

## Elementary and Secondary Education Act Local Educational Agency Plan Goal 2 Budget Update

**Name of LEA: Pittsburg Unified School District**

**Fiscal Year: 2015-16**

**Total Title III Allocation: LEP \$ 333,567**

**Immigrant: \$19,377**

**LEP Administrative & Indirect Costs (2%): \$ 6,541**

**Immigrant Administrative & Indirect Costs: \$ (-0-)**

For each applicable Title III goal indicated below, indicate the key actions that will be implemented to meet each goal, the related Title III budget item, and the estimated cost for each item.

Title III Goal	Specific Title III Supplemental Key Actions (Activities) to Meet Goal	Associated Estimated Costs for each Activity Listed
Goal 2A: AMAO 1- Annual progress Learning English	District ELD/DI Coach provides coaching for teachers and facilitates lesson study in the areas of ELD instruction/ dual language instruction.	\$102,100
Goal 2B: AMAO 2 - English Proficiency	Hire/train retired substitute teachers to administer ADEPT assessments twice a year. ADEPT results are used to organize ELD student grouping along with the districts' state adopted/approved ELD instructional materials.	\$17,000
	Purchase supplemental ELD instructional materials for junior high ELD and LTEL courses.	\$25,000

<p>Goal 2C: AMAO 3 -Adequate Yearly Progress (AYP) in English/Language Arts</p>	<p>Junior high instructional coaches will conduct Integrated ELD professional development and lesson study with staff across content areas.</p> <p>Duplication of materials and supplies</p> <p>Supplemental instructional materials for elementary Dual Immersion classrooms</p> <p>Conduct teacher EL data analysis and instructional planning (teacher compensation)</p>	<p>\$13,459</p> <p>\$5,150</p> <p>\$48,000</p> <p>\$7,000</p>
<p>Goal 2C: AMAO 3 – AYP in Mathematics</p>	<p>Conduct teacher EI data analysis and instructional planning (teacher compensation)</p> <p>Contract consultants for EL Achieve Construction Meaning for teacher professional development and instructional materials</p>	<p>See Goal 2C &amp; 5A</p>
<p>Goal 2D: High Quality Professional Development</p>	<p>Provide teacher participation in designated/Integrated ELD PD in a variety of ways:</p> <ul style="list-style-type: none"> <li>• Develop/align lessons to new ELD standards</li> <li>• Contra Costa COE Workshops</li> <li>• Teacher/administrator attendance at CABE 2016 and ATDLE Conferences</li> </ul>	<p>\$32,000</p>
<p>Goal 2E: Parent and Community Participation</p>	<p>Provide parent training &amp; workshops (including but not limited to PIQUE, parent projects, and English classes).</p>	<p>\$14,964</p>
<p>Goal 2F: Parental Notification</p>	<p>Prepare mail merge and send out CELDT notification letters to EL students and postage</p>	<p>\$6,567</p>
<p>Goal 2G: Services for Immigrant Students</p>	<p>Instructional assistant's attendance at CABE 2016 and ATDLE Conferences to best support English language development instruction.</p>	<p>\$5,377</p>

(for LEAs receiving Title III, Immigrant funds)	Purchase supplemental digital instructional materials <i>Imagine Learning</i> licenses for English language arts/English language development for immigrant students.	\$19,377
Goal 5A: Increase Graduation Rates	Contract consultants for EL Achieve Constructing Meaning for teacher professional development and instructional materials	\$52,000
	Support student attainment of the State Seal of Biliteracy	\$4,950
Total Title III Budget Estimate (Include Administration and Indirect Costs) for LEP and Immigrant Programs		LEP \$ 333,567 IMM \$ 19,377

**Program Notes:**

- I. Activities must be of supplemental nature. Align activities with associated estimated costs.
- II. LEAs must expend Title III funds on activities that are required, allowable, allocable, necessary and reasonable.
- III. Title III funds should supplement the level of Federal, State, and local funds, including LCFF funds.