

Introduction:

LEA: Pittsburg Unified School District **Contact (Name, Title, Email, Phone Number):** Dr. Janet Schulze, Superintendent, jschulze@pittsburg.k12.ca.us, 925-473-2351 **LCAP Year:** 2016-17

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA’s goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
<p>Pittsburg’s Academic Achievement and Accountability (AAA) staff began collecting information on the 2016-17 Local Control Accountability Plan (LCAP) metrics, programs, and activities beginning in January 2016. There was a thorough review of the priority areas. Feedback was gathered in order to determine which programs and/or services to continue, expand or eliminate.</p>	<p>AAA and administrators collaboratively reflected on the work that had been done at school sites and across the district to meet the state priorities and to better serve the unduplicated students in Pittsburg Unified. Several programs and services were continued and some were expanded.</p>

The Single Plans for Student Achievement were restructured to address the same three goals included in the Local Control Accountability Plan.

Presentations to administrators included quantitative and qualitative data related to the state priorities and a list of activities and programs that have been implemented over the past year supported by LCFF funds. The information was discussed and analyzed in small groups in order to identify those educational programs that should be added or expanded to better serve English learners, foster youth, low income students, African American students, and students with disabilities. Meetings with SSC, ELAC, and staff occurred between January and May 2016.

Feedback was gathered from students at the secondary sites during the month of May 2016. The district opened the "LCAP Q&A" box on the website where community members submitted feedback, questions, or ideas that will be responded to in writing by the Superintendent or the Academic Achievement and Accountability staff.

Information gathered from three different "Vision 2027" meetings held at Pittsburg High on March 7, April 18, and May 18, 2015 is still being used today. These meetings included parents, certificated and classified staff, business partners, administrators, bargaining unit representatives, and students.

The LCAP intentionally reflects the Single Plans for student achievement in the areas of building early literacy, increasing parent involvement and bolstering English language development.

All major site advisory groups were notified and given the opportunity to participate in the update process. Community meetings were held at the three junior high schools and Pittsburg High School. A compilation of all information and feedback gathered during these meetings was sent to AAA and logged for future analysis. Much of feedback focused on the need to further expand academic counseling services at Pittsburg High School and psycho-emotional support services throughout the district. Likewise, the need to expand extended learning opportunities across the district also surfaced. Stakeholders felt strongly that more strategic intervention should be a priority and that parent engagement programs should also be continued. Staff were especially interested in purchasing more CCSS aligned instructional materials, restructuring the coaching model and having access to more technology and tech support at school sites.

Many community members have accessed this website option and continue to send in questions regarding where to view the draft and how decisions will be made on what to include in the LCAP. These questions are reviewed regularly.

These series of meetings and activities prompted the development of a Graduate Profile which helped to identify revisions to include in the LCAP. In order to meet the demands of our graduate profile, additions have been made to offer more Advanced placement courses, stronger CTE pathways, and an intentional and strategic focus on Next Generation Science Standards and STEAM.

Meetings with the Pittsburg Teachers Association occurred on March 15, 2016.

The District Advisory Committee (DAC) and District English Learner Advisory Committee (DELAC) serves as the required parent advisory committee whose members primarily include parents representing English learners, foster youth and low-income parents. Feedback was collected during a joint DAC and DELAC meeting on May 27, 2016.

The LCAP draft was available for public review on the website on June 10, 2016.

The LCAP was presented to the Board on June 15, 2016 for public hearing and on June 29, 2016 for final approval.

Union groups were most concerned with proper training, reduced class sizes, and social-emotional support for students across the district. Staff voiced that more support around the implementation of Restorative Justice is needed.

The feedback from the DELAC and DAC, was focused on the need for more academic and psycho-emotional counseling, and the need for extended learning, strategic intervention, and parent engagement programs. This echoed the sentiments we heard last year. Members of these committees were pleased that their voices were heard and are eager to see initiatives that started last year are continuing and/or expanding in the coming year.

Annual Update:

Starting January 2016, meetings were scheduled with key stakeholders to update the 3 year LCAP. Due to the significant number of African American students in Pittsburg Unified and the existence of an opportunity gap, a decision was made by district administrators to continue to include these students as one of the groups identified in the plan of needing additional support.

Quantitative and qualitative data from the past two years was reviewed during a series of meetings that occurred between January and May of 2016. The consultation groups make-up of community stakeholders included, but was not limited to, students; parents; certificated staff members; classified staff members; administrators; community members; representatives from community organizations; etc. The data reviewed by the consultation groups included demographic data, California Assessment of Student Performance and Progress (CAASPP) results, and graduation rate and drop out data.

Annual Update:

A contingent of site, district and school board members have attended conferences specifically focused on supporting the needs of African American students. The group has shared their thoughts and experiences with the other sites and district staff members and how Pittsburg can incorporate specific high leverage strategies, such as expanding mentoring opportunities into the LCAP.

All major site advisory groups were notified and given the opportunity to participate in the update process. Community meetings were held at the three junior high schools and Pittsburg High School. A compilation of all information and feedback gathered during these meetings was sent to AAA and logged for future analysis. Much of feedback focused on the need to further expand academic counseling services at Pittsburg High School and psycho-emotional support services throughout the district. Likewise, the need to expand extended learning opportunities across the district also surfaced. Stakeholders felt strongly that more strategic intervention should be a priority and that parent engagement programs should also be continued. Staff were especially

The Superintendent met with students at Pittsburg High School and Black Diamond High School during the month of May 2016 to share information about the district's progress on LCAP goals and to collect feedback for the update.

LCAP progress information was shared during a meeting with the Pittsburg Teachers Association which occurred on March 15, 2016.

LCAP progress information was shared at the Curriculum Advisory Committee on April 22, 2016.

LCAP progress information was shared at a DELAC and DAC meeting on May 31, 2016.

interested in purchasing more CCSS aligned instructional materials, restructuring the coaching model and having access to more technology and tech support at school sites. Additionally, staff and parents want professional development for Special Education Services and with Compliance Issues. Along with expanded professional development opportunities for Dual immersion teachers, a fully developed and implemented English Language Learner plan has been requested. The LCAP will support part of the ELD plan by adding a teacher to Pittsburg High School and Hillview Junior High School for a newcomer student program and expanded services throughout the school year including tablets for our high school English language learners.

Students reported that they appreciated the additional College and Career Technician and the laptops that have been purchased for their schools. However, our students continue to voice a need for more academic and college counseling. Therefore, we have worked with EAOP and contracted with The Regents of The University of California to add College Adviser Fellows to be available on campus throughout the duration of the upcoming school year.

Union groups had questions regarding the effectiveness of professional development being provided in the area of Restorative Justice and how LCFF funds can be used to provide more intervention and support for students who were struggling in academics and behavior.

The Curriculum Committee had questions regarding the local indicators that were included in the LCAP asking if they captured what staff needed to know about instruction. There was also a discussion around the need to develop a comprehensive counseling plan. Expanding on the work that occurred at the junior high schools is addressed in the LCAP by providing more training and support for school counselors, specifically at the high school level. The committee also recognized the need to expand our focus and allocate more resources to the district's early literacy initiative. The LCAP reflects an increase of .5 FTE to have fulltime literacy coaches at each elementary site.

Progress towards LCAP goals was discussed at a joint DAC/ DELAC meeting and feedback collected. Major areas of interest included more college and career

LCAP Community Meetings occurred on 1/7/16, 1/21/16, 2/2/16, 2/4/16, 2/9/16, and 2/18/16.

LCAP Union Group Meeting occurred on 3/15/16.

LCAP District Administrator Meetings occurred on 3/23/16 and 4/4/16.

LCAP Student Group Meetings occurred on 4/27/16 and 5/17/16.

LCAP Board Member Meetings were 1:1 with the Superintendent on various dates.

LCAP Board Workshop was open to the public and occurred on 5/18/16.

LCAP DELAC and DAC Meeting occurred on 5/31/16.

readiness opportunities, ongoing support and interventions for students with social-emotional needs. Members of these committees were pleased that their voices were heard last year as evidenced by initiatives that began this year. Members want to see initiatives that started last continue and/or expand in the coming year.

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school’s budget that is submitted to the school’s authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA’s goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Action/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What are the LEA’s goal(s) to address state priorities related to “Conditions of Learning”?
- 2) What are the LEA’s goal(s) to address state priorities related to “Pupil Outcomes”?
- 3) What are the LEA’s goal(s) to address state priorities related to parent and pupil “Engagement” (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA’s goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA’s goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA’s budget?

GOAL 1:	Pittsburg Unified will work towards full implementation of the Pittsburg Learning Model which focuses on identifying essential Common Core and behavior standards, providing high quality engaging instruction and detailed pacing guides, analyzing data from common assessments, and identifying strategic and intensive interventions and enrichment activities.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify
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Identified Need :	<p>Graduation rate for 2015 was 88% which was 1% below the county and 6% above state.</p> <p>PUSD's overall dropout rate was 9%.</p> <p>Student groups:</p> <ul style="list-style-type: none"> • AA 11% • EL 12% • Sped 17% <p>30% of Pittsburg students scored "Meets" or "Exceeds" on the CAASPP in ELA.</p> <p>22% of Pittsburg students scored "Meets" or "Exceeds" on the CAASPP in math.</p> <p>34% of Pittsburg students graduate with UC/CSU required courses (4% below county average)</p> <p>Student groups:</p> <ul style="list-style-type: none"> • AA 29% (3% above county average) • EL 5% (2% below county average) • Hispanic 32% (3% below county average) • LI 33% (7% below county average) <p>38% of Pittsburg students scored a 3 or higher on the Advanced Placement (AP) exams.</p> <p>Redesignation rate for English learners (ELs) in Pittsburg Unified is 8.5%.</p> <p>All Pittsburg students have access to standards-aligned instructional materials (per Board adopted Textbook Sufficiency Report 2015) and are enrolled in required core subject areas and a broad course of study.</p> <p>Pittsburg is currently implementing State Board of Education adopted academic content and performance standards of all pupils, including English learners.</p>
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Goal Applies to:	<table border="1" style="width: 100%;"> <tr> <td style="width: 15%;">Schools:</td> <td>All schools</td> </tr> <tr> <td>Applicable Pupil Subgroups:</td> <td>All</td> </tr> </table>	Schools:	All schools	Applicable Pupil Subgroups:	All
Schools:	All schools				
Applicable Pupil Subgroups:	All				

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:

Percentage of students performing at the proficient level on the CST Science Test will increase from 43% to 48%.

Accelerated growth targets for student groups:

- AA 33- 38%
- EL 20-25%
- LI 40-45%
- SWD 28-33%

The percent of students performing "Meets" or "Exceeds" on the CAASPP in English Language Arts will increase from 30% to 35%

Accelerated growth targets for student groups:

- AA 24-29%
- EL 12-17%
- LI 27-32%
- SWD 4-9%

The percent of students performing "Meets" or "Exceeds" on the CAASPP in mathematics will increase from 22% to 27%

Accelerated growth targets for student groups:

- AA 14-19%
- EL 13-18%
- LI 20-25%
- SWD 4-9%

Increase in graduation rate in PUSD from 88% to 90% and at Pittsburg High from 92% to 94%.

Accelerated growth targets for student groups in Pittsburg Unified:

- AA 85-87%
- EL 84-86%
- LI 88-90%
- SWD 66-68%

The percent of students meeting graduation requirements for UC/CSU will increase from 34% to 39%.

Accelerated growth targets for student groups:

- AA 30-35%
- EL 5-10%
- LI 33-35%

Redesignation rate for ELs will increase from 8.5% to 14%.

The percent of students earning a 3 or 4 on the Early Assessment Program in ELA will increase from 25% to 28% and math from 12% to 15%.

The percent of students earning a 3 or above on the Adv. Placement (AP) exam will increase from 38% to 43%.

<p>Number of sections of AP classes will increase from 27 to 30.</p> <p>The percentage of AA and Hispanic students enrolled in AP classes will increase at least 5%. AA 13-28% Hispanic 56-61%</p>			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>1.1 Students will receive support through high quality instructional strategies in all core content areas that will meet the demands of the Common Core, including the adoption of instructional materials. Teachers will provide high quality instruction, including but not limited to student engagement, checking for understanding, performance tasks, cooperative learning, the integration of technology, and project based learning.</p>	<p>Districtwide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Class size reduction 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$1,400,000</p> <p>Release time (2 PD Days Oct & Jan.) 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$475,000</p> <p>Materials & supplies (Ex: Early Literacy supplemental material) 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$75,000</p> <p>Textbooks & library books 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$300,000</p> <p>Contracts (Ex. Accelerated Reader, PebbleGo, Destiny) 5000-5999: Services And Other Operating Expenditures Supplemental/ Concentration - Site \$100,000</p> <p>Ed Services staff (EL Coordinator) 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$70,000</p> <p>Additional vice principal support (4 FTE) 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$540,000</p> <p>Ed Services staff (Secretary, Data Supervisor) 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Centralized \$161,000</p> <p>Coordinator of Secondary Instruction 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$150,000</p>
<p>1.2 Students will receive differentiated curriculum and instruction in English/language arts and mathematics/Algebra classes at all grade levels through scaffolded instruction and universal access.</p>	<p>Districtwide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent</p>	<p>Materials & supplies 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$100,000</p> <p>Contracts (Ex. Successmaker, Ed1Stop, IReady, DIBELS, etc.) 5000-5999: Services And Other Operating Expenditures Supplemental/ Concentration - Site \$300,000</p> <p>Site-based TOSAs 1000-1999: Certificated Personnel</p>

		English proficient _ Other Subgroups: (Specify)	Salaries Supplemental/Concentration \$240,000 TOSAs: Early Literacy TOSAs and DIBELS support- 8 FTE 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$850,000
1.3 English learners will be appropriately placed according to their CELDT level and receive high quality, systematic ELD instruction aligned to CCSS literacy and CA ELD standards. To address the increase in students who are new to the country and beginning English language learners, dedicated newcomer programs and staff will be at Hillview Junior High School and PHS.	English learners	_ All OR: _ Low Income pupils X English Learners _ Foster Youth _ Redesignated fluent English proficient X Other Subgroups: (Specify) <u>FEP students</u>	Teacher salaries (additional sections for secondary to provide appropriate ELD and leveled language, Newcomer classes) 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$300,000 Extra compensation- CELDT Testers 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Centralized \$50,000 Bilingual Aides (sites) 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Site \$200,000 Materials & supplies 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$100,000 Certificated- CELDT Testers 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$40,000
1.4 In order to ensure that all students have access to college and career and post secondary opportunities, College and Career Readiness Standards, linked learning, career integrated academic, and work based learning experiences will occur regularly across content areas.	Secondary	_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient X Other Subgroups: (Specify) <u>Secondary</u>	Increase in ROP/ CTE, AP sections 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$700,000 Materials & supplies- CTE, AVID, construction & trades curriculum 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$70,000 Equipment 4000-4999: Books And Supplies Perkins \$50,000 Consultants (Ex. CTE and Academy programs) 5000-5999: Services And Other Operating Expenditures Supplemental/ Concentration - Site \$20,000 Transportation 5000-5999: Services And Other Operating Expenditures Perkins \$15,000 Full time College & Career Tech 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Site \$81,000 AVID, Advanced Placement PD & Conferences 5800: Professional/Consulting Services And Operating Expenditures Educator Effectiveness Block Grant \$60,000 Los Medanos College Staff 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$20,000 Early Academic Outreach Program (EAOP) Partnership with

			<p>UC Berkeley Center for Educational Partnership Destination College for Full time Adviser Fellow Adviser 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Centralized \$70,000</p> <p>Financial Literacy Programs for Secondary (Ex: Reality Bites) and developing a comprehensive counseling plan 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$100,000</p> <p>Addition of CTE or CTE like classes at Black Diamond 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$50,000</p> <p>Field trips to include 3rd grade to Pittsburg Historical Society and All 7th graders to a UC/CSU visit 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$60,000</p>
<p>1.5 Student achievement will be supported by technology and training to ensure multiple data sources will be used to determine the effectiveness of the school's academic programs in meeting the needs of underserved students.</p>	<p>Districtwide</p>	<p><u> </u> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>AA, SWD</u></p>	<p>Additional equipment (Additional laptops, printers, labs, servers, etc.) 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$350,000</p> <p>Data specialists- 2 FTE 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Centralized \$185,000</p> <p>Extra compensation -Ed point person at the site level 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$50,000</p> <p>Materials & supplies (sites) 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$100,000</p>
<p>1.6. District will identify clear and consistent progress indicators to monitor student performance (in ELA, math, social studies/ history, and science) over time district-wide (i.e. kindergarten readiness, 3rd grade literacy, 8th grade numeracy/ Algebra readiness, graduation rates, etc.). District office staff will also design a communication, reporting, monitoring, and accountability process and/or structure for the implementation of high level district programs and/or activities, including implementation of CCSS, intervention programs, and restorative practices to support underserved students.</p>	<p>Districtwide</p>	<p><u> </u> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>AA, SWD</u></p>	<p>Formative & summative assessments (Ex. STAR, AP, PSAT, Riverside, Keydata Systems, iReady etc.) 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Centralized \$300,000</p> <p>Student data management system (Ex. IResults) 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Centralized \$100,000</p>
<p>1.7 All students, including ELs and SWD, will receive access to high quality, structured, strategic and intensive intervention that is equitably and consistently implemented and paced. Entry and exit data will be developed to ensure proper placement and support.</p>	<p>Students in need of strategic or intensive</p>	<p><u> </u> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth</p>	<p>Materials & supplies 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$50,000</p> <p>Extra compensation for teacher planning (Ex: compliance) 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$100,000</p>

	support	<input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>SWD</u>	Contracts- PD 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Site \$30,000
1.8 Students and families will have access to an additive Dual Immersion program K-12th grade. Dual Immersion schools and programs will be provided with equitable teacher training, appropriate core and ancillary materials, and intervention resources in Spanish	DI Students	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>DI students</u>	DI Coach- Title III 1000-1999: Certificated Personnel Salaries Title III \$110,000 Materials & supplies- Title III 4000-4999: Books And Supplies Title III \$20,000 Library books- Title III 4000-4999: Books And Supplies Title III \$50,000 Extended Time for Professional Development and Planning across the DI programs 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$40,000 DI Materials and supplies 4000-4999: Books And Supplies Supplemental/Concentration \$20,000
1.9 Students participating in extended learning programs occurring before school, after school (including evening school), and during the summer will include academic components aligned to appropriate grade level, standards based instruction (including online and credit recovery programs) and enrichment opportunities. Extended learning opportunities will also specifically support English learners and students in K-3rd grade in need of literacy support.	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Extra compensation (ex. evening school) & concurrent enrollment) 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$200,000 Extra compensation (ex. summer school) 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$780,000 Extra compensation (ex. Adult Ed Concurrent Enrollment) 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$30,000 Materials & supplies 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$30,000 Transportation 5000-5999: Services And Other Operating Expenditures Supplemental/ Concentration - Site \$15,000 Contracts (Ex. online courses) 5000-5999: Services And Other Operating Expenditures Supplemental/ Concentration - Site \$60,000 Contracts (Ex. Camp Invention or Silicon Valley Ed Foundation) 5000-5999: Services And Other Operating Expenditures Supplemental/ Concentration - Site \$250,000 Intramurals & Unified Sports 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$50,000 ASP Program 5800: Professional/Consulting Services And Operating Expenditures Other \$1,500,000

