



CANDIDATE APPLICATION AND INFORMATION SHEET

****Please note: Candidates must reside within the boundary of the Pittsburg Unified School District to qualify for this appointment. See map online [PUSD District Boundary Map](#) for more information on District boundaries.**

Please complete and ensure your application is received on or before March 11, 2022 at 5:00 p.m. at:

Pittsburg Unified School District
ATTENTION: SUPERINTENDENT'S OFFICE
2000 Railroad Avenue
Pittsburg, CA 94565

OR emailed to janetlopez@pittsburgusd.net

Date: March 10, 2022

Paddock, Natasha D.

(Last Name) (First Name) (Middle Initial)

Business Address: [REDACTED] Phone: [REDACTED]

Home Address: [REDACTED] Phone: [REDACTED]

E-mail: [REDACTED]

Occupation: Deputy Director

Employer or Name of Self-Employed Business: [REDACTED]

No. of Years Residing in District: 10

Do you have children in the district's schools? Yes No

If yes, what schools? _____

1. Do you have prior experience serving on a governing board, including a school district board?
Please list your prior board experience.

Yes, I serve on the Leadership Board for the Alameda-Berkeley-Oakland Continuum of Care Board and I am the Chair of the Board of Directors for C.O.P.E., a nonprofit organization serving children and families in East, Central, and West Contra Costa County.

2. Have you worked on any school committees or participated in any school activities recently?
Please list them.

Not directly. However, through my nonprofit organization, C.O.P.E., we hold contracts in the district and participate in aspects of mental health and wellness as it relates to the student body and have a documented record in truancy work in the County and and participation events at the CCCOE level.

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3. Describe any other community or business activities in which you have participated. describe your role, and whether your work was volunteer or employment-related
In my volunteer leadership role with C.O.P.E., I chair the Board of Directors. We provide counseling services and parenting education. Professionally, I am the Deputy Director over homeless related services in [REDACTED] working recently with McKinney Vento liaisons during this years Point In Time Count.

4. Why do you want to be a school board member?
I value education and believe in community involvement and advocacy for public education needs and resources. I have three nephews who are recipients of public education in PUSD, one with special needs, and know the importance of stakeholder collaboration and enagement in setting and acheiving district goals.

5. What do you see as the basic purpose of the public schools?
Public schools serve as the entity responsible for providing quality education to all children in a community. This outcome is attained through a collective impact whose shared goal is to foster an environment of academic achievement, social equity, the development of critical thinking, and overall citizenship; all qualities necessary for life stage development.

6. What is the role of the school board in the fulfillment of that purpose?
Maintaining a primary focus on what is best, academically for all students through policy development, advocacy, and community/stakeholder engagement in order to support equal access to resources, services, and opportunities that ensure student success. The School Board is instrumental in keeping the community voice front and center in these critical aspects of public education.

7. How does the board's role differ from that of the superintendent?
The school board serves as representation of the community voice in setting goals, establishing policies, ensuring compliance, and evaluating the outcomes of the district's operations. The Superindent oversees the daily operations including personnel and fiscal operations. These roles are distinct (governance vs. administrative oversight, but work collaboratively to achieve common goals. and work collaboratively to achieve common goals.

8. What should be the relationship between the board members and the administration in the handling of school concerns?
While I believe it is important to be aware of challenges schools may face, primarily for community transparency, policy development, and goal setting, it is ultimately the administrations responsibility to mitigate concerns with the School Board as a thought partner.

9. Briefly describe how you believe you will contribute to the educational process.
I hold a MSW with a focus on children, youth, and families. My professional and

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volunteer work substantiates my experience in leadership and governance roles, and I am a resident of this community with family who benefit from PUSD education, and am thereby personally invested in the success of the students, parents, and the district.

10. What do you see as the strengths of the school district?

PUSD has strong parent engagement and community support, a diverse student and faculty body that is representative of the community, and a healthy mix of professional teaching staff with new and traditional perspectives. All qualities of a progressive and forward thinking educational foundation.

11. What do you see as the area(s) most needing improvement in the school district?

Greater resources, advocacy, and broader community partnership. Tighter collaboration with other government and non-government community partners to expand opportunities for growth and development in the district.

12. What other pertinent information would you like the board to consider?

I am a strong leader with an active voice who values collaborative and inclusive thought partnership, progressive ideas, and data for making informed decisions. I look forward to an opportunity to serve my community in this extremely important capacity.

Thank you for completing the Candidate Information Form.


Please note that the information provided here becomes public information and may be open to public inspection, including through a California Public records Act Request.



DECLARATION OF ELIGIBILITY
FOR GOVERNING BOARD TRUSTEE

Candidates must be 18 years of age or older, a citizen of the State of California, reside within the boundaries of Pittsburg Unified School District, a registered voter and not legally disqualified from holding civil office. (*Education Code 35107*)

I, Natasha D. Paddock, attest that I qualify per the above requirements to be considered a candidate for School Board Trustee.

 3/11/2022
Signature Date

MUST BE SUBMITTED ALONG WITH YOUR APPLICATION FOR SCHOOL BOARD TRUSTEE BY 5:00 PM ON MARCH 11, 2022.