



CANDIDATE APPLICATION AND INFORMATION SHEET

****Please note: Candidates must reside within the boundary of the Pittsburg Unified School District to qualify for this appointment. See map online [PUSD District Boundary Map](#) for more information on District boundaries.**

Please complete and ensure your application is received on or before March 11, 2022 at 5:00 p.m. at:

Pittsburg Unified School District
ATTENTION: SUPERINTENDENT'S OFFICE
2000 Railroad Avenue
Pittsburg, CA 94565

OR emailed to janetlopez@pittsburgusd.net

Date: March 05, 2022

<u>Briscoe</u> (Last Name)	<u>Destiny</u> (First Name)	<u>W</u> (Middle Initial)
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Business Address: _____ Phone: _____
Home Address: _____ Phone: _____
E-mail: _____

Occupation: Lawyer and Caretaker

Employer or Name of Self-Employed Business: _____

No. of Years Residing in District: 4

Do you have children in the district's schools? Yes _____ No X

If yes, what schools? _____

1. Do you have prior experience serving on a governing board, including a school district board?
Please list your prior board experience.
Please see attached.

2. Have you worked on any school committees or participated in any school activities recently?
Please list them.
Please see attached.

PITTSBURG UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES



3. Describe any other community or business activities in which you have participated. describe your role, and whether your work was volunteer or employment-related

Please see attached.

4. Why do you want to be a school board member?

Please see attached.

5. What do you see as the basic purpose of the public schools?

Please see attached.

6. What is the role of the school board in the fulfillment of that purpose?

Please see attached.

7. How does the board's role differ from that of the superintendent?

Please see attached.

8. What should be the relationship between the board members and the administration in the handling of school concerns?

Please see attached.

9. Briefly describe how you believe you will contribute to the educational process.

Please see attached.

PITTSBURG UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES



10. What do you see as the strengths of the school district?

Please see attached.

11. What do you see as the area(s) most needing improvement in the school district?

Please see attached.

12. What other pertinent information would you like the board to consider?

Please see attached.

Thank you for completing the Candidate Information Form.

Please note that the information provided here becomes public information and may be open to public inspection, including through a California Public records Act Request.

PITTSBURG UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES



DECLARATION OF ELIGIBILITY
FOR GOVERNING BOARD TRUSTEE

Candidates must be 18 years of age or older, a citizen of the State of California, reside within the boundaries of Pittsburg Unified School District, a registered voter and not legally disqualified from holding civil office. (*Education Code 35107*)

I, Destiny W. Briscoe, attest that I qualify per the above requirements to be considered a candidate for School Board Trustee.

Destiny W. Briscoe March 05, 2022
Signature Date

MUST BE SUBMITTED ALONG WITH YOUR APPLICATION FOR SCHOOL BOARD TRUSTEE BY 5:00 PM ON MARCH 11, 2022.



PITTSBURG UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES

CANDIDATE APPLICATION AND INFORMATION SHEET

1. Do you have prior experience serving on a governing board, including a school district board? Please list your prior board experience.

I have been on the following boards: Philanthropy Coordinator for Criminal Law Society at UC Hastings College of the Law, and the Black Law Students Association at UC Hastings College of the Law.

2. Have you worked on any school committees or participated in any school activities recently? Please list them.

I am on the Antioch Rotary Club Subcommittee for Kimball Elementary School. I have also participated in the Senior Sunrise breakfast with the Pittsburg Kiwanis Club at Pittsburg High School.