<p>1.10 Vision 2027 Continued work: District will continue to work as a Visioning Team comprised of staff and community members at Pittsburg High School and Black Diamond High School to work towards graduate profile implementation. Visioning Team and school community will participate in professional development for identified areas of Project Based learning, grading policies, and educational technology</p>	<p>High school</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>High school students</u></p>	<p>Extended learning early literacy K-3; ELs; 4-5; 6-8 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$500,000</p> <p>Extra Compensation 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$30,000</p> <p>Contracts 5000-5999: Services And Other Operating Expenditures Supplemental/ Concentration - Site \$200,000</p> <p>Materials & supplies 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$30,000</p>
<p>1.11 District will place a concentrated focus on students at risk of dropping out of school by setting up risk indicators and individualized plans for students at risk of not graduating. Focus on Foster Youth and Homeless Students.</p>	<p>Secondary students</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>credit deficient students</u></p>	<p>Certificated Personnel Salaries or Contracts for Case Management of Foster Youth and Homeless Students 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$110,000</p> <p>Counselor for English learners 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$120,000</p> <p>Materials and supplies 4000-4999: Books And Supplies Supplemental/Concentration \$50,000</p>
<p>1.12 District will focus on NGSS and STEAM opportunities for students.</p>	<p>Elementary</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Science materials PreK-5th grades 4000-4999: Books And Supplies Supplemental/ Concentration - Centralized \$100,000</p> <p>Initial funds for expanding arts/music programs 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$20,000</p> <p>Garden Coordinator 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Centralized \$103,000</p> <p>Computer, Science, and/or STEAM Labs materials and supplies 4000-4999: Books And Supplies Supplemental/Concentration \$140,000</p> <p>Extended Time for Professional Development and Planning for Code.org 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$25,000</p>

			<p>Extra compensation for planning, garden curriculum, and coding 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$30,000</p> <p>Initial funds for expanding arts/music programs 4000-4999: Books And Supplies Supplemental/ Concentration - Centralized \$100,000</p>
<p>1.13 The District will continue to support and expand a strong athletic program</p>	<p>Districtwide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Partial funds for athletic materials and uniforms for students to provide a base level of funding for all sports and students to participate 4000-4999: Books And Supplies Supplemental/Concentration \$250,000</p>
<p>1.14 District will focus on African American male achievement through culturally relevant advisory groups and activities for AA males in secondary schools</p>	<p>Districtwide</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) AA</p>	<p>Consultant work for African American Male Achievement 5800: Professional/Consulting Services And Operating Expenditures Supplemental/Concentration \$30,000</p>

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:

Percentage of students performing at the proficient level on the CST Science Test will increase from 48% to 53%.
 Accelerated growth targets for student groups:
 AA 38- 43%
 EL 25-30%
 LI 45-50%
 SWD 13-18%

The percent of students performing "Meets" or "Exceeds" on the CAASPP in English Language Arts will increase from 35% to 40%
 Accelerated growth targets for student groups:
 AA 29-34%
 EL 17-22%
 LI 32-37%
 SWD 9-14%

The percent of students performing "Meets" or "Exceeds" on the CAASPP in mathematics will increase from 27% to 32%
 Accelerated growth targets for student groups:
 AA 19-24%
 EL 18-23%
 LI 25-30%
 SWD 9-14%

Increase in graduation rate in PUSD from 88% to 90% and at Pittsburg High from 94% to 96%.
 Accelerated growth targets for student groups in Pittsburg Unified:
 AA 87-89%
 EL 86-88%
 LI 90-92%
 SWD 68-70%

The percent of students meeting graduation requirements for UC/CSU will increase from 39% to 44%.
 Accelerated growth targets for student groups:
 AA 35-40%
 EL 10-15%
 LI 35-40%

Redesignation rate for ELs will increase from 14% to 19%.

The percent of students earning a 3 or 4 on the Early Assessment Program in ELA will increase from 28% to 31% and math from 15% to 18%.

The percent of students earning a 3 or above on the Adv. Placement (AP) exam will increase from 43% to 48%.

Number of sections of AP classes will increase from 30 to 33.

The percentage of AA and Hispanic students enrolled in AP classes will increase at least 5%.
 AA 18-23%
 Hispanic 61-66%

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>1.1 Students will receive support through high quality instructional strategies in all core content areas that will meet the demands of the Common Core, including the adoption of instructional materials. Teachers will provide high quality instruction, including but not limited to student engagement, checking for understanding, performance tasks, cooperative learning, the integration of technology, and project based learning.</p>	<p>Districtwide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Class size reduction 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$1,400,000</p> <p>Release time (2 PD Days Oct & Jan.) 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$475,000</p> <p>Materials & supplies (Ex: Early Literacy supplemental material) 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$75,000</p> <p>Textbooks & library books 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$300,000</p> <p>Contracts (Ex. Accelerated Reader, PebbleGo, Destiny) 5000-5999: Services And Other Operating Expenditures Supplemental/ Concentration - Site \$100,000</p> <p>Ed Services staff (EL Coordinator) 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$70,000</p> <p>Additional vice principal support (4 FTE) 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$540,000</p> <p>Ed Services staff (Secretary, Data Supervisor) 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Centralized \$161,000</p> <p>Coordinator of Secondary Instruction 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$150,000</p>
<p>1.2 Students will receive differentiated curriculum and instruction in English/language arts and mathematics/Algebra classes at all grade levels through scaffolded instruction and universal access.</p>	<p>Districtwide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:</p>	<p>Materials & supplies 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$100,000</p> <p>Contracts (Ex. Successmaker, Ed1Stop, IReady, DIBELS, etc.) 5000-5999: Services And Other Operating Expenditures Supplemental/ Concentration - Site \$300,000</p> <p>Site-based TOSAs 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$240,000</p>

		(Specify)	TOSAs: Early Literacy TOSAs and DIBELS support- 8 FTE 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$850,000
<p>1.3 English learners will be appropriately placed according to their CELDT level and receive high quality, systematic ELD instruction aligned to CCSS literacy and CA ELD standards. To address the increase in students who are new to the country and beginning English language learners, dedicated newcomer programs and staff will be at Hillview Junior High School and PHS.</p>	English learners	<p><u> </u> All OR: <u> </u> Low Income pupils <input checked="" type="checkbox"/> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>FEP students</u></p>	<p>Teacher salaries (additional sections for secondary to provide appropriate ELD and leveled language, Newcomer classes) 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$300,000</p> <p>Extra compensation- CELDT Testers 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Centralized \$50,000</p> <p>Bilingual Aides (sites) 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Site \$200,000</p> <p>Materials & supplies 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$100,000</p> <p>Certificated- CELDT Testers 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$40,000</p>
<p>1.4 In order to ensure that all students have access to college and career and post secondary opportunities, College and Career Readiness Standards, linked learning, career integrated academic, and work based learning experiences will occur regularly across content areas.</p>	Secondary	<p><u> </u> All OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Secondary</u></p>	<p>Increase in ROP/ CTE, AP sections 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$700,000</p> <p>Materials & supplies- CTE, AVID, construction & trades curriculum 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$70,000</p> <p>Equipment 4000-4999: Books And Supplies Perkins \$50,000</p> <p>Consultants (Ex. CTE and Academy programs) 5000-5999: Services And Other Operating Expenditures Supplemental/ Concentration - Site \$20,000</p> <p>Transportation 5000-5999: Services And Other Operating Expenditures Perkins \$15,000</p> <p>Full time College & Career Tech 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Site \$81,000</p> <p>AVID, Advanced Placement PD & Conferences 5800: Professional/Consulting Services And Operating Expenditures Educator Effectiveness Block Grant \$60,000</p> <p>Los Medanos College Staff 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$20,000</p> <p>Early Academic Outreach Program (EAOP) Partnership with UC Berkeley Center for Educational Partnership Destination</p>

			<p>College for Full time Adviser Fellow Adviser 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Centralized \$70,000</p> <p>Financial Literacy Programs for Secondary (Ex: Reality Bites) and developing a comprehensive counseling plan 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$100,000</p> <p>Addition of CTE or CTE like classes at Black Diamond 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$50,000</p> <p>Field trips to include 3rd grade to Pittsburg Historical Society and All 7th graders to a UC/CSU visit 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$60,000</p>
<p>1.5 Student achievement will be supported by technology and training to ensure multiple data sources will be used to determine the effectiveness of the school's academic programs in meeting the needs of underserved students.</p>	<p>Districtwide</p>	<p><u> </u> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>AA, SWD</u></p>	<p>Additional equipment (Additional laptops, printers, labs, servers, etc.) 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$350,000</p> <p>Data specialists- 2 FTE 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Centralized \$185,000</p> <p>Extra compensation -Ed point person at the site level 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$50,000</p> <p>Materials & supplies (sites) 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$100,000</p>
<p>1.6. District will identify clear and consistent progress indicators to monitor student performance (in ELA, math, social studies/ history, and science) over time district-wide (i.e. kindergarten readiness, 3rd grade literacy, 8th grade numeracy/ Algebra readiness, graduation rates, etc.). District office staff will also design a communication, reporting, monitoring, and accountability process and/or structure for the implementation of high level district programs and/or activities, including implementation of CCSS, intervention programs, and restorative practices to support underserved students.</p>	<p>Districtwide</p>	<p><u> </u> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>AA, SWD</u></p>	<p>Formative & summative assessments (Ex. STAR, AP, PSAT, Riverside, Keydata Systems, iReady etc.) 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Centralized \$300,000</p> <p>Student data management system (Ex. IResults) 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Centralized \$100,000</p>
<p>1.7 All students, including ELs and SWD, will receive access to high quality, structured, strategic and intensive intervention that is equitably and consistently implemented and paced. Entry and exit data will be developed to ensure proper placement and support.</p>	<p>Students in need of strategic or intensive support</p>	<p><u> </u> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <u> </u> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent</p>	<p>Materials & supplies 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$50,000</p> <p>Extra compensation for teacher planning (Ex: compliance) 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$100,000</p>

		<p>English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>SWD</u></p>	<p>Contracts- PD 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Site \$30,000</p>
<p>1.8 Students and families will have access to an additive Dual Immersion program K-12th grade. Dual Immersion schools and programs will be provided with equitable teacher training, appropriate core and ancillary materials, and intervention resources in Spanish</p>	<p>DI Students</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>DI students</u></p>	<p>DI Coach- Title III 1000-1999: Certificated Personnel Salaries Title III \$110,000 Materials & supplies- Title III 4000-4999: Books And Supplies Title III \$20,000 Library books- Title III 4000-4999: Books And Supplies Title III \$50,000 Extended Time for Professional Development and Planning across the DI programs 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$40,000 DI Materials and supplies 4000-4999: Books And Supplies Supplemental/Concentration \$20,000</p>
<p>1.9 Students participating in extended learning programs occurring before school, after school (including evening school), and during the summer will include academic components aligned to appropriate grade level, standards based instruction (including online and credit recovery programs) and enrichment opportunities. Extended learning opportunities will also specifically support English learners and students in K-3rd grade in need of literacy support.</p>	<p>Districtwide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Extra compensation (ex. evening school) & concurrent enrollment) 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$200,000 Extra compensation (ex. summer school) 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$780,000 Extra compensation (ex. Adult Ed Concurrent Enrollment) 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$30,000 Materials & supplies 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$30,000 Transportation 5000-5999: Services And Other Operating Expenditures Supplemental/ Concentration - Site \$15,000 Contracts (Ex. online courses) 5000-5999: Services And Other Operating Expenditures Supplemental/ Concentration - Site \$60,000 Contracts (Ex. Camp Invention or Silicon Valley Ed Foundation) 5000-5999: Services And Other Operating Expenditures Supplemental/ Concentration - Site \$250,000 Intramurals & Unified Sports 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$50,000 ASP Program 5800: Professional/Consulting Services And Operating Expenditures Other \$1,500,000 Extended learning early literacy K-3; ELs; 4-5; 6-8 1000-</p>

<p>1.10 Vision 2027 Continued work: District will continue to work as a Visioning Team comprised of staff and community members at Pittsburg High School and Black Diamond High School to work towards graduate profile implementation. Visioning Team and school community will participate in professional development for identified areas of Project Based learning, grading policies, and educational technology</p>	<p>High school</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>High school students</u></p>	<p>1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$500,000</p> <p>Extra Compensation 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$30,000</p> <p>Contracts 5000-5999: Services And Other Operating Expenditures Supplemental/ Concentration - Site \$200,000</p> <p>Materials & supplies 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$30,000</p>
<p>1.11 District will place a concentrated focus on students at risk of dropping out of school by setting up risk indicators and individualized plans for students at risk of not graduating. Focus on Foster Youth and Homeless Students.</p>	<p>Secondary students</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>credit deficient students</u></p>	<p>Certificated Personnel Salaries or Contracts for Case Management of Foster Youth and Homeless Students 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$110,000</p> <p>Counselor for English learners 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$120,000</p> <p>Materials and supplies 4000-4999: Books And Supplies Supplemental/Concentration \$50,000</p>
<p>1.12 District will focus on NGSS and STEAM opportunities for students.</p>	<p>Elementary</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Science materials PreK-5th grades 4000-4999: Books And Supplies Supplemental/ Concentration - Centralized \$100,000</p> <p>Initial funds for expanding arts/music programs 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$20,000</p> <p>Garden Coordinator 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Centralized \$103,000</p> <p>Computer, Science, and/or STEAM Labs materials and supplies 4000-4999: Books And Supplies Supplemental/Concentration \$140,000</p> <p>Extra compensation for PD and Planning for Code.org 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$25,000</p> <p>Extended Time for Professional Development and Planning</p>

			<p>for Code.org 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$30,000</p> <p>Initial funds for expanding arts/music programs 4000-4999: Books And Supplies Supplemental/ Concentration - Centralized \$100,000</p>
<p>1.13 The District will continue to support and expand a strong athletic program</p>	<p>Districtwide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Partial funds for athletic materials and uniforms for students to provide a base level of funding for all sports and students to participate 4000-4999: Books And Supplies Supplemental/Concentration \$250,000</p>
<p>1.14 District will focus on African American male achievement through culturally relevant advisory groups and activities for AA males in secondary schools</p>	<p>Districtwide</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) AA</p>	<p>Consultant work for African American Male Achievement 5800: Professional/Consulting Services And Operating Expenditures Supplemental/Concentration \$30,000</p>

LCAP Year 3: 2018-19

<p>Expected Annual Measurable Outcomes:</p>	<p>Percentage of students performing at the proficient level on the CST Science Test will increase from 53% to 58%. Accelerated growth targets for student groups: AA 43- 48% EL 30-35% LI 50-55% SWD 18-23%</p> <p>The percent of students performing "Meets" or "Exceeds" on the CAASPP in English Language Arts will increase from 40% to 45% Accelerated growth targets for student groups: AA 34-39% EL 22-27% LI 37-42% SWD 14-19%</p> <p>The percent of students performing "Meets" or "Exceeds" on the CAASPP in mathematics will increase from 32% to 37% Accelerated growth targets for student groups: AA 24-29% EL 23-28% LI 30-35% SWD 14-19%</p> <p>Increase in graduation rate in PUSD from 88% to 90% and at Pittsburg High from 96% to 98%. Accelerated growth targets for student groups in Pittsburg Unified: AA 89-91% EL 88-90% LI 92-94% SWD 70-72%</p> <p>The percent of students meeting graduation requirements for UC/CSU will increase from 44% to 49%. Accelerated growth targets for student groups: AA 40-45% EL 15-20% LI 40-45%</p> <p>Redesignation rate for ELs will increase from 19% to 24%.</p> <p>The percent of students earning a 3 or 24 on the Early Assessment Program in ELA will increase from 31% to 34% and math from 18% to 21%.</p> <p>The percent of students earning a 3 or above on the Adv. Placement (AP) exam will increase from 48% to 53%.</p> <p>Number of sections of AP classes will increase from 33 to 36.</p>
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The percentage of AA and Hispanic students enrolled in AP classes will increase at least 5%.
 AA 23-28%
 Hispanic 66-71%

