issues are behavioral. Example, not turning off lights, running lights, running water, using little refrigerators and microwaves.

Comment from Committee Member –

- I can talk to other teachers to do better in closing our doors try to save energy.

Comment from Committee Board Member -

- It would be nice for the committee member, give presentations to all the schools on energy

Question asked at the meeting –

- What about maintenance items. Can repairs happen more instead of full replacements?
- What about increasing on revenues?
- What about ways to save money instead of only cuts?

Comment from Committee Board Member -

- Members have seen some advertising for auctions of obsolete items. Where is the money going and how is it being reported?
- Matt Belasco answered that the funds go back to the accounts from where the money was spent.

Comment from Committee Member –

- Wants an organization chart of administrators, counselors and the breakdown of staffing for the district office where they can reduce positions.

Question asked at the meeting –

Member wants to see all consultants' fees, and names of administrators that make \$100K and above

Comment from Committee Member-

- Would like information provided to make better inform decisions.

Committee discussed the remaining 2019 dates for the next meetings and agreed to

October 15th, Tuesday – November 7th, Thursday and December 17th, Tuesday

After the meeting the following were additional Public comments

- Wants to know what the district is spending on attorneys?
- Some concerns were expressed when people are coming to the budget advisory committee meetings without understanding the district's budget. She wants to know what the district is spending on outside services, speech therapist and attorney fees.
- Wants the LCAP to be provided and we can't spend money if it's not on the LCAP.
- August through January, Willow Cove lacks number of subs. Children get distributed and the teacher will get money for additional kids. Spent \$10K paying teachers for additional students.
- Member is requesting to think out the box for recruiting in a better way – suggestions when you sub and you commit to go anywhere, you get paid more. Suggest, K- Elementary. If you Sub K-5 at a higher rate. District should pay subs more than everyone else. Make it to be paid more, recruit then pay more. Respect for the subs and treat them well. Crisis not having enough subs. Lost instructional days.

Comments from Committee Members -

- There are times they can't get no subs and other teachers have to cover those classes
- We should look at ADA and especially for teachers that have to get too many subs.
- What about having better connections with universities. Do we have enough student teachers to fill in the vacancy positions and we should recruit from the college campus.

Adjourn 7:14pm