3. Describe any other community or business activities in which you have participated. describe your role, and whether your work was volunteer or employment-related

I am a member of the Pittsburg Kiwanis Club, and it is a volunteer position. As a member of the Pittsburg Kiwanis Club we dedicate our time and need to uplifting children, and working to help them succeed. Some of the Pittsburg Kiwanis activities I have participated in have included: The Senior Sunrise breakfast at Pittsburg High School, the key jeopardy tournaments where I helped to raise money for Pittsburg student school clubs through jeopardy tournaments with other organizations in Pittsburg. I also volunteered at the Stuff the Bus Back To School Giveaway organized by Claryssa Wilson for students in East Contra Costa County, where I helped pass out free school supplies for students in our county. I am also a part of the Pittsburg ACCE Education Committee. It is a volunteer position. As a member of the Pittsburg ACCE Education Committee, the committee meets and speaks with ACCE parents in Pittsburg about student educational success. I have also volunteered at Loaves and Fishes in Pittsburg in which I worked in the kitchen to help prepare meals for people in need. I have also made free COVID-19 care baskets for Pittsburg households in need that were battling COVID-19. This was an initiative I took on my own, where I provided families (including families with school aged children) who had tested positive for COVID-19 and needed supplies to help them while dealing with Covid-19. These baskets included masks, disinfectant wipes, plastic cutlery, paper plates, etc. I am also

a member of the Racial Justice Coalition where I advocated that some of measure X funds be used for youth services in East Contra Costa County. I assisted the Community Outreach committee at the Contra Costa County District Attorney's office with the community academy, which is a program that helps bridge the gap between the Contra Costa County community and the district attorney's office. This was volunteer work. I also assisted the outreach committee with seeking to establish a youth academy in connection with the District Attorney's Office to help Contra Costa youth. This was also volunteer work. Additionally, I served and volunteered as a De Anza High School Law Academy mentor. I also was a member of both, the BLAST Outreach Program and Black Recruitment and Retention Center, at UC Berkeley where we brought disadvantaged high school students on campus to UC Berkeley to engage in educational experiences on campus. I also served as a Liaison of Destination College to Think College Now Elementary School, which was a paid position. I am on the Antioch Rotary subcommittee for Kimball elementary where we sought to provide resources to Kimball Elementary students. The subcommittee is a volunteer position.

4. Why do you want to be a school board member?

I want to be a Pittsburg school board member, because I have firsthand knowledge of what can happen when a student does not have someone advocating for them in the school system. I was discounted as a student, and at times, had minimal resources to succeed in my education. This experience groomed me for law school to become an advocate for the voiceless. As a parent, and community member, I feel that my expertise will forge a path forward in the Pittsburg unified School District to make sure all voices are being heard and action is taken accordingly.

5. What do you see as the basic purpose of the public schools?

The basic purpose of the public school is to collaborate and educate the community as a whole. It must also cultivate long standing relationships with parents, while increasing a child's learning experience.

6. What is the role of the school board in the fulfillment of that purpose?

Transparency is key. the school board's purpose is to have a transformative relationship with parents, teachers, and students. This is a must, for the school board to fulfill their mission and goals.

7. How does the board's role differ from that of the superintendent?

The school board's role is to represent the concerns of citizens, which include parents, students, and citizens in the community. The school board is responsible for setting policies, and goals for the district, and is to oversee the functions of the superintendent. The superintendent's role is to operate the district daily, and to adopt and implement policies from the school board.

8. What should be the relationship between the board members and the administration in the handling of school concerns?

There should be an open line of communication and complete transparency in handling school concerns. There should also be collaboration between the board members and the administration in handling school concerns.

9. Briefly describe how you believe you will contribute to the educational process.

My contribution will stem from my knowledge of interpreting the law and incorporating policies that will positively affect the school district.

10. What do you see as the strengths of the school district?

The strength of the school district is that there is competent staff, and the leadership of the superintendent. Because of this, we have a high graduation rate.

11. What do you see as the area(s) most needing improvement in the school district?

The areas of opportunity that I witnessed is test scores, confidence in our teachers and staff, and an inclusive community in our schools.

12. What other pertinent information would you like the board to consider?

If I am selected to fulfill this appointment, I will bring high-energy, in-depth research, solutions, and a girth of knowledge of interpreting law and policy, and how it will affect the schools.