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>1.1 Students will receive support through high quality instructional strategies in all core content areas that will meet the demands of the Common Core, including the adoption of instructional materials. Teachers will provide high quality instruction, including but not limited to student engagement, checking for understanding, performance tasks, cooperative learning, the integration of technology, and project based learning.</p>	<p>Districtwide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Class size reduction 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$1,400,000</p> <p>Release time (2 PD Days Oct & Jan.) 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$475,000</p> <p>Materials & supplies (Ex: Early Literacy supplemental material) 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$75,000</p> <p>Textbooks & library books 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$300,000</p> <p>Contracts (Ex. Accelerated Reader, PebbleGo, Destiny) 5000-5999: Services And Other Operating Expenditures Supplemental/ Concentration - Site \$100,000</p> <p>Ed Services staff (EL Coordinator) 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$70,000</p> <p>Additional vice principal support (4 FTE) 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$540,000</p> <p>Ed Services staff (Secretary, Data Supervisor) 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Centralized \$161,000</p> <p>Coordinator of Secondary Instruction 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$150,000</p>
<p>1.2 Students will receive differentiated curriculum and instruction in English/language arts and mathematics/Algebra classes at all grade levels through scaffolded instruction and universal access.</p>	<p>Districtwide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p>	<p>Materials & supplies 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$100,000</p> <p>Contracts (Ex. Successmaker, Ed1Stop, IReady, DIBELS, etc.) 5000-5999: Services And Other Operating Expenditures Supplemental/ Concentration - Site \$300,000</p> <p>Site-based TOSAs 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$240,000</p>

		_ Other Subgroups: (Specify)	TOSAs: Early Literacy TOSAs and DIBELS support- 8 FTE 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$850,000
1.3 English learners will be appropriately placed according to their CELDT level and receive high quality, systematic ELD instruction aligned to CCSS literacy and CA ELD standards. To address the increase in students who are new to the country and beginning English language learners, dedicated newcomer programs and staff will be at Hillview Junior High School and PHS.	English learners	_ All ----- OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>FEP students</u>	Teacher salaries (additional sections for secondary to provide appropriate ELD and leveled language, Newcomer classes) 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$300,000 Extra compensation- CELDT Testers 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Centralized \$50,000 Bilingual Aides (sites) 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Site \$200,000 Materials & supplies 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$100,000 Certificated- CELDT Testers 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$40,000
1.4 In order to ensure that all students have access to college and career and post secondary opportunities, College and Career Readiness Standards, linked learning, career integrated academic, and work based learning experiences will occur regularly across content areas.	Secondary	_ All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Secondary</u>	Increase in ROP/ CTE, AP sections 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$700,000 Materials & supplies- CTE, AVID, construction & trades curriculum 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$70,000 Equipment 4000-4999: Books And Supplies Perkins \$50,000 Consultants (Ex. CTE and Academy programs) 5000-5999: Services And Other Operating Expenditures Supplemental/ Concentration - Site \$20,000 Transportation 5000-5999: Services And Other Operating Expenditures Perkins \$15,000 Full time College & Career Tech 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Site \$81,000 AVID, Advanced Placement PD & Conferences 5800: Professional/Consulting Services And Operating Expenditures Educator Effectiveness Block Grant \$60,000 Los Medanos College Staff 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$20,000 Early Academic Outreach Program (EAOP) Partnership with UC Berkeley Center for Educational Partnership Destination

			<p>College for Full time Adviser Fellow Adviser 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Centralized \$70,000</p> <p>Financial Literacy Programs for Secondary (Ex: Reality Bites) and developing a comprehensive counseling plan 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$100,000</p> <p>Addition of CTE or CTE like classes at Black Diamond 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$50,000</p> <p>Field trips to include 3rd grade to Pittsburg Historical Society and All 7th graders to a UC/CSU visit 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$60,000</p>
<p>1.5 Student achievement will be supported by technology and training to ensure multiple data sources will be used to determine the effectiveness of the school's academic programs in meeting the needs of underserved students.</p>	<p>Districtwide</p>	<p><u> </u> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>AA, SWD</u></p>	<p>Additional equipment (Additional laptops, printers, labs, servers, etc.) 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$350,000</p> <p>Data specialists- 2 FTE 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Centralized \$185,000</p> <p>Extra compensation -Ed point person at the site level 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$50,000</p> <p>Materials & supplies (sites) 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$100,000</p>
<p>1.6. District will identify clear and consistent progress indicators to monitor student performance (in ELA, math, social studies/ history, and science) over time district-wide (i.e. kindergarten readiness, 3rd grade literacy, 8th grade numeracy/ Algebra readiness, graduation rates, etc.). District office staff will also design a communication, reporting, monitoring, and accountability process and/or structure for the implementation of high level district programs and/or activities, including implementation of CCSS, intervention programs, and restorative practices to support underserved students.</p>	<p>Districtwide</p>	<p><u> </u> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>AA, SWD</u></p>	<p>Formative & summative assessments (Ex. STAR, AP, PSAT, Riverside, Keydata Systems, iReady etc.) 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Centralized \$300,000</p> <p>Student data management system (Ex. IResults) 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Centralized \$100,000</p>
<p>1.7 All students, including ELs and SWD, will receive access to high quality, structured, strategic and intensive intervention that is equitably and consistently implemented and paced. Entry and exit data will be developed to ensure proper placement and support.</p>	<p>Students in need of strategic or intensive support</p>	<p><u> </u> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <u> </u> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent</p>	<p>Materials & supplies 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$50,000</p> <p>Extra compensation for teacher planning (Ex: compliance) 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$100,000</p>

		<p>English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>SWD</u></p>	<p>Contracts- PD 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Site \$30,000</p>
<p>1.8 Students and families will have access to an additive Dual Immersion program K-12th grade. Dual Immersion schools and programs will be provided with equitable teacher training, appropriate core and ancillary materials, and intervention resources in Spanish</p>	<p>DI Students</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>DI students</u></p>	<p>DI Coach- Title III 1000-1999: Certificated Personnel Salaries Title III \$110,000 Materials & supplies- Title III 4000-4999: Books And Supplies Title III \$20,000 Library books- Title III 4000-4999: Books And Supplies Title III \$50,000 Extended Time for Professional Development and Planning across the DI programs 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$40,000 DI Materials and supplies 4000-4999: Books And Supplies Supplemental/Concentration \$20,000</p>
<p>1.9 Students participating in extended learning programs occurring before school, after school (including evening school), and during the summer will include academic components aligned to appropriate grade level, standards based instruction (including online and credit recovery programs) and enrichment opportunities. Extended learning opportunities will also specifically support English learners and students in K-3rd grade in need of literacy support.</p>	<p>Districtwide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Extra compensation (ex. evening school) & concurrent enrollment) 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$200,000 Extra compensation (ex. summer school) 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$780,000 Extra compensation (ex. Adult Ed Concurrent Enrollment) 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$30,000 Materials & supplies 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$30,000 Transportation 5000-5999: Services And Other Operating Expenditures Supplemental/ Concentration - Site \$15,000 Contracts (Ex. online courses) 5000-5999: Services And Other Operating Expenditures Supplemental/ Concentration - Site \$60,000 Contracts (Ex. Camp Invention or Silicon Valley Ed Foundation) 5000-5999: Services And Other Operating Expenditures Supplemental/ Concentration - Site \$250,000 Intramurals & Unified Sports 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$50,000 ASP Program 5800: Professional/Consulting Services And Operating Expenditures Other \$1,500,000 Extended learning early literacy K-3; ELs; 4-5; 6-8 1000-</p>

<p>1.10 Vision 2027 Continued work: District will continue to work as a Visioning Team comprised of staff and community members at Pittsburg High School and Black Diamond High School to work towards graduate profile implementation. Visioning Team and school community will participate in professional development for identified areas of Project Based learning, grading policies, and educational technology</p>	<p>High school</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>High school students</u></p>	<p>1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$500,000</p> <p>Extra Compensation 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$30,000</p> <p>Contracts 5000-5999: Services And Other Operating Expenditures Supplemental/ Concentration - Site \$200,000</p> <p>Materials & supplies 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$30,000</p>
<p>1.11 District will place a concentrated focus on students at risk of dropping out of school by setting up risk indicators and individualized plans for students at risk of not graduating. Focus on Foster Youth and Homeless Students.</p>	<p>Secondary students</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>credit deficient students</u></p>	<p>Certificated Personnel Salaries or Contracts for Case Management of Foster Youth and Homeless Students 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$110,000</p> <p>Counselor for English learners 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$120,000</p> <p>Materials and supplies 4000-4999: Books And Supplies Supplemental/Concentration \$50,000</p>
<p>1.12 District will focus on NGSS and STEAM opportunities for students.</p>	<p>Elementary</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Science materials PreK-5th grades 4000-4999: Books And Supplies Supplemental/ Concentration - Centralized \$100,000</p> <p>Initial funds for expanding arts/music programs 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$20,000</p> <p>Garden Coordinator 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Centralized \$103,000</p> <p>Computer, Science, and/or STEAM Labs materials and supplies 4000-4999: Books And Supplies Supplemental/Concentration \$140,000</p> <p>Extended Time for Professional Development and Planning for Code.org 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$25,000</p> <p>Extra compensation for planning, garden curriculum, and</p>

			coding 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$30,000 Initial funds for expanding arts/music programs 4000-4999: Books And Supplies Supplemental/ Concentration - Centralized \$100,000
1.13 The District will continue to support and expand a strong athletic program	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Partial funds for athletic materials and uniforms for students to provide a base level of funding for all sports and students to participate 4000-4999: Books And Supplies Supplemental/Concentration \$250,000
1.14 District will focus on African American male achievement through culturally relevant advisory groups and activities for AA males in secondary schools	Districtwide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) AA	Consultant work for African American Male Achievement 5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$30,000

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

<p>GOAL 2:</p>	<p>Pittsburg Unified will implement professional development and coaching protocols and practices at the site, department, and grade level with a focus on the implementation of CCSS through the use of adopted texts, supplemental materials, district identified instructional strategies, data analysis, and effective planning practices.</p>	<p>Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify</p>
<p>Identified Need :</p>	<p>98% of the teachers are properly placed in courses according to their credential. 30% of Pittsburg students scored "Meets" or "Exceeds" on the CAASPP in ELA. 22% of Pittsburg students scored "Meets" or "Exceeds" on the CAASPP in math. PUSD's graduation rate for 2015 is 88% which is 1% below the county and 6% above the state Redesignation rate for English learners (ELs) in Pittsburg Unified is 8.5%. PUSD's overall dropout rate was 9%. Student groups: <ul style="list-style-type: none"> • AA 11% • EL 12% • Sped 17% In 2014 - 2015, 758 students were suspended and 1 student was expelled.</p>	
<p>Goal Applies to:</p>	<p>Schools: All Applicable Pupil Subgroups: All</p>	

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	<p>The percentage of teachers properly placed in courses according to their credential will remain at 100%</p> <p>The percent of students performing "Meets" or "Exceeds" on the CAASPP in English Language Arts will increase from 30% to 35%</p> <p>Accelerated growth targets for student groups:</p> <ul style="list-style-type: none"> AA 24-29% EL 12-17% LI 27-32% SWD 4-9% <p>The percent of students performing "Meets" or "Exceeds" on the CAASPP in mathematics will increase from 22% to 27%</p> <p>Accelerated growth targets for student groups:</p> <ul style="list-style-type: none"> AA 14-19% EL 13-18% LI 20-25% SWD 4-9% <p>Number of suspendable offences for 2015 will decrease 5% from 2123 to 2017.</p> <p>Redesignation rate for ELs will increase from 8.5% to 14%.</p> <p>Percentage of AA students suspended will decrease from 17% to 15%.</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
2.1 To ensure students receive high quality instruction, the district's professional development focus and coaching plan will target the integration of CCSS and behavior standards, the CA ELD standards, and formative and summative assessments. Training may include BoardMath, BoardLanguage, Universal Design Lessons, Marzano's strategies, units of study, or creating assessments. Teachers working with special education students will be provided targeted professional development in instruction and in the use of materials aligned to the district vision for instruction of SWD students.	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Extra compensation for PD for Teachers/Substitutes for collaboration(Math textbook adoption) 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$150,000 Materials & supplies 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$50,000 PD & training (Ex. Standards-based grading, Math, Stanford, EL strategies, etc.) 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Site \$50,000 Extra compensation for PD & training (Ex. STEAM, Ed Tech, DI, etc.) 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$100,000
2.2 Teachers will be provided frequent opportunities to meet collaboratively to focus on integration of CCSS into lesson planning and instruction, to observe each other in reciprocal teaching, and to provide high quality feedback	Districtwide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners	Substitutes for collaboration 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$200,000

<p>on how to improve instruction to support underserved students. Teachers will meet regularly in teams to collaborate on how to analyze formative assessment data using a common data protocol process for lesson planning and effective instructional delivery.</p>		<p><input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>AA, SWD</u></p>	<p>Instructional coaches- 10 FTE 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$1,300,000</p> <p>Professional Development & Training 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Site \$20,000</p> <p>Materials & supplies 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$50,000</p> <p>Continuation of Common Core Planning Time of 2 additional days 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$350,000</p>
<p>2.3 Non-certificated staff (including but not limited to clerical, instructional assistants) will receive training to be able to access and support grade level content and behavior goals.</p>	<p>Districtwide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>AA, SWD</u></p>	<p>Release time (2 PD Day) 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Site \$150,000</p> <p>Extra compensation 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Site \$50,000</p> <p>Materials & supplies 4000-4999: Books And Supplies Supplemental/ Concentration - Centralized \$10,000</p>
<p>2.4 To support the recruitment and retention of high quality staff, beginning teachers, and those that are new to the district or in need of support, will receive mentoring to ensure that there is a “systemness” of practice across all sites. A plan for the recruitment of a diverse and skilled work force will be developed and recruitment and marketing materials will be updated.</p>	<p>Districtwide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Teacher Induction Program (TIP) Mentors 4 FTE 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$440,000</p> <p>Human Resources Credential Technician 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Centralized \$88,000</p> <p>Materials & supplies 4000-4999: Books And Supplies Title II \$10,000</p> <p>Training & Conferences 5000-5999: Services And Other Operating Expenditures Title II \$20,000</p> <p>Mentor teachers at each school site for new or intern teachers 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$30,000</p> <p>Marketing plan 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Centralized \$11,000</p> <p>Printing of district materials for marketing and information 5900: Communications Supplemental/ Concentration - Centralized \$50,000</p>

			<p>Training & Conferences (Recruiting) 5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$20,000</p> <p>TIP Support with CCCOE 5800: Professional/Consulting Services And Operating Expenditures Educator Effectiveness Block Grant \$160,000</p>
<p>2.5 Leadership training and ongoing support will be provided to site administrators and counselors so they can effectively support and monitor the implementation of CCSS, the use of data to inform instruction, the monitoring of intervention systems, and the implementation and monitoring of the Pittsburg Behavior Learning Model (PBLM) to support the achievement of all students. A plan and timeline for developing a performance management plan will be established.</p>	Districtwide	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Materials & Supplies 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$10,000</p> <p>Training & Conferences 5000-5999: Services And Other Operating Expenditures Supplemental/ Concentration - Site \$15,000</p> <p>Consultants (new administrators) 5800: Professional/Consulting Services And Operating Expenditures Title II \$80,000</p> <p>Consultants (instructional coaches) 5800: Professional/Consulting Services And Operating Expenditures Title II \$20,000</p>
<p>2.6 A monitoring protocol will be used to monitor the impact of targeted professional development by observing instructional practices and analyzing student assessment results to ensure that PD activities lead to improved instructional practices and on student achievement. District office staff will design a communication, reporting, monitoring, and accountability process and/or structure for the implementation of high level district programs and/or activities, including implementation of CCSS, intervention programs, restorative practices, etc.</p>	Districtwide	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Department chair or leadership team release time 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$100,000</p> <p>Extra compensation 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$20,000</p> <p>Consultant 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Centralized \$25,000</p>
<p>2.7 Professional Development for staff regarding Special Education compliance and create plan for professional development for teachers serving students with disability</p>	Districtwide	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) Students with disabilities</p>	<p>Professional development and training (Stetson) 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Centralized \$36,000</p> <p>Extra compensation for teachers (Planning and Substitute costs) 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$100,000</p>
<p>2.8 Professional Development for Site Leaders: Critical Friends Equity Focused Groups</p>	Districtwide	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils</p>	<p>Critical Friends Equity Focus Groups led by facilitators 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Centralized \$50,000</p>

		<ul style="list-style-type: none">_ English Learners_ Foster Youth_ Redesignated fluent English proficient_ Other Subgroups: (Specify)	
		<ul style="list-style-type: none">_ All ----- OR: <ul style="list-style-type: none">_ Low Income pupils_ English Learners_ Foster Youth_ Redesignated fluent English proficient_ Other Subgroups: (Specify)	

LCAP Year 2: 2017-18

<p>Expected Annual Measurable Outcomes:</p>	<p>The percentage of teachers properly placed in courses according to their credential will remain at 100%</p> <p>The percent of students performing "Meets" or "Exceeds" on the CAASPP in English Language Arts will increase from 35% to 40%</p> <p>Accelerated growth targets for student groups:</p> <p>AA 29-34%</p> <p>EL 17-22%</p> <p>LI 32-37%</p> <p>SWD 9-14%</p> <p>The percent of students performing "Meets" or "Exceeds" on the CAASPP in mathematics will increase from 27% to 32%</p> <p>Accelerated growth targets for student groups:</p> <p>AA 19-24%</p> <p>EL 18-23%</p> <p>LI 25-30%</p> <p>SWD 9-14%</p> <p>Number of suspendable offences for 2015 will decrease 5% from 2123 to 2017.</p> <p>Redesignation rate for ELs will increase from 14% to 19%.</p> <p>Percentage of AA students suspended will decrease from 15% to 13%.</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>2.1 To ensure students receive high quality instruction, the district's professional development focus and coaching plan will target the integration of CCSS and behavior standards, the CA ELD standards, and formative and summative assessments. Training may include BoardMath, BoardLanguage, Universal Design Lessons, Marzano's strategies, units of study, or creating assessments. Teachers working with special education students will be provided targeted professional development in instruction and in the use of materials aligned to the district vision for instruction of SWD students.</p>	<p>Districtwide</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Extra compensation for PD for Teachers/Substitutes for collaboration(Math textbook adoption) 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$150,000</p> <p>Materials & supplies 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$50,000</p> <p>PD & training (Ex. Standards-based grading, Math, Stanford, EL strategies, etc.) 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Site \$50,000</p> <p>Extra compensation for PD & training (Ex. STEAM, Ed Tech, DI, etc.) 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$100,000</p>
<p>2.2 Teachers will be provided frequent opportunities to meet collaboratively to focus on integration of CCSS into lesson planning and instruction, to observe each other in reciprocal teaching, and to provide high quality feedback</p>	<p>Districtwide</p>	<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p>	<p>Substitutes for collaboration 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$200,000</p>

<p>on how to improve instruction to support underserved students. Teachers will meet regularly in teams to collaborate on how to analyze formative assessment data using a common data protocol process for lesson planning and effective instructional delivery.</p>		<p><input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>AA, SWD</u></p>	<p>Instructional coaches- 10 FTE 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$1,300,000</p> <p>Professional Development & Training 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Site \$20,000</p> <p>Materials & supplies 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$50,000</p> <p>Continuation of Common Core Planning Time of 2 additional days 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$350,000</p>
<p>2.3 Non-certificated staff (including but not limited to clerical, instructional assistants) will receive training to be able to access and support grade level content and behavior goals.</p>	<p>Districtwide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>AA, SWD</u></p>	<p>Release time (2 PD Day) 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Site \$150,000</p> <p>Extra compensation 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Site \$50,000</p> <p>Materials & supplies 4000-4999: Books And Supplies Supplemental/ Concentration - Centralized \$10,000</p>
<p>2.4 To support the recruitment and retention of high quality staff, beginning teachers, and those that are new to the district or in need of support, will receive mentoring to ensure that there is a “systemness” of practice across all sites. A plan for the recruitment of a diverse and skilled work force will be developed and recruitment and marketing materials will be updated.</p>	<p>Districtwide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Teacher Induction Program (TIP) Mentors 4 FTE 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$440,000</p> <p>Human Resources Credential Technician 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Centralized \$88,000</p> <p>Materials & supplies 4000-4999: Books And Supplies Title II \$10,000</p> <p>Training & Conferences 5000-5999: Services And Other Operating Expenditures Title II \$20,000</p> <p>Mentor teachers at each school site for new or intern teachers 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$30,000</p> <p>Marketing plan 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Centralized \$11,000</p> <p>Printing of district materials for marketing and information 5900: Communications Supplemental/ Concentration - Centralized \$50,000</p>

			<p>Training & Conferences (Recruiting) 5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$20,000</p> <p>TIP Support with CCCOE 5800: Professional/Consulting Services And Operating Expenditures Educator Effectiveness Block Grant \$160,000</p>
<p>2.5 Leadership training and ongoing support will be provided to site administrators and counselors so they can effectively support and monitor the implementation of CCSS, the use of data to inform instruction, the monitoring of intervention systems, and the implementation and monitoring of the Pittsburg Behavior Learning Mode PBLM to support the achievement of all students. A plan and timeline for developing a performance management plan will be established.</p>	Districtwide	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Materials & Supplies 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$10,000</p> <p>Training & Conferences 5000-5999: Services And Other Operating Expenditures Supplemental/ Concentration - Site \$15,000</p> <p>Consultants (new administrators) 5800: Professional/Consulting Services And Operating Expenditures Title II \$80,000</p> <p>Consultants (instructional coaches) 5800: Professional/Consulting Services And Operating Expenditures Title II \$20,000</p>
<p>2.6 A monitoring protocol will be used to monitor the impact of targeted professional development by observing instructional practices and analyzing student assessment results to ensure that PD activities lead to improved instructional practices and on student achievement. District office staff will design a communication, reporting, monitoring, and accountability process and/or structure for the implementation of high level district programs and/or activities, including implementation of CCSS, intervention programs, restorative practices, etc.</p>	Districtwide	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Department chair or leadership team release time 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$100,000</p> <p>Extra compensation 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$20,000</p> <p>Consultant 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Centralized \$25,000</p>
<p>2.7 Professional Development for staff regarding Special Education compliance and create plan for professional development for teachers serving students with disability</p>	Districtwide	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) Students with disabilities</p>	<p>Professional development and training (Stetson) 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Centralized \$36,000</p> <p>Extra compensation for teachers (Planning and Substitute costs) 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$100,000</p>
<p>2.8 Professional Development for Site Leaders: Critical Friends Equity Focused Groups</p>	Districtwide	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils</p>	<p>Critical Friends Equity Focus Groups led by facilitators 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Centralized \$50,000</p>

		<ul style="list-style-type: none">_ English Learners_ Foster Youth_ Redesignated fluent English proficient_ Other Subgroups: (Specify)	
		<ul style="list-style-type: none">_ All ----- OR: <ul style="list-style-type: none">_ Low Income pupils_ English Learners_ Foster Youth_ Redesignated fluent English proficient_ Other Subgroups: (Specify)	

LCAP Year 3: 2018-19

<p>Expected Annual Measurable Outcomes:</p>	<p>The percentage of teachers properly placed in courses according to their credential will remain at 100%</p> <p>The percent of students performing "Meets" or "Exceeds" on the CAASPP in English Language Arts will increase from 40% to 45%</p> <p>Accelerated growth targets for student groups:</p> <p>AA 34-39%</p> <p>EL 22-27%</p> <p>LI 37-42%</p> <p>SWD 14-19%</p> <p>The percent of students performing "Meets" or "Exceeds" on the CAASPP in mathematics will increase from 32% to 37%</p> <p>Accelerated growth targets for student groups:</p> <p>AA 24-29%</p> <p>EL 23-28%</p> <p>LI 30-35%</p> <p>SWD 14-19%</p> <p>Number of suspendable offences for 2015 will decrease 5% from 2123 to 2017.</p> <p>Redesignation rate for ELs will increase from 19% to 24%.</p> <p>Percentage of AA students suspended will decrease from 17% to 15%.</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>2.1 To ensure students receive high quality instruction, the district's professional development focus and coaching plan will target the integration of CCSS and behavior standards, the CA ELD standards, and formative and summative assessments. Training may include BoardMath, BoardLanguage, Universal Design Lessons, Marzano's strategies, units of study, or creating assessments. Teachers working with special education students will be provided targeted professional development in instruction and in the use of materials aligned to the district vision for instruction of SWD students.</p>	<p>Districtwide</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Extra compensation for PD for Teachers/Substitutes for collaboration(Math textbook adoption) 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$150,000</p> <p>Materials & supplies 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$50,000</p> <p>PD & training (Ex. Standards-based grading, Math, Stanford, EL strategies, etc.) 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Site \$50,000</p> <p>Extra compensation for PD & training (Ex. STEAM, Ed Tech, DI, etc.) 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$100,000</p>
<p>2.2 Teachers will be provided frequent opportunities to meet collaboratively to focus on integration of CCSS into lesson planning and instruction, to observe each other in</p>	<p>Districtwide</p>	<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p>	<p>Substitutes for collaboration 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site</p>

<p>reciprocal teaching, and to provide high quality feedback on how to improve instruction to support underserved students. Teachers will meet regularly in teams to collaborate on how to analyze formative assessment data using a common data protocol process for lesson planning and effective instructional delivery.</p>		<p><input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>AA, SWD</u></p>	<p>\$200,000 Instructional coaches- 10 FTE 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$1,300,000 Professional Development & Training 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Site \$20,000 Materials & supplies 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$50,000 Continuation of Common Core Planning Time of 2 additional days 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$350,000</p>
<p>2.3 Non-certificated staff (including but not limited to clerical, instructional assistants) will receive training to be able to access and support grade level content and behavior goals.</p>	<p>Districtwide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>AA, SWD</u></p>	<p>Release time (2 PD Day) 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Site \$150,000 Extra compensation 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Site \$50,000 Materials & supplies 4000-4999: Books And Supplies Supplemental/ Concentration - Centralized \$10,000</p>
<p>2.4 To support the recruitment and retention of high quality staff, beginning teachers, and those that are new to the district or in need of support, will receive mentoring to ensure that there is a “systemness” of practice across all sites. A plan for the recruitment of a diverse and skilled work force will be developed and recruitment and marketing materials will be updated.</p>	<p>Districtwide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Teacher Induction Program (TIP) Mentors 4 FTE 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$440,000 Human Resources Credential Technician 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Centralized \$88,000 Materials & supplies 4000-4999: Books And Supplies Title II \$10,000 Training & Conferences 5000-5999: Services And Other Operating Expenditures Title II \$20,000 Mentor teachers at each school site for new or intern teachers 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$30,000 Marketing plan 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Centralized \$11,000 Printing of district materials for marketing and information 5900: Communications Supplemental/ Concentration -</p>

			<p>Centralized \$50,000</p> <p>Training & Conferences (Recruiting) 5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$20,000</p> <p>TIP Support with CCCOE 5800: Professional/Consulting Services And Operating Expenditures Educator Effectiveness Block Grant \$160,000</p>
<p>2.5 Leadership training and ongoing support will be provided to site administrators and counselors so they can effectively support and monitor the implementation of CCSS, the use of data to inform instruction, the monitoring of intervention systems, and the implementation and monitoring of the Pittsburg Behavior Learning Mode PBLM to support the achievement of all students. A plan and timeline for developing a performance management plan will be established.</p>	Districtwide	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Materials & Supplies 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$10,000</p> <p>Training & Conferences 5000-5999: Services And Other Operating Expenditures Supplemental/ Concentration - Site \$15,000</p> <p>Consultants (new administrators) 5800: Professional/Consulting Services And Operating Expenditures Title II \$80,000</p> <p>Consultants (instructional coaches) 5800: Professional/Consulting Services And Operating Expenditures Title II \$20,000</p>
<p>2.6 A monitoring protocol will be used to monitor the impact of targeted professional development by observing instructional practices and analyzing student assessment results to ensure that PD activities lead to improved instructional practices and on student achievement. District office staff will design a communication, reporting, monitoring, and accountability process and/or structure for the implementation of high level district programs and/or activities, including implementation of CCSS, intervention programs, restorative practices, etc.</p>	Districtwide	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Department chair or leadership team release time 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$100,000</p> <p>Extra compensation 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$20,000</p> <p>Consultant 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Centralized \$25,000</p>
<p>2.7 Professional Development for staff regarding Special Education compliance and create plan for professional development for teachers serving students with disability</p>	Districtwide	<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input checked="" type="checkbox"/> Other Subgroups: (Specify) Students with disabilities</p>	<p>Professional development and training (Stetson) 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Centralized \$36,000</p> <p>Extra compensation for teachers (Planning and Substitute costs) 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$100,000</p>
<p>2.8 Professional Development for Site Leaders: Critical Friends Equity Focused Groups</p>	Districtwide	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p>	<p>Critical Friends Equity Focus Groups led by facilitators 5800: Professional/Consulting Services And Operating Expenditures</p>

		<ul style="list-style-type: none"> _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 	<p>Supplemental/ Concentration - Centralized \$50,000</p>
		<ul style="list-style-type: none"> _ All <p>OR:</p> <ul style="list-style-type: none"> _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 	

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

<p>GOAL 3:</p>	<p>Pittsburg students will be supported physically, socially, emotionally and psychologically in environments that are conducive to learning. Community and parent/guardian engagement will increase through improved communication and the coordination of resources and efforts to ensure students are college and career ready upon graduation.</p>	<p>Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify</p>
<p>Identified Need :</p>	<p>PUSD's truancy rate for 2015 is 35% (2.7% below the county average)</p> <p>Chronic absenteeism districtwide is 12% (per SIA reporting)</p> <p>PUSD climate survey data from 2015 reports that 90% of parents feels their school respects their race, ethnicity, religion, and culture.</p> <p>PUSD climate survey data from 2015 reports that 92% of parents feel students treat each other with respect at school.</p> <p>African American students are 22% of PUSD's enrollment and 22% of suspensions.</p> <p>Suspension rate in PUSD is 6.5 % (2.7% higher than state average and 2% higher than county average)</p> <p>1 student was expelled during the 2014-15 school year</p> <p>Pittsburg facilities are in good repair, per Williams 2015 report.</p>	
<p>Goal Applies to:</p>	<p>Schools: All</p> <p>Applicable Pupil Subgroups: All</p>	

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	<p>Reduction in truancy rate from 35% to 32%</p> <p>Percentage of school site representatives attending DAC or DELAC meetings will increase from 76% to 81%.</p> <p>Percentage of parents reporting on the PUSD Climate Survey that their school respects their race, ethnicity, religion, and culture will increase from 90% to 93%.</p> <p>Percentage of parents reporting on the PUSD Climate Survey that their school treats students with respect will increase from 92% to 94%.</p> <p>Number of Parent Portal log-ins will increase 5% from 2064 to 2167.</p> <p>Number of suspendable offences for 2016 will decrease 5% from 2123 to 2017.</p> <p>Percentage of students suspended for 48900 K offences will decrease from 33% to 30%.</p> <p>Accelerated targets for student groups: AA 31-26% Hispanic 31-26%</p> <p>Percentage of suspended African American students will decrease from 17-12%.</p> <p>Pittsburg facilities included in the Williams walk-throughs are rated "Good" or above.</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
3.1 Parent services, training and workshops (including but not limited to, Early Literacy, Students with Disabilities, English classes) will be offered to support family engagement with the District and school sites. Family Engagement Plans will be created for each site. District and sites will fully implement parent involvement policies and programs at all schools that meet federal requirements and district goals.	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Salaries- including but not limited to clerks, student service coordinators etc. 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Site \$180,000 Parent Ed classes & staff 5000-5999: Services And Other Operating Expenditures Supplemental/ Concentration - Site \$60,000 Materials & supplies 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$100,000 Parent & Family Volunteer Coordinator- District 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Centralized \$165,000 Parent & Family Liasons - 14FTE 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Site \$1,064,000

			Parent Volunteer Aide 2000-2999: Classified Personnel Salaries Supplemental/Concentration \$97,000
3.2 District and school sites will actively recruit parents/families to participate in site and district-level decision-making advisory groups (i.e. Site Council, ELAC, PAAACT, DAC, DELAC, Budget Advisory Committee, CAC and other committees.)	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Materials & supplies 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$20,000 Materials & Supplies 5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$10,000
3.3 Sites will provide timely two way communication in a format and language understandable to parents/families and community members about student achievement, academic expectations, accountability requirements, and how parents can support their students' academic success. Policies and practices will be implemented to enhance matriculation between grade spans, including meetings with incoming kindergarten families, DI families, incoming 6th and 9th graders and their families, and transitional meetings for students with special needs.	Districtwide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>AA, SWD</u>	Contracts (Ex. Etruancy, SPSA, SARC. AERIES Parent Portal) 5000-5999: Services And Other Operating Expenditures Supplemental/ Concentration - Centralized \$180,000 Translation support services 5000-5999: Services And Other Operating Expenditures Supplemental/ Concentration - Centralized \$30,000 Translator (2) 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Centralized \$140,000 Attendance worker 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Centralized \$40,000 Materials & supplies 4000-4999: Books And Supplies Supplemental/ Concentration - Centralized \$25,000 Contracts (ex. mailings) 5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$50,000
3.4 Full Service Community Schools program will be developed to provide services, support, and opportunities that will lead to improved student learning, stronger families, and healthier school communities.	Hillview & Highlands	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Community School Coordinator (2 FTE) & part time District Coordinator 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$220,000 Materials & supplies 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$15,000 Contract- complete needs assessment 5000-5999: Services And Other Operating Expenditures Supplemental/ Concentration - Site \$15,000
3.5 Coaching in how to fully implement the Pittsburg Behavior Learning Model will be provided to administrators, teachers and support staff. This training will include how staff can support the needs of students	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	Curriculum- lifeskill, anti-bullying, character education, etc. 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$20,000

<p>with behavioral challenges. Each site will ensure that students are instructed in the "3Bes" of appropriate and expected behavior and that sites exhaust all means of support and intervention prior to exploring alternative programs or placements. Restorative Justice training will be scheduled and implemented at all school sites.</p>		<p><input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Counselors- 2.5 FTE 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$320,000 Consultants (ex. SEEDs, Restorative Justice) 5000-5999: Services And Other Operating Expenditures Supplemental/ Concentration - Site \$865,000 Materials & supplies 4000-4999: Books And Supplies Supplemental/ Concentration - Centralized \$20,000 Psychologist (3 FTE) 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$260,000 Extra compensation (Counselor support) 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$30,000</p>
<p>3.6 Additional class and program resources will be provided to ensure that students with behavioral challenges and/or those in need of counseling support receive appropriate instruction and services. Mental Health Services are expanded to provide access for all students</p>	<p>CEC Classroom</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>AA, CEC, SWD</u></p>	<p>CEC teachers (2FTE) 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$200,000 School counselor 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$85,000 CEC aides (4 FTE) 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Site \$150,000 Behaviorists (3 FTE) 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$260,000 Consultants (Lincoln Center, 4 Corners, REACH, Successful Purpose) 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Site \$570,000 Safety dog contract 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Centralized \$60,000 SRO 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Centralized \$150,000 Coordinator of Socio-Emotional Supports 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$150,000</p>
<p>3.7 District will provide workshops and training in cultural competency to increase staff's understanding of diversity and ability to appropriately address students' and families' needs. An Equity Task Force will be created to identify areas in need of attention and provide recommendations.</p>	<p>Districtwide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p>	<p>Consultants (Ex. Unconscious Bias) 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Centralized \$30,000 Extended Hours for Equity Task Force 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$10,000</p>

	<input checked="" type="checkbox"/> Other Subgroups: (Specify) AA, SWD	
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LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	<p>Reduction in truancy rate from 32% to 27%</p> <p>Percentage of school site representatives attending DAC or DELAC meetings will increase from 76% to 81%.</p> <p>Percentage of parents reporting on the PUSD Climate Survey that their school respects their race, ethnicity, religion, and culture will increase from 93% to 95%.</p> <p>Percentage of parents reporting on the PUSD Climate Survey that their school treats students with respect will increase from 94% to 96%.</p> <p>Number of Parent Portal log-ins will increase 5% from 2167 to 2275.</p> <p>Number of suspendable offences for 2016 will decrease 5% from 2123 to 2017.</p> <p>Percentage of students suspended for 48900 K offences will decrease from 33% to 30%.</p> <p>Accelerated targets for student groups: AA 31-26% Hispanic 31-26%</p> <p>Percentage of suspended African American students will decrease from 17-12%.</p> <p>Pittsburg facilities included in the Williams walk-throughs are rated "Good" or above.</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
3.1 Parent services, training and workshops (including but not limited to, Early Literacy, Students with Disabilities, English classes) will be offered to support family engagement with the District and school sites. Family Engagement Plans will be created for each site. District and sites will fully implement parent involvement policies and programs at all schools that meet federal requirements and district goals.	Districtwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Salaries- including but not limited to clerks, student service coordinators etc. 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Site \$180,000 Parent Ed classes & staff 5000-5999: Services And Other Operating Expenditures Supplemental/ Concentration - Site \$60,000 Materials & supplies 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$100,000 Parent & Family Volunteer Coordinator- District 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Centralized \$165,000

			<p>Parent & Family Liasons - 14FTE 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Site \$1,064,000</p> <p>Parent Volunteer Aide 2000-2999: Classified Personnel Salaries Supplemental/Concentration \$97,000</p>
<p>3.2 District and school sites will actively recruit parents/families to participate in site and district-level decision-making advisory groups (i.e. Site Council, ELAC, PAAACT, DAC, DELAC, Budget Advisory Committee, CAC and other committees.)</p>	Districtwide	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Materials & supplies 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$20,000</p> <p>Materials & Supplies 5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$10,000</p>
<p>3.3 Sites will provide timely two way communication in a format and language understandable to parents/families and community members about student achievement, academic expectations, accountability requirements, and how parents can support their students' academic success. Policies and practices will be implemented to enhance matriculation between grade spans, including meetings with incoming kindergarten families, DI families, incoming 6th and 9th graders and their families, and transitional meetings for Sped students.</p>	Districtwide	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) AA, SWD</p>	<p>Contracts (Ex. Etruancy, SPSA, SARC. AERIES Parent Portal) 5000-5999: Services And Other Operating Expenditures Supplemental/ Concentration - Centralized \$180,000</p> <p>Translation support services 5000-5999: Services And Other Operating Expenditures Supplemental/ Concentration - Centralized \$30,000</p> <p>Translator (2) 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Centralized \$140,000</p> <p>Attendance worker 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Centralized \$40,000</p> <p>Materials & supplies 4000-4999: Books And Supplies Supplemental/ Concentration - Centralized \$25,000</p> <p>Contracts (ex. mailings) 5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$50,000</p>
<p>3.4 Full Service Community Schools program will be developed to provide services, support, and opportunities that will lead to improved student learning, stronger families, and healthier school communities.</p>	Hillview & Highlands	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Community School Coordinator (2 FTE) & part time District Coordinator 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$220,000</p> <p>Materials & supplies 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$15,000</p> <p>Contract- complete needs assessment 5000-5999: Services And Other Operating Expenditures Supplemental/ Concentration - Site \$15,000</p>

<p>3.5 Coaching in how to fully implement the Pittsburg Behavior Learning Model will be provided to administrators, teachers and support staff. This training will include how staff can support the needs of students with behavioral challenges. Each site will ensure that students are instructed in the "3Bes" of appropriate and expected behavior and that sites exhaust all means of support and intervention prior to exploring alternative programs or placements. Restorative Justice training will be scheduled and implemented at all school sites.</p>	<p>Districtwide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Curriculum- lifeskill, anti-bullying, character education, etc. 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$20,000</p> <p>Counselors- 2.5 FTE 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$320,000</p> <p>Consultants (ex. SEEDs, Restorative Justice) 5000-5999: Services And Other Operating Expenditures Supplemental/ Concentration - Site \$865,000</p> <p>Materials & supplies 4000-4999: Books And Supplies Supplemental/ Concentration - Centralized \$20,000</p> <p>Psychologist (3 FTE) 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$260,000</p> <p>Extra compensation (Counselor support) 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$30,000</p>
<p>3.6 Additional class and program resources will be provided to ensure that students with behavioral challenges and/or those in need of counseling support receive appropriate instruction and services. Mental Health Services are expanded to provide access for all students</p>	<p>CEC Classrooms</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) AA, CEC, SWD</p>	<p>CEC teachers (2FTE) 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$200,000</p> <p>School counselor 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$85,000</p> <p>CEC aides (4 FTE) 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Site \$150,000</p> <p>Behaviorists (3 FTE) 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$260,000</p> <p>Consultants (Lincoln Center, 4 Corners, REACH, Successful Purpose) 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Site \$570,000</p> <p>Safety dog contract 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Centralized \$60,000</p> <p>SRO 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Centralized \$150,000</p> <p>Coordinator of Socio-Emotional Supports 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$150,000</p>
<p>3.7 District will provide workshops and training in cultural competency to increase staff's understanding of diversity and ability to appropriately address students' and families' needs. An Equity Task Force will be</p>	<p>Districtwide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners</p>	<p>Consultants (Ex. Unconscious Bias) 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Centralized \$30,000</p>

<p>created to identify areas in need of attention and provide recommendations.</p>	<p><input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) AA, SWD</p>	<p>Extended Hours for Equity Task Force 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$10,000</p>
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LCAP Year 3: 2018-19

<p>Expected Annual Measurable Outcomes:</p>	<p>Reduction in truancy rate from 27% to 22%</p> <p>Percentage of school site representatives attending DAC or DELAC meetings will increase from 86% to 91%.</p> <p>Percentage of parents reporting on the PUSD Climate Survey that their school respects their race, ethnicity, religion, and culture will increase from 95% to 97%.</p> <p>Percentage of parents reporting on the PUSD Climate Survey that their school treats students with respect will increase from 96% to 98%.</p> <p>Number of Parent Portal log-ins will increase 5% from 2275 to 2389.</p> <p>Number of suspendable offences for 2016 will decrease 5% from 2123 to 2017.</p> <p>Percentage of students suspended for 48900 K offences will decrease from 33% to 30%.</p> <p>Accelerated targets for student groups: AA 31-26% Hispanic 31-26%</p> <p>Percentage of suspended African American students will decrease from 17-12%.</p> <p>Pittsburg facilities included in the Williams walk-throughs are rated "Good" or above.</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>3.1 Parent services, training and workshops (including but not limited to, Early Literacy, Students with Disabilities, English classes) will be offered to support family engagement with the District and school sites. Family Engagement Plans will be created for each site. District and sites will fully implement parent involvement policies and programs at all schools that meet federal requirements and district goals.</p>	<p>Districtwide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Salaries- including but not limited to clerks, student service coordinators, etc. 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Site \$180,000</p> <p>Parent Ed classes & staff 5000-5999: Services And Other Operating Expenditures Supplemental/ Concentration - Site \$60,000</p> <p>Materials & supplies 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$100,000</p> <p>Parent & Family Volunteer Coordinator- District 2000-2999:</p>

			<p>Classified Personnel Salaries Supplemental/ Concentration - Centralized \$165,000</p> <p>Parent & Family Liasons - 14FTE 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Site \$1,064,000</p> <p>Parent Volunteer Aide 2000-2999: Classified Personnel Salaries Supplemental/Concentration \$97,000</p>
<p>3.2 District and school sites will actively recruit parents/families to participate in site and district-level decision-making advisory groups (i.e. Site Council, ELAC, PAAACT, DAC, DELAC, Budget Advisory Committee, CAC and other committees.)</p>	Districtwide	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Materials & supplies 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$20,000</p> <p>Materials & Supplies 5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$10,000</p>
<p>3.3 Sites will provide timely two way communication in a format and language understandable to parents/families and community members about student achievement, academic expectations, accountability requirements, and how parents can support their students' academic success. Policies and practices will be implemented to enhance matriculation between grade spans, including meetings with incoming kindergarten families, DI families, incoming 6th and 9th graders and their families, and transitional meetings for Sped students.</p>	Districtwide	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) AA, SWD</p>	<p>Contracts (Ex. Etruancy, SPSA, SARC. AERIES Parent Portal) 5000-5999: Services And Other Operating Expenditures Supplemental/ Concentration - Centralized \$180,000</p> <p>Translation support services 5000-5999: Services And Other Operating Expenditures Supplemental/ Concentration - Centralized \$30,000</p> <p>Translator (2) 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Centralized \$140,000</p> <p>Attendance worker 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Centralized \$40,000</p> <p>Materials & supplies 4000-4999: Books And Supplies Supplemental/ Concentration - Centralized \$25,000</p> <p>Contracts (ex. mailings) 5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$50,000</p>
<p>3.4 Full Service Community Schools program will be developed to provide services, support, and opportunities that will lead to improved student learning, stronger families, and healthier school communities.</p>	Hillview & Highlands	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:</p>	<p>Community School Coordinator (2 FTE) & part time District Coordinator 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$220,000</p> <p>Materials & supplies 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$15,000</p> <p>Contract- complete needs assessment 5000-5999: Services And Other Operating Expenditures Supplemental/ Concentration - Site \$15,000</p>

		(Specify)	
<p>3.5 Coaching in how to fully implement the Pittsburg Behavior Learning Model will be provided to administrators, teachers and support staff. This training will include how staff can support the needs of students with behavioral challenges. Each site will ensure that students are instructed in the "3Bes" of appropriate and expected behavior and that sites exhaust all means of support and intervention prior to exploring alternative programs or placements. Restorative Justice training will be scheduled and implemented at all school sites.</p>	<p>Districtwide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Curriculum- lifeskill, anti-bullying, character education, etc. 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$20,000</p> <p>Counselors- 2.5 FTE 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$320,000</p> <p>Consultants (ex. SEEDs, Restorative Justice) 5000-5999: Services And Other Operating Expenditures Supplemental/ Concentration - Site \$865,000</p> <p>Materials & supplies 4000-4999: Books And Supplies Supplemental/ Concentration - Centralized \$20,000</p> <p>Psychologist (3 FTE) 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$260,000</p> <p>Extra compensation (Counselor support) 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$30,000</p>
<p>3.6 Additional class and program resources will be provided to ensure that students with behavioral challenges and/or those in need of counseling support receive appropriate instruction and services. Mental Health Services are expanded to provide access for all students</p>	<p>CEC Classrooms</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>AA, CEC, SWD</u></p>	<p>CEC teachers (2FTE) 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$200,000</p> <p>School counselor 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$85,000</p> <p>CEC aides (4 FTE) 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Site \$150,000</p> <p>Behaviorists (3 FTE) 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$260,000</p> <p>Consultants (Lincoln Center, 4 Corners, REACH, Successful Purpose) 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Site \$570,000</p> <p>Safety dog contract 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Centralized \$60,000</p> <p>SRO 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Centralized \$150,000</p> <p>Coordinator of Socio-Emotional Supports 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$150,000</p>
<p>3.7 District will provide workshops and training in</p>	<p>Districtwide</p>	<p><input type="checkbox"/> All</p>	<p>Consultants (Ex. Unconscious Bias) 5800:</p>

<p>cultural competency to increase staff's understanding of diversity and ability to appropriately address students' and families' needs. An Equity Task Force will be created to identify areas in need of attention and provide recommendations.</p>	<p>e</p>	<p>OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>AA, SWD</u></p>	<p>Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Centralized \$30,000</p> <hr/> <p>Extended Hours for Equity Task Force 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$10,000</p>
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Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 1 from prior year LCAP:	Pittsburg Unified will work towards full implementation of the Pittsburg Learning Model which focuses on identifying essential Common Core and behavior standards, providing high quality engaging instruction and detailed pacing guides, analyzing data from common assessments, and identifying strategic and intensive interventions and enrichment activities.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify	
Goal Applies to:	Schools: All schools ----- Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	<p>Percentage of students performing at the proficient level on the CST Science Test will increase from 43% to 46%. Accelerated growth targets for student groups: AA 38-43% EL 37-42% LI 47-52% SWD 28-33%</p> <p>Increase in graduation rate in PUSD from 75% to 77% and at Pittsburg High from 84% to 86%. Accelerated growth targets for student groups in Pittsburg Unified: AA 66%- 71% EL 62%- 67% LI 70%- 75% SWD 60%- 65%</p> <p>The percent of students meeting graduation requirements for UC/CSU will increase from 25% to 28%. Accelerated growth targets for student groups: AA 20-25% EL 1-6% LI 23-28%</p> <p>Increase the percentage of overall credits attained by BDHS students who are continuously enrolled from 96% to 98%.</p> <p>The percent of students in the ASE program earning their GED or HS diploma will increase from 26% to 31%</p>	Actual Annual Measurable Outcomes:	<p>Percentage of students performing at the proficient level on the CST Science Test remained the same at 43% (2015). Student group results: AA 38-33% EL 37-20% LI 47-41% SWD 28-29%</p> <p>Percentage Increase in graduation rate in PUSD from 75% to 88% and at Pittsburg High from 83% to 94%(2015). Student group results: AA 66%- 85% EL 62%- 84% LI 70%- 87% SWD 60%- 65%</p> <p>The percent of students meeting graduation requirements for UC/CSU increased from 28% to 34% (2015). Student group results: AA 20-29% EL 1-5% LI 23-33%</p> <p>Increase the percentage of overall credits attained by BDHS students who are continuously enrolled from 96% to 98%.</p>

<p>The percent of students earning a 1 or 2 on the Early Assessment Program in ELA will increase from 27% to 30% and math from 36% to 39%.</p> <p>The percent of students earning a 3 or above on the Adv. Placement (AP) exam will increase from 43% to 48%.</p> <p>Number of sections of AP classes will increase from 21 to 24.</p> <p>The percentage of AA and Hispanic students enrolled in AP classes will increase at least 5%. AA 13-18% Hispanic 51-56%</p> <p>Priority 5c. Decrease the middle school dropout rate to 0%</p> <p>Increase the Redesignation rate for ELs from 14% to 19%. (NEED GRADE LEVEL TARGETS: ELEMENTARY, JR, HIGH)</p> <p>Establish benchmark criteria from CAASPP tests and increase by 5% at all grade levels (CAASPP DATA RECEIVED IN JUNE)</p> <p>Priority 8a. Establish benchmark criteria from local assessments given in 2014-15 and increase by 5% at all grade levels</p> <p>Priority 8a. Establish benchmark assessments for writing protocols in 2015-16</p> <p>Priority 8a. Establish reading fluency benchmarks through DIBBELS assessment in 2015-2016</p> <p>(NEED: GOALS RELATED TO CELDT: GOALS RELATED TO MATH: GOALS RELATED TO CREDITS EARNED/COURSES PASSES)</p>	<p>The percent of students in the ASE program earning their GED or HS diploma will increase from 26% to 31%</p> <p>The percent of students earning a 3 or above on the Adv. Placement (AP) exam decreased 5%.</p> <p>The number of sections of AP classes increased from 21 to 24.</p> <p>The percentage of AA and Hispanic students enrolled in AP classes increased. AA 13-14% (2015) Hispanic 48-56% (2015)</p> <p>The redesignation rate for ELs decreased from 14% to 6%.</p> <p>**Priority 8a. Establish benchmark criteria from local assessments given in 2014-15 and increase by 5% at all grade levels</p> <p>**Priority 8a. Establish benchmark assessments for writing protocols in 2015-16</p> <p>Priority 8a. Establish reading fluency benchmarks through DIBELS assessment in 2015-2016. DIBELS benchmarks assessments were administered to all students K-3.</p>
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LCAP Year: 2015-16			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
1.1 Students will receive support through high quality instructional strategies in all core content areas that will meet the demands of the Common Core, including the adoption of instructional materials. Teachers	Class size reduction 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$1,400,000	Reduced class size in grades TK-3rd	Class size reduction 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$1,400,000
	Release time (2 PD Days Oct &	Purchased CCSS bridge materials K-5 in ELA and Math	Release time (2 PD Days Oct & Jan.)
		Purchased sets of informational texts in	

<p>will provide high quality instruction, including but not limited to student engagement, checking for understanding, performance tasks, cooperative learning, the integration of technology, and project based learning.</p>	<p>Jan.) 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$350,000</p> <p>Materials & supplies (sites) 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$75,000</p> <p>Textbooks & library books 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$300,000</p> <p>Contracts (Ex. AR, PebbleGo, Destiny) 5000-5999: Services And Other Operating Expenditures Supplemental/ Concentration - Site \$100,000</p> <p>Ed Services staff (EL Coordinator) 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$70,000</p> <p>Additional vice principal support (3 FTE) 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$350,000</p> <p>Ed Services staff (Secretary, Data Supervisor) 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Centralized \$104,000</p>	<p>Spanish for DI schools.</p> <p>Purchased additional AR licenses, Big Brainz and other online licenses.</p> <p>Purchased additional instructional materials (i.e manipulatives)</p> <p>Hired additional full time vice principals so each elementary school will be staffed with one at each site</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$475,000</p> <p>Materials & supplies (Early Literacy supplemental) 4000-4999: Books And Supplies Supplemental/Concentration \$75,000</p> <p>Textbooks & library books 4000-4999: Books And Supplies Supplemental/Concentration \$100,000</p> <p>Contracts (Ex. AR, PebbleGo, Destiny) 5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$100,000</p> <p>Ed Services staff (EL Coordinator) 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$70,000</p> <p>Additional vice principal support (3 FTE) 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$540,000</p> <p>Ed Services staff (Secretary, Data Supervisor) 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Centralized \$161,000</p>
<p>Scope of Service Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	

<p>1.2 Students will receive differentiated curriculum and instruction in English/language arts and mathematics/Algebra classes at all grade levels through scaffolded instruction and universal access.</p>	<p>Materials & supplies 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$90,000</p> <p>Contracts (Ex. Successmaker, Ed1Stop, IReady, DIBELS, etc.) 5000-5999: Services And Other Operating Expenditures Supplemental/ Concentration - Site \$300,000</p> <p>Site-based TOSAs (Title I, QEIA and/or GF) 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$200,000</p> <p>TOSAs: Early Literacy & DIBELS support- 8FTE 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$700,000</p>	<p>Purchased additional materials and supplies to support classes</p> <p>Continued to support site based TOSA</p> <p>Early Literacy TOSA at all elementary sites</p> <p>DIBELS assessment used districtwide K-3 to establish baseline data for early literacy</p> <p>IReady intervention and diagnostic tools used at all Jr. High Schools</p> <p>Purchased manipulatives for use in math classes in secondary schools</p>	<p>Materials & supplies 4000-4999: Books And Supplies Supplemental/Concentration \$90,000</p> <p>Contracts (Ex. Successmaker, Ed1Stop, IReady, DIBELS, etc.) 5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$460,000</p> <p>Site-based TOSAs 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$240,000</p> <p>TOSAs: Early Literacy & DIBELS support- 8FTE 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$350,000</p>
<p>Scope of Service Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>1.3 English learners will be appropriately placed according to their CELDT level and receive high quality, systematic ELD instruction aligned to CCSS literacy and CA ELD standards.</p>	<p>Teacher salaries (additional sections for secondary to provide appropriate ELD and leveled language classes) 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$90,000</p> <p>Extra compensation- CELDT Testers 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Centralized \$30,000</p> <p>Bilingual Aides (sites) 2000-2999:</p>	<p>Completed CELDT testing</p> <p>Hired site based bilingual aides to provide primary language support</p> <p>Purchased Imagine Learning licenses and other online resources</p> <p>Purchased supplemental materials for Designated English Language Development classes for all jr. high schools</p>	<p>Teacher salaries (additional sections for secondary to provide appropriate ELD and leveled language classes) 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$60,000</p> <p>Extra compensation- CELDT Testers 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Centralized \$25,000</p> <p>Bilingual Aides (sites) 2000-2999:</p>

	<p>Classified Personnel Salaries Supplemental/ Concentration - Site \$150,000</p> <p>Materials & supplies 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$30,000</p> <p>Certificated- CELDT Testers 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$20,000</p>		<p>Classified Personnel Salaries Supplemental/Concentration \$225,000</p> <p>Certificated- CELDT Testers 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$25,000</p>
<p>Scope of Service English learners</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input checked="" type="checkbox"/> Other Subgroups: (Specify) FEP students</p>		<p>Scope of Service English Learners</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input checked="" type="checkbox"/> Other Subgroups: (Specify) FEP</p>	
<p>1.4 In order to ensure that all students have access to college and career and post secondary opportunities, College and Career Readiness Standards, linked learning, career integrated academic, and work based learning experiences will occur regularly across content areas.</p>	<p>Increase in ROP/ CTE sections 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$184,000</p> <p>Materials & supplies- CTE, AVID, construction & trades curriculum 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$70,000</p> <p>Equipment 4000-4999: Books And Supplies Perkins \$50,000</p> <p>Consultants (Ex.needs assessment of CTE and Academy programs) 5000-5999: Services And Other Operating Expenditures Supplemental/ Concentration - Site \$20,000</p> <p>Transportation 5000-5999: Services And Other Operating Expenditures</p>	<p>Additional evening school, Adult Ed, and online credit recovery opportunities for high school students</p> <p>Attended AVID training provided to teachers and admin staff</p> <p>Expanded CTE and AP class offerings</p> <p>Developed an 8th grade transition curriculum to high school</p> <p>Collaborated on a comprehensive school counseling program for grades 6-12</p> <p>Identified pathway opportunities to be implemented at the high schools</p> <p>Continued work on refining the Full</p>	<p>Increase in ROP/ CTE sections 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$180,000</p> <p>Materials & supplies- CTE, AVID, construction & trades curriculum 4000-4999: Books And Supplies Supplemental/Concentration \$70,000</p> <p>Consultants (Ex.needs assessment of CTE and Academy programs) 5000-5999: Services And Other Operating Expenditures Supplemental/ Concentration - Centralized \$20,000</p> <p>Full time College & Career Tech 2000-2999: Classified Personnel Salaries Supplemental/Concentration \$125,000</p> <p>AVID PD & Conferences 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Site \$10,000</p>

	<p>Perkins \$15,000</p> <p>Full time College & Career Tech 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Site \$70,000</p> <p>AVID PD & Conferences 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Site \$10,000</p> <p>Los Medanos College Staff 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$10,000</p> <p>Full Service Community School-district support .1 FTE 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$18,000</p> <p>Counselors and Staff will develop lessons for all 8th and 9th grade students on transition to high school and graduation requirements 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$20,000</p>	<p>Service Community school model with the focus on sustainability</p>	<p>Full Service Community School-district support .1 FTE 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$20,000</p> <p>Counselors and Staff will develop lessons for all 8th and 9th grade students on transition to high school and graduation requirements 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$20,000</p>
<p>Scope of Service Secondary</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Secondary</u></p>		<p>Scope of Service Secondary</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Secondary</u></p>	
<p>1.5 Student achievement will be supported by technology and training to ensure multiple data sources will be used to determine the effectiveness of</p>	<p>Additional equipment (Additional laptops, printers, labs, servers, etc.)</p>	<p>Installation of additional computers across K-8 school sites</p> <p>Hired additional network technician to</p>	<p>Additional equipment (Additional laptops, printers, labs, servers, etc.)</p>

<p>the school's academic programs in meeting the needs of underserved students. An Educational Technology Plan will be developed in 2015-16. District will identify clear and consistent progress indicators to monitor student performance (in ELA, math, social studies/ history, and science) over time district-wide (i.e. kindergarten readiness, 3rd grade literacy, 8th grade numeracy/ Algebra readiness, CAHSEE, graduation rates, etc.).</p>	<p>4000-4999: Books And Supplies Supplemental/ Concentration - Site \$350,000</p> <p>Data specialists- 2 FTE 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Centralized \$150,000</p> <p>Secretary 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Centralized \$75,000</p> <p>Materials & supplies (sites) 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$50,000</p> <p>Formative & summative assessments (Ex. STAR, AP, PSAT, Riverside, Keydata Systems etc.) 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Centralized \$300,000</p> <p>Student data management system (Ex. iResults, Aeries) 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Centralized \$200,000</p>	<p>support additional technology needs</p> <p>Produced district- wide assessment reports dissagregated by school, student groups, grade levels, etc.</p> <p>Produced high school reports on UC/CSU completion, high school graduation rates, AP & SAT results, etc.</p>	<p>4000-4999: Books And Supplies Supplemental/Concentration \$350,000</p> <p>Data specialists- 2 FTE 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Centralized \$185,000</p> <p>Secretary 2000-2999: Classified Personnel Salaries Supplemental/Concentration \$75,000</p> <p>Materials & supplies (sites) 4000-4999: Books And Supplies Supplemental/Concentration \$50,000</p> <p>Formative & summative assessments (Ex. STAR, AP, PSAT, Riverside, Keydata Systems etc.) 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Centralized \$200,000</p> <p>Student data management system (Ex. iResults, Aeries) 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Centralized \$50,000</p>
<p>Scope of Service Districtwide</p> <p><u> </u> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input checked="" type="checkbox"/> Other Subgroups: (Specify) AA, SWD</p>		<p>Scope of Service Districtwide</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups: (Specify)</p>	
<p>1.6 District office staff will also design a communication, reporting,</p>		<p>Implemented iResults</p>	

<p>monitoring, and accountability process and/or structure for the implementation of high level district programs and/or activities, including implementation of CCSS, intervention programs, and restorative practices to support underserved students.</p>			
<p>Scope of Service: Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) AA, SWD</p>		<p>Scope of Service: Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>1.7 All students, including ELs and SWD, will receive access to high quality, structured, strategic and intensive intervention that is equitably and consistently implemented and paced. Entry and exit data will be developed to ensure proper placement and support.</p>	<p>Materials & supplies (including READ 180) 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$50,000</p> <p>Intervention teacher (ex, Read 180) 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$100,000</p> <p>Contracts- PD 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Site \$30,000</p>	<p>Purchased Successmaker, IReady and Imagine Learning licenses to support strategic instruction</p> <p>Purchased materials and supplies for support classes</p> <p>READ 180 support materials were purchased</p>	<p>Materials & supplies (including READ 180) 4000-4999: Books And Supplies Supplemental/Concentration \$50,000</p> <p>Contracts- PD 5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$30,000</p>
<p>Scope of Service: Students in need of strategic or intensive support</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English</p>		<p>Scope of Service: Students in need of strategic or intensive support</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p>	

<p>proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) SWD</p>		<p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>1.8 Students and families will have access to an additive Dual Immersion program K-12th grade. Dual Immersion schools and programs will be provided with equitable teacher training, appropriate core and ancillary materials, and intervention resources in Spanish. DI teachers will receive extended Professional development and planning opportunities to plan across the program.</p>	<p>DI Coach- Title III 1000-1999: Certificated Personnel Salaries Title III \$102,000 Materials & supplies- Title III 4000-4999: Books And Supplies Title III \$20,000 Library books- Title III 4000-4999: Books And Supplies Title III \$50,000 Extended Time for Professional Development and Planning across the DI programs 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$25,000</p>	<p>Dual Immersion coach Supplemental books and instructional materials purchased for DI classrooms Professional development and training offered to DI teachers (ex: CABE and ATLDE) Administered APRENDA to measure academic Spanish Language proficiency</p>	<p>DI Coach- Title III 1000-1999: Certificated Personnel Salaries Title III \$110,000 Materials & supplies- Title III 4000-4999: Books And Supplies Title III \$20,000 Library books- Title III 4000-4999: Books And Supplies Title III \$50,000 Extended Time for Professional Development and Planning across the DI programs 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$5,000</p>
<p>Scope of Service DI Students</p> <hr/> <p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) DI students</p>		<p>Scope of Service DI students</p> <hr/> <p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) DI students</p>	
<p>1.9 Students participating in extended learning programs occurring before school, after school (including evening school), and during the summer will include academic components aligned to appropriate grade level, standards based instruction (including online and credit recovery programs) and enrichment opportunities. Extended learning opportunities will also specifically support English learners and students in K-3rd grade in need of</p>	<p>Extra compensation (ex. evening school) & concurrent enrollment) 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site 200,000 Extra compensation (ex. summer school) 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$300,000 Extra compensation (ex. Adult Ed Concurrent Enrollment) 1000-1999:</p>	<p>Expanded Learning opportunities before and after school available Early literacy focus for grades K-3 during Expanded Learning Expanded Summer School and evening school for high school credit recovery Summer School expanded to include K-8th grade focus on STEM</p>	<p>Extra compensation (ex. evening school) & concurrent enrollment) 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$134,000 Extra compensation (ex. summer school) 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$440,000 Materials & supplies 4000-4999: Books And Supplies</p>

<p>literacy support.</p>	<p>Certificated Personnel Salaries Supplemental/ Concentration - Site \$30,000</p> <p>Materials & supplies 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$100,000</p> <p>Transportation 5000-5999: Services And Other Operating Expenditures Supplemental/ Concentration - Site \$15,000</p> <p>Contracts (Ex. online courses) 5000-5999: Services And Other Operating Expenditures Supplemental/ Concentration - Site \$60,000</p> <p>Contracts (Ex. Camp Invention or Silicon Valley Ed Foundation) 5000-5999: Services And Other Operating Expenditures Supplemental/ Concentration - Site \$250,000</p> <p>ASES & United Sports 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$25,000</p> <p>ASP Program 5800: Professional/Consulting Services And Operating Expenditures Other \$1,500,000</p> <p>Extended learning early literacy k-3; ELLs; 4-5; 6-8 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$600,000</p>	<p>Summer learning expanded from 2 weeks to 4 weeks</p> <p>Increased concurrent enrollment opportunities in Adult Education for GED and credit recovery.</p>	<p>Supplemental/Concentration \$100,000</p> <p>Contracts (Ex. online courses) 5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$60,000</p> <p>Contracts (Ex. Camp Invention or Silicon Valley Ed Foundation) 5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$250,000</p> <p>ASP Program 5800: Professional/Consulting Services And Operating Expenditures Other \$1,500,000</p> <p>Extended Learning 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$250,000</p>
<p>Scope of Service Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p>		<p>Scope of Service Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	

<p>_ Other Subgroups: (Specify)</p>			
<p>1.10 District will continue to work as a Visioning Team comprised of staff and community members at Pittsburg High School to establish a restructuring plan of action. Visioning Team and school community will participate in learning walks, site visitations, and facilitated discussions around data in order to create a restructuring plan.</p>	<p>Extra compensation 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$20,000</p> <p>Contracts (ex. Outside facilitator) 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Site \$75,000</p> <p>Materials & supplies 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$30,000</p>	<p>High school visioning team established at BDHS and met monthly with principal</p> <p>Staff attended Learning Journeys</p> <p>Regular meetings to gather input and feedback from all stakeholders to determine the location of the additional building at PHS and types of classrooms.</p>	<p>Extra compensation 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$20,000</p> <p>Contracts (ex. Outside facilitator) 5800: Professional/Consulting Services And Operating Expenditures Supplemental/Concentration \$75,000</p>
<p>Scope of Service High school</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input checked="" type="checkbox"/> Other Subgroups: (Specify)</p> <p><u>High school students</u></p>		<p>Scope of Service High School</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>1.11 District will place a concentrated focus on students at risk of dropping out of school by setting up risk indicators and individualized plans for students at risk of not graduating.</p>	<p>Academic Success Coordinator 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$110,000</p> <p>Counselor for ELLs 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$80,000</p>	<p>Counselor hired to provide strategeic support to our ELs at PHS</p>	<p>Counselor for ELLs 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$120,000</p>
<p>Scope of Service Secondary students</p> <hr/> <p><input type="checkbox"/> All</p>		<p>Scope of Service Secondary students</p> <hr/> <p><input type="checkbox"/> All</p>	

<p>OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>credit deficient students</u></p>		<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) <u>credit deficient students</u></p>	
<p>1.12 District will focus on increasing access to a broad course of study through NGSS and STEAM opportunities for students.</p>	<p>Science materials for pre-k-5 4000-4999: Books And Supplies Supplemental/ Concentration - Centralized \$100,000</p> <p>Science Prep Teachers to integrate into Elementary Schools without Science 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$120,000</p> <p>Garden Coordinator 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Centralized \$70,000</p>	<p>Foss kits were purchased for elementary sites</p> <p>Garden curriculum was implemented</p> <p>Stanford science curriculum implemented in 6th grade</p>	<p>Science materials for pre-k-5 4000-4999: Books And Supplies Supplemental/ Concentration - Centralized \$80,000</p> <p>Garden Coordinator 2000-2999: Classified Personnel Salaries Supplemental/Concentration \$103,000</p>
<p>Scope of Service: District-wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service: Districtwide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>As a result of reviewing past progress and district data, Pittsburg Unified plans to create a system of support for English Learners incorporating high leverage strategies for designated and integrated ELD, to expand course offerings and expanded learning opportunities, to focus on early literacy to prevent students from leaving elementary sites with deficits in foundational skills. The district will continue to develop a systemic focus and plan on addressing the needs of underserved students.</p>		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 2 from prior year LCAP:	Pittsburg Unified will implement professional development and coaching protocols and practices at the site, department, and grade level with a focus on the implementation of CCSS through the use of adopted texts, supplemental materials, district identified instructional strategies, data analysis, and effective planning practices.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify
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Goal Applies to:	Schools: All	Applicable Pupil Subgroups: All
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Expected Annual Measurable Outcomes:	<p>The percentage of teachers properly placed in courses according to their credential will increase from 98% to 100%</p> <p>Percentage of foster youth passing ELA and math sections of the CAHSEE will increase by 5% from 20% to 25% in ELA and from 13% to 18% in math.</p> <p>The percentage of teachers agreeing with the statement that the PD they received in the District has increased their instructional knowledge or abilities will increase from 79% to 83%.</p> <p>Number of suspendable offences for 2015 will decrease 5% from 2234 to 2123.</p> <p>Number of support classes will decrease by 10% from 47 to 42.</p> <p>Redesignation rate for ELs will increase from 14% to 19%.</p> <p>Percentage of AA students suspended will decrease from 22% to 17%.</p>	Actual Annual Measurable Outcomes:	<p>The percentage of teachers properly placed in courses according to their credential remained the same at 98% (2015).</p> <p>The CAHSEE was eliminated.</p> <p>The percentage of teachers agreeing with the statement that the PD they received in the District has increased their instructional knowledge or abilities will increased 81%.</p> <p>Number of suspendable offences for 2015 decreased from 2464 to 2123. (2015)</p> <p>Number of support classes decreased by 20% from 47 to 35.</p> <p>Redesignation rate for ELs decreased from 14% to 6%.</p> <p>Percentage of AA students suspended decreased from 22% to 17%.</p>
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LCAP Year: 2015-16			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
2.1 To ensure students receive high quality instruction, the district's professional development focus and coaching plan will target the	Custodial support- North Campus PD Center 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Centralized \$66,000	Professional development and training for credentialed staff including: CA English Language Development (ELD) standards, BoardMath,	Materials & supplies 4000-4999: Books And Supplies Supplemental/ Concentration - Centralized \$6,000 PD & training (Ex. Standards-based

<p>integration of CCSS and behavior standards, the CA ELD standards, and formative and summative assessments. Training may include BoardMath, BoardLanguage, Universal Design Lessons, Marzano's strategies, units of study, or creating assessments. Teachers working with special education students will be provided targeted professional development in instruction and in the use of materials aligned to the district vision for instruction of SWD students.</p>	<p>Materials & supplies 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$50,000</p> <p>PD & training (Ex. Standards-based grading, INSPECT, EL strategies, etc.) 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Site \$50,000</p>	<p>BoardLanguage, Restorative Justice, MARS Task, Close Reading, Collaborative Conversations, Number Talks, Writing (Opinion, Informative, Narrative, and Research), Common Core State Standards (CCSS), Early Literacy, Project Based Learning, Technology integration, pacing guides revisions, Stanford Science and SEEDS</p> <p>Professional development and training for special education credential staff including: Universal Lesson Design, Crisis Prevention Intervention (CPI), READ 180, and SEEDS</p> <p>District wide Professional Development focus on Opportunity Gap</p> <p>Counselors and psychologists were trained on Restorative Justice and BEST strategies</p>	<p>grading, INSPECT, EL strategies, etc.) 5800: Professional/Consulting Services And Operating Expenditures Supplemental/Concentration \$50,000</p>
<p>Scope of Service Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>2.2 Teachers will be provided frequent opportunities to meet collaboratively to focus on integration of CCSS into lesson planning and instruction, to observe each other in reciprocal teaching, and to provide high quality</p>	<p>Substitutes for collaboration 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$200,000</p> <p>Instructional coaches- 12 FTE 1000-1999: Certificated Personnel</p>	<p>Follow up coaching and peer review facilitated by instructional coaches at elementary and secondary levels.</p>	<p>Instructional coaches- 9 FTE 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$1,000,000</p> <p>Continuation of Common Core Planning Time of 2 additional days;</p>

<p>feedback on how to improve instruction to support underserved students. Teachers will meet regularly in teams to collaborate on how to analyze formative assessment data using a common data protocol process for lesson planning and effective instructional delivery.</p>	<p>Salaries Supplemental/ Concentration - Centralized \$1,500,000</p> <p>Training & PD 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Site \$20,000</p> <p>Materials & supplies 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$50,000</p> <p>Continuation of Common Core Planning Time of 2 additional days; focus on Looking at Student Work in calibrating writing 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$350,000</p>	<p>See 2.1 for training information</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$290,000</p> <p>Substitutes for collaboration 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$50,000</p> <p>Materials & supplies 4000-4999: Books And Supplies Supplemental/Concentration \$5,000</p>
<p>Scope of Service Districtwide</p> <hr/> <p>All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) AA, SWD</p>		<p>Scope of Service Districtwide</p> <hr/> <p>All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) AA, SWD</p>	
<p>2.3 Non-certificated staff (including but not limited to clerical, instructional assistants & ASP staff) will receive training to be able to access and support grade level content and behavior goals.</p>	<p>Release time (2 PD Day) 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Site \$300,000</p> <p>Extra compensation 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Site \$30,000</p> <p>Materials & supplies 4000-4999: Books And Supplies Supplemental/ Concentration - Centralized \$10,000</p>	<p>Professional development and training for non-credentialed staff including CPI, Restorative Justice, Applied Behavior Analysis (ABA) and SEEDS</p> <p>Trained classified staff on AERIES, Illuminate, SBAC digital library, etc.</p> <p>Classified staff attended data, assessment and technology training.</p>	<p>Release time (2 PD Day) 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Site \$80,000</p> <p>Extra compensation 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Site \$22,000</p> <p>Materials & supplies 4000-4999: Books And Supplies Supplemental/ Concentration - Centralized \$10,000</p>

Scope of Service	Districtwide	Scope of Service	Districtwide
<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p> <p>AA, SWD</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>2.4 To support the recruitment and retention of high quality staff, beginning teachers, and those that are new to the district or in need of support, will receive mentoring to ensure that there is a “systemness” of practice across all sites. A plan for the recruitment of a diverse and skilled work force will be developed and recruitment and marketing materials will be updated.</p>	<p>TIP Mentors 4 FTE 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$360,000</p> <p>Human Resources Credential Technician 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Centralized \$88,000</p> <p>Materials & supplies 4000-4999: Books And Supplies Title II \$10,000</p> <p>Training & Conferences 5000-5999: Services And Other Operating Expenditures Title II \$20,000</p> <p>Mentor teachers at each school site for new or intern teachers 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$30,000</p> <p>Ed Pioneer Intern to create marketing plan 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Centralized \$11,000</p> <p>Printing of district materials for marketing and information 5900: Communications Supplemental/ Concentration - Centralized \$50,000</p>	<p>New Teacher Orientation for new teacher hires: including training on Restorative Justice, Illuminate, Pittsburg Learning Model and writing process</p> <p>District marketing plan was created.</p> <p>Developed a Recruitment and Hiring Plan to attract diversity</p> <p>Expanded employee recognition program</p> <p>Marketing materials were created.</p> <p>Social media and website updates.</p> <p>District office and site administrators attended local and out-of-state job fairs.</p>	<p>TIP Mentors 4 FTE 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$400,000</p> <p>Human Resources Credential Technician 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Centralized \$88,000</p> <p>Mentor teachers at each school site for new or intern teachers 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$10,000</p> <p>Printing of district materials for marketing and information 5900: Communications Supplemental/ Concentration - Centralized \$43,000</p>

<table border="1"> <tr> <td>Scope of Service</td> <td>Districtwide</td> </tr> </table>	Scope of Service	Districtwide		<table border="1"> <tr> <td>Scope of Service</td> <td>Districtwide</td> </tr> </table>	Scope of Service	Districtwide	
Scope of Service	Districtwide						
Scope of Service	Districtwide						
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>					
<p>2.5 Leadership training and ongoing support will be provided to site administrators and counselors so they can effectively support and monitor the implementation of CCSS, the use of data to inform instruction, the monitoring of intervention systems, and the implementation and monitoring of the PBLM to support the achievement of all students. A plan and timeline for developing a performance management plan will be established.</p>	<p>Materials & Supplies 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$10,000</p> <p>Training/ Conferences 5000-5999: Services And Other Operating Expenditures Supplemental/ Concentration - Site \$15,000</p> <p>Consultants (new administrators) 5800: Professional/Consulting Services And Operating Expenditures Title II \$80,000</p>	<p>Professional development and training for administrators included Restorative Justice, CA ELD standards, CCSS</p>	<p>Materials & Supplies 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$3,000</p> <p>Training/ Conferences 5000-5999: Services And Other Operating Expenditures Supplemental/ Concentration - Site \$15,000</p> <p>Consultants (new administrators) 5800: Professional/Consulting Services And Operating Expenditures Supplemental/Concentration \$40,000</p>				
<table border="1"> <tr> <td>Scope of Service</td> <td>Districtwide</td> </tr> </table>	Scope of Service	Districtwide		<table border="1"> <tr> <td>Scope of Service</td> <td>Districtwide</td> </tr> </table>	Scope of Service	Districtwide	
Scope of Service	Districtwide						
Scope of Service	Districtwide						
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>					
<p>2.6 A monitoring protocol will be used to monitor the impact of targeted professional development by observing instructional practices and analyzing student assessment results to ensure that PD activities lead to</p>	<p>Department chair or leadership team release time 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$100,000</p> <p>Extra compensation 1000-1999:</p>	<p>Joint committee established with PEA to monitor CCSS workshops and PD that occur on full release days during the school year.</p> <p>Survey developed and given to gauge</p>	<p>Extra Compensation 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$10,000</p> <p>Department chair or leadership team</p>				

<p>improved instructional practices and on student achievement. District office staff will design a communication, reporting, monitoring, and accountability process and/or structure for the implementation of high level district programs and/or activities, including implementation of CCSS, intervention programs, restorative practices, etc.</p>	<p>Certificated Personnel Salaries Supplemental/ Concentration - Site \$20,000 Consultant 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Centralized \$25,000</p>	<p>the effectiveness of PD activities Secondary department chairs collaborated on data analysis and pacing guide revisions.</p>	<p>release time 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$25,000</p>
<p>Scope of Service: Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service: Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>2.7 The District will conduct an external review of Special Education Department and create plan for professional development for teachers serving students with disability</p>	<p>External review and training 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Centralized \$75,000 Professional development for teachers 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$25,000</p>	<p>External review conducted (STETSON) of special ed program. Professional development and trainings will be offered including: Universal Lesson Design, goals setting, etc. Superintendent established the All of Our Students Succeeding advisory committee</p>	<p>External review and training 5000-5999: Services And Other Operating Expenditures Supplemental/ Concentration - Centralized \$35,000 Professional development for teachers 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$25,000</p>
<p>Scope of Service: Districtwide</p> <hr/> <p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p>		<p>Scope of Service: Districtwide</p> <hr/> <p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify)</p>	

<input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Special education</u>		<u>Special education</u>	
2.8 Professional Development for Site Leaders: Critical Friends Equity Focused Groups	Critical Friends Equity Focused Groups led by facilitators 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Centralized \$75,000	PUSD contracted with SFCES to provide equity focused professional development for principals.	Critical Friends Equity Focused Groups led by facilitators 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Centralized \$36,000
Scope of Service: Districtwide		Scope of Service: Districtwide	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
2.9 Professional Development in Project Based Learning for High School	Project Based learning PD as part of Vision 2027 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Centralized \$100,000	PHS contracted with the Buck Institute to train and support a cadre of cross content teachers on project based learning	Project Based learning PD as part of Vision 2027 5800: Professional/Consulting Services And Operating Expenditures Supplemental/Concentration \$16,000
Scope of Service: High school		Scope of Service: High school	
<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>High school students</u>		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>High school students</u>	
What changes in actions, services, and expenditures will be made as a result of reviewing	As a result of reviewing past progress and district data, Pittsburg Unified plans to provide additional training for non-credentialed staff on full release PD days, restructure the coaching model to better address the needs of teachers, to provide more training on how to enhance instruction with the use of technology, to provide more training to staff to support students		

past progress and/or changes to goals?	with special needs, and provide specific training to academic counselors at the secondary level.
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Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

<p>Original GOAL 3 from prior year LCAP:</p>	<p>Pittsburg students will be supported physically, socially, emotionally and psychologically in environments that are conducive to learning. Community and parent/guardian engagement will increase through improved communication and the coordination of resources and efforts to ensure students are college and career ready upon graduation.</p>	<p>Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 _ 8 COE only: 9 _ 10 _ Local : Specify</p>	
<p>Goal Applies to: Schools: All Applicable Pupil Subgroups: All</p>			
<p>Expected Annual Measurable Outcomes:</p>	<p>Reduction in truancy rate from 42% to 37%</p> <p>Percentage of school site representatives attending DAC or DELAC meetings will increase from 71% to 76%.</p> <p>Percentage of parents reporting on the PUSD Climate Survey that their school respects their race, ethnicity, religion, and culture will increase from 84% to 89%.</p> <p>Percentage of parents reporting on the PUSD Climate Survey that their school treats students with respect will increase from 93% to 98%.</p> <p>Number of Parent Portal log-ins will increase 5% from 1366 to 1434.</p> <p>Number of suspendable offences for 2015 will decrease 5% from 2234 to 2123.</p> <p>Percentage of students suspended for 48900 K offences will decrease from 36% to 33%.</p> <p>Accelerated targets for student groups: AA 36-31% Hispanic 36-31%</p> <p>Percentage of suspended African American students will decrease from 22% to 17%.</p>	<p>Actual Annual Measurable Outcomes:</p>	<p>Reduction in truancy rate from 42% to 32% (2015).</p> <p>Percentage of school site representatives attending DAC or DELAC meetings increased from 71% to 76%.</p> <p>PUSD climate survey data from 2015 reports that 90% of parents feels their school respects their race, ethnicity, religion, and culture.</p> <p>PUSD climate survey data from 2015 reports that 92% of parents feel students treat each other with respect at school.</p> <p>Number of Parent Portal log-ins increased from 1366 to 2167 (2015).</p> <p>Number of suspendable offences for 2015 decreased to 2123. (2015)</p> <p>Percentage of students suspended for 48900 K offences decreased from 37% to 33%.(2015)</p> <p>Student group results: AA 41-31% Hispanic 38-31%</p> <p>Percentage of suspended African American students decreased from 22% to 17%.</p>

LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services		
Budgeted Expenditures		Estimated Actual Annual Expenditures		
<p>3.1 The District will develop an Office of Parent and Family Engagement including a central Coordinator and Parent Aides at each school site. Parent services, training and workshops (including but not limited to PIQUE and Parent Project, English classes) will be offered to support family engagement with the District and school sites. District and sites will fully implement parent involvement policies and programs at all schools that meet federal requirements and district goals.</p>	<p>Salaries- including but not limited to clerks, student service coordinators, Adult Ed Staff, etc. 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Site \$200,000</p>	<p>District Parent & Family Volunteer coordinator.</p>	<p>Salaries- including but not limited to clerks, student service coordinators, Adult Ed Staff, etc. 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Site \$100,000</p>	
	<p>Parent Ed classes & staff (Ex. PIQE, NSBE, etc.) 5000-5999: Services And Other Operating Expenditures Supplemental/ Concentration - Site \$30,000</p>	<p>Parent & Family Liaisons at each each school site</p>	<p>Scheduled regular SARB meetings with students and families.</p>	<p>Materials & supplies 4000-4999: Books And Supplies Supplemental/Concentration \$50,000</p>
	<p>Materials & supplies 5000-5999: Services And Other Operating Expenditures Supplemental/ Concentration - Site \$20,000</p>	<p>Provided training to parents and families on Early Literacy, Restorative Justice, the 3 Be's, and how to support challenging students</p>	<p>Added ESL class for parents at Heights, Hillview and PHS</p>	<p>Parent & Family Volunteer Coordinator- District 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Centralized \$165,000</p>
	<p>Parent & Family Volunteer Coordinator- District 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Centralized \$100,000</p>			<p>Parent Volunteer Coordinators- 14 FTE 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Centralized \$545,000</p>
	<p>Parent Volunteer Coordinators- 8FTE 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Site \$750,000</p>			
	<p>Parent & Family Volunteer Coordinator- District 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Centralized \$100,000</p>			
<p>Scope of Service: Districtwide</p>		<p>Scope of Service: Districtwide</p>		
<p>X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>		<p>X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>		
<p>3.2 District and school sites will actively recruit parents/families to</p>	<p>Materials & supplies 4000-4999: Books And Supplies Supplemental/</p>	<p>Trainings at school advisory meeting groups on Restorative Justice, the 3</p>	<p>Materials & supplies 4000-4999: Books And Supplies Supplemental/</p>	

<p>participate in site and district-level decision-making advisory groups (i.e. Site Council, ELAC, PAAACT, DAC, DELAC, Budget Advisory Committee, and other committees.)</p>	<p>Concentration - Site \$20,000</p>	<p>Be's, PBLM, and how to support support challenging students</p>	<p>Concentration - Site \$4,100</p>
<p>Scope of Service Districtwide</p> <hr/> <p>X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>		<p>Scope of Service Districtwide</p> <hr/> <p>X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	
<p>3.3 Sites will provide timely two way communication in a format and language understandable to parents/families and community members about student achievement, academic expectations, accountability requirements, and how parents can support their students' academic success. Policies and practices will be implemented to enhance matriculation between grade spans, including meetings with incoming kindergarten families, DI families, incoming 6th and 9th graders and their families, and transitional meetings for Sped students.</p>	<p>Contracts (Ex. Etruancy, SPSA, SARC. AERIES Parent Portal) 5000-5999: Services And Other Operating Expenditures Supplemental/ Concentration - Centralized \$150,000</p> <p>Translation support services 5000-5999: Services And Other Operating Expenditures Supplemental/ Concentration - Centralized \$30,000</p> <p>Translators (2) 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Centralized \$120,000</p> <p>Attendance worker 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Centralized \$60,000</p> <p>Materials & supplies 4000-4999: Books And Supplies Supplemental/ Concentration - Centralized \$25,000</p>	<p>Contracted with INFOSnap to ensure student registration information is correct and easily updated</p> <p>Hired additional bilingual interpreter</p> <p>Increased number of documents and meetings available in Spanish</p>	<p>Contracts (Ex. Etruancy, SPSA, SARC. AERIES Parent Portal) 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Centralized \$150,000</p> <p>Translation support services 5000-5999: Services And Other Operating Expenditures Supplemental/ Concentration - Centralized \$10,000</p> <p>Translators (1) 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Centralized \$15,000</p> <p>Attendance worker 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Centralized \$40,000</p> <p>Materials & supplies 4000-4999: Books And Supplies Supplemental/ Concentration - Centralized \$10,000</p>
<p>Scope of Service Districtwide</p>		<p>Scope of Service Districtwide</p>	

<p><u> </u> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>AA, SWD</u></p>		<p><u> </u> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>AA, SWD</u></p>	
<p>3.4 Full Service Community Schools program will be developed to provide services, support, and opportunities that will lead to improved student learning, stronger families, and healthier school communities.</p>	<p>Community School Coordinator & part time District Coordinator 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$100,000</p> <p>Materials & supplies 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$15,000</p> <p>Contract- complete needs assessment 5000-5999: Services And Other Operating Expenditures Supplemental/ Concentration - Site \$15,000</p> <p>School Case Manager 2000-2999: Classified Personnel Salaries Supplemental/ Concentration - Site \$60,000</p>	<p>Site and district coordinators analyzed data and coordinated services</p> <p>Completed needs assessment for Highlands Elementary</p>	<p>Community School Coordinator & part time District Coordinator 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$100,000</p> <p>Materials & supplies 4000-4999: Books And Supplies Supplemental/ Concentration - Site \$4,100</p> <p>Contract- complete needs assessment 5000-5999: Services And Other Operating Expenditures Supplemental/Concentration \$15,000</p>
<p>Scope of Service Hillview & Highlands</p> <hr/> <p><u> </u> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups: (Specify)</p>		<p>Scope of Service Hillview and Highlands</p> <hr/> <p><u> </u> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups: (Specify)</p>	
<p>3.5 Coaching in how to fully implement the Pittsburg Behavior Learning Model will be provided to</p>	<p>Curriculum- lifeskill, anti-bullying, character education, etc. 4000-</p>	<p>3 Be's are posted in all classrooms and common areas</p>	<p>Counselors- 1.5 FTE 1000-1999: Certificated Personnel Salaries</p>

<p>administrators, teachers and support staff. This training will include how staff can support the needs of students with behavioral challenges. Each site will ensure that students are instructed in the "3Bes" of appropriate and expected behavior and that sites exhaust all means of support and intervention prior to exploring alternative programs or placements. Restorative Justice training will be scheduled and implemented at all school sites. In 2015-16 RJ training and support will be focused at PHS, Black Diamond, Hillview, MLK Jr Jr, and Rancho.</p>	<p>4999: Books And Supplies Supplemental/ Concentration - Site \$20,000</p> <p>Counselors- 1.5 FTE 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$150,000</p> <p>Consultants (ex. SEEDs, Restorative Justice) 5000-5999: Services And Other Operating Expenditures Supplemental/ Concentration - Site \$400,000</p> <p>Materials & supplies 4000-4999: Books And Supplies Supplemental/ Concentration - Centralized \$20,000</p> <p>Psychologist (3 FTE) 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$260,000</p>	<p>Secondary school staff were trained in SEEDS and Restorative Justice Circles</p> <p>Provided individualized training in Restorative Justice at each secondary site.</p> <p>District contract with Lincoln Center to expand on-site support services</p> <p>See 2.1 for training information</p>	<p>Supplemental/ Concentration - Site \$220,000</p> <p>Consultants (ex. SEEDs, Restorative Justice) 5800: Professional/Consulting Services And Operating Expenditures Supplemental/Concentration \$350,000</p> <p>Psychologist (3 FTE) 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$260,000</p>
<p>Scope of Service Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service Districtwide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>3.6 Additional class and program resources will be provided to ensure that students with behavioral challenges and/or those in need of counseling support receive appropriate instruction and services.</p>	<p>CEC teachers (2FTE) 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$200,000</p> <p>School counselor 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$80,000</p> <p>CEC aides (4 FTE) 2000-2999: Classified Personnel Salaries</p>	<p>Expanded mental health services to serve all students. Increased Lincoln Center on-site support</p> <p>CEC and SSC staff trained on Restorative Justice, CPI, 3 Be's, etc.</p> <p>One Behaviorist hired for the following school year</p>	<p>CEC teachers (2FTE) 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$200,000</p> <p>School counselor 1000-1999: Certificated Personnel Salaries Supplemental/Concentration \$85,000</p> <p>CEC aides (4 FTE) 2000-2999: Classified Personnel Salaries Supplemental/Concentration \$150,000</p> <p>Consultants (ex. Lincoln Center, 4</p>

	<p>Supplemental/ Concentration - Site \$150,000</p> <p>Behaviorists (3 FTE) 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Site \$260,000</p> <p>Consultants (ex. Lincoln Center, 4 Corners, REACH, etc.) 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Site \$300,000</p> <p>Safety dog contract 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Centralized \$60,000</p> <p>SRO 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Centralized \$150,000</p>	<p>See 2.1 for more training information</p>	<p>Corners, REACH, etc.) 5800: Professional/Consulting Services And Operating Expenditures Supplemental/Concentration \$570,000</p> <p>Safety dog contract 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Centralized</p> <p>SRO 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Centralized \$150,000</p>
<p>Scope of Service CEC Classrooms</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input checked="" type="checkbox"/> Other Subgroups: (Specify) AA, CEC, SWD</p>		<p>Scope of Service CEC Classrooms</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input checked="" type="checkbox"/> Other Subgroups: (Specify) AA, CEC, SWD</p>	
<p>3.7 District will provide workshops and training in cultural competency to increase staff's understanding of diversity and ability to appropriately address students' and families' needs. An Equity Task Force will be created to identify areas in need of attention and provide recommendations.</p>	<p>Consultants (Ex. cultural competency training) 5800: Professional/Consulting Services And Operating Expenditures Supplemental/ Concentration - Centralized \$50,000</p> <p>Extended Hours for Equity Task</p>	<p>Expanded Superintendent's Advisory Team</p> <p>District wide professional development with Equity Focus in collaboration with PEA</p>	<p>Extended Hours for Equity Task Force 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$10,000</p>

	Force 1000-1999: Certificated Personnel Salaries Supplemental/ Concentration - Centralized \$10,000										
<table border="1"> <tr> <td>Scope of Service</td> <td>Districtwide</td> </tr> <tr> <td colspan="2"> _ All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) AA, SWD </td> </tr> </table>	Scope of Service	Districtwide	_ All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) AA, SWD			<table border="1"> <tr> <td>Scope of Service</td> <td>Districtwide</td> </tr> <tr> <td colspan="2"> _ All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) AA, SWD </td> </tr> </table>	Scope of Service	Districtwide	_ All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) AA, SWD		
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What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	As a result of reviewing past progress and district data, Pittsburg Unified plans to expand the Full Service Community School Model to elementary school, to provide more strategic academic counseling for secondary students, expand Restorative Justice trainings to elementary schools, to expand the number of literacy and ESL classes for parents, and develop a strategic plan of coordinated services for our students with behavioral/social emotional needs.										

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	<u>\$21,828,706</u>
<p>Please refer to the Local Control Funding Formula (LCFF) and Local Control Accountability Plan (LCAP) 2016/17 Expenditure Summary for the increase in funds calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils. Due to the fact that PUSD has an unduplicated count of 82%, the LCAP addresses districtwide needs. Furthermore, since the composition of each PUSD school is relatively consistent (regarding percentages of students that qualify as an unduplicated count), a district-wide approach to improving student outcomes is most appropriate. Pittsburg Unified is continuing to expand and enhance services to best serve our student population. For example, we are continuing to focus on early literacy. Last year we added .5 FTE to each elementary school in the form of Teacher On Special Assignment (TOSA). We are now increasing our early literacy TOSAs to 1 FTE per elementary school site. This will allow us to maintain our assessment and data analysis practices while working with classroom teachers in a deliberate manner conducive to improving early literacy achievement for all students. Similarly, PUSD is continuing to expand academic counseling services to our students. We are continuing our work to bridge junior high school and high school counseling services. Junior high school counselors and High School counselors have collaborated to develop a six-year plan and an 8th grade curriculum to better prepare students for High School. At Pittsburg High School, an additional bi-lingual counselor was added last year to work with our English Language Learner population. This year, the school is adding another bi-lingual counselor. In order to better target our students who are historically underrepresented in colleges, we have partnered with UC Regents to bring a full-time EAOP counselor to Pittsburg High. Another example of expansion for the upcoming year is brining the Full Service Community School model to the elementary division. Highlands Elementary will have a Coordinator dedicated to their site similar to Hillview Junior High School. In addition to these program expansions, PUSD is also expanding services to include: additional Advanced Placement courses; expanded educational technology services; increased planning time for teachers of students with disabilities, English Language learners, Dual Immersion students; etc...; STEAM; New teacher support; Professional Development for teachers and administrators; more parent workshops; restorative Justice to expand to the elementary schools.</p>	

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

26.4	%
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The District meets the requirements of 5 CCR 15496 based upon meeting the minimum proportionality calculation from the State Board of Education. Refer to the Local Control Funding Formula (LCFF) and Local Control Accountability Plan (LCAP) 2016/17 Expenditure Summary for details on the minimum proportionality calculation and projected expenditures. Pittsburg Unified School District will increase our mental health services. This is an area of need according to our data and also from feedback generated at our community meetings. For example, we have hired a Behavior/Social Emotional Coordinator. With our expanded mental health services, (i.e. Lincoln Child Center; Seeds- Restorative Justice) we will take a coordinated and targeted approach to meeting the needs of our general education and special education students. In conjunction with building and sustaining a positive school climate, we have also hired a Secondary Coordinator of Curriculum, Instruction, and Assessment. This will keep our focus on improving the quality of teaching and learning for all of our students. We are also increasing our focus on English Language Learners. In addition to improving our academic and social emotional programs, we have created new programs for our Newcomers at the junior high school and high school divisions. These comprehensive programs will have a strong language acquisition component that is complimented with academic rigor and a whole child and family wraparound approach to best serve our students and their families.

Section 4: Expenditure Summary

Total Expenditures by Funding Source						
Funding Source	2015-16 Annual Update Budgeted	2015-16 Annual Update Actual	2016-17	2017-18	2018-19	2016-17- 2018-19 Total
All Funding Sources	17,538,000.0 0	14,610,200.0 0	22,361,000.0 0	22,361,000.0 0	22,361,000.0 0	67,083,000.0 0
Base	0.00	0.00	0.00	0.00	0.00	0.00
Educator Effectiveness Block Grant	0.00	0.00	220,000.00	220,000.00	220,000.00	660,000.00
Other	1,500,000.00	1,500,000.00	1,500,000.00	1,500,000.00	1,500,000.00	4,500,000.00
Perkins	65,000.00	0.00	65,000.00	65,000.00	65,000.00	195,000.00
Supplemental/ Concentration - Centralized	5,732,000.00	4,324,000.00	6,299,000.00	6,299,000.00	6,299,000.00	18,897,000.0 0
Supplemental/ Concentration - Site	9,959,000.00	508,200.00	10,815,000.0 0	10,815,000.0 0	10,815,000.0 0	32,445,000.0 0
Supplemental/Concentration	0.00	8,098,000.00	3,152,000.00	3,152,000.00	3,152,000.00	9,456,000.00
Title I	0.00	0.00	0.00	0.00	0.00	0.00
Title II	110,000.00	0.00	130,000.00	130,000.00	130,000.00	390,000.00
Title III	172,000.00	180,000.00	180,000.00	180,000.00	180,000.00	540,000.00

Total Expenditures by Object Type						
Object Type	2015-16 Annual Update Budgeted	2015-16 Annual Update Actual	2016-17	2017-18	2018-19	2016-17- 2018-19 Total
All Expenditure Types	17,538,000.0 0	14,610,200.0 0	22,361,000.0 0	22,361,000.0 0	22,361,000.0 0	67,083,000.0 0
1000-1999: Certificated Personnel Salaries	8,744,000.00	7,144,000.00	11,465,000.0 0	11,465,000.0 0	11,465,000.0 0	34,395,000.0 0
2000-2999: Classified Personnel Salaries	2,573,000.00	2,114,000.00	2,904,000.00	2,904,000.00	2,904,000.00	8,712,000.00
4000-4999: Books And Supplies	1,620,000.00	1,127,200.00	2,365,000.00	2,365,000.00	2,365,000.00	7,095,000.00
5000-5999: Services And Other Operating Expenditures	1,440,000.00	995,000.00	2,225,000.00	2,225,000.00	2,255,000.00	6,705,000.00
5800: Professional/Consulting Services And Operating Expenditures	3,111,000.00	3,187,000.00	3,352,000.00	3,352,000.00	3,322,000.00	10,026,000.0 0
5900: Communications	50,000.00	43,000.00	50,000.00	50,000.00	50,000.00	150,000.00
6000-6999: Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	2015-16 Annual Update Budgeted	2015-16 Annual Update Actual	2016-17	2017-18	2018-19	2016-17- 2018-19 Total
All Expenditure Types	All Funding Sources	17,538,000. 00	14,610,200. 00	22,361,000. 00	22,361,000. 00	22,361,000. 00	67,083,000. 00

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	2015-16 Annual Update Budgeted	2015-16 Annual Update Actual	2016-17	2017-18	2018-19	2016-17- 2018-19 Total
1000-1999: Certificated Personnel Salaries	Other	0.00	0.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	Supplemental/ Concentration - Centralized	3,438,000.0 0	2,300,000.0 0	4,020,000.0 0	4,020,000.0 0	4,020,000.0 0	12,060,000. 00
1000-1999: Certificated Personnel Salaries	Supplemental/ Concentration - Site	5,204,000.0 0	270,000.00	4,850,000.0 0	4,850,000.0 0	4,850,000.0 0	14,550,000. 00
1000-1999: Certificated Personnel Salaries	Supplemental/Concentr ation	0.00	4,464,000.0 0	2,485,000.0 0	2,485,000.0 0	2,485,000.0 0	7,455,000.0 0
1000-1999: Certificated Personnel Salaries	Title I	0.00	0.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	Title III	102,000.00	110,000.00	110,000.00	110,000.00	110,000.00	330,000.00
2000-2999: Classified Personnel Salaries	Supplemental/ Concentration - Centralized	863,000.00	1,224,000.0 0	932,000.00	932,000.00	932,000.00	2,796,000.0 0
2000-2999: Classified Personnel Salaries	Supplemental/ Concentration - Site	1,710,000.0 0	212,000.00	1,875,000.0 0	1,875,000.0 0	1,875,000.0 0	5,625,000.0 0
2000-2999: Classified Personnel Salaries	Supplemental/Concentr ation	0.00	678,000.00	97,000.00	97,000.00	97,000.00	291,000.00
4000-4999: Books And Supplies	Other	0.00	0.00	0.00	0.00	0.00	0.00
4000-4999: Books And Supplies	Perkins	50,000.00	0.00	50,000.00	50,000.00	50,000.00	150,000.00
4000-4999: Books And Supplies	Supplemental/ Concentration - Centralized	155,000.00	106,000.00	255,000.00	255,000.00	255,000.00	765,000.00
4000-4999: Books And Supplies	Supplemental/ Concentration - Site	1,335,000.0 0	11,200.00	1,520,000.0 0	1,520,000.0 0	1,520,000.0 0	4,560,000.0 0
4000-4999: Books And Supplies	Supplemental/Concentr ation	0.00	940,000.00	460,000.00	460,000.00	460,000.00	1,380,000.0 0
4000-4999: Books And Supplies	Title II	10,000.00	0.00	10,000.00	10,000.00	10,000.00	30,000.00
4000-4999: Books And Supplies	Title III	70,000.00	70,000.00	70,000.00	70,000.00	70,000.00	210,000.00
5000-5999: Services And Other Operating Expenditures	Other	0.00	0.00	0.00	0.00	0.00	0.00
5000-5999: Services And Other Operating Expenditures	Perkins	15,000.00	0.00	15,000.00	15,000.00	15,000.00	45,000.00
5000-5999: Services And Other Operating Expenditures	Supplemental/ Concentration - Centralized	180,000.00	65,000.00	210,000.00	210,000.00	210,000.00	630,000.00

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) “Chronic absenteeism rate” shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where “chronic absentee” means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) “Middle School dropout rate” shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) “High school dropout rate” shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) “High school graduation rate” shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).