

TK FULL DISTANCE SAMPLE SCHEDULE (4.5 HR)

Teacher facilitated/guided work on Zoom

Independent activities

	<b>Cohort A (M/Th) Cohort B (T/F)</b>	<b>Cohort B (M/Th) Cohort A (T/F)</b>	<b>Wednesday Teacher Preps</b>
7:50 - 8:00	Teachers arrive	Teachers arrive	Teachers arrive
8:00 - 8:30	<p><b>Circle Time</b> Greeting Attendance Visual schedule</p> <p><b>Music and Movement</b> *integrated ELD, Language Development</p> <p><b>Morning Routine</b> Includes one or more of the following: alphabet letters and sounds, phonological awareness (pink spiral), question of the day, morning message, counting, etc.</p>	<p><b>Circle Time</b> Talk about the day Visual schedule</p>	<p><b><u>Cohort A</u></b></p> <p><b>Circle Time</b> Greeting Attendance Visual schedule</p> <p><b>Music and Movement</b> *integrated ELD, Language Development</p> <p><b>Morning Routine</b> Includes one or more of the following: alphabet letters and sounds, phonological awareness (pink spiral), question of the day, morning message, counting, etc.</p> <p><i>*5 minutes - transition between groups</i></p>
8:30 - 9:30	<p><b>Social Emotional Development, Language and Literacy</b></p> <p><b>Activities 1 and 2:</b></p> <p><b>Social Emotional Development</b> Includes one or more of the following: describe and/or compare physical characteristics, behaviors, thoughts and feelings; social stories that engage</p>	<p><b>Social Emotional Development, Language and Literacy</b></p> <p><b>Activities 1 and 2:</b></p> <p><b>Social Emotional Development</b> Includes one or more of the following: describe and/or compare physical characteristics, behaviors, thoughts and feelings; social stories that engage</p>	<p>8:35 - 9:05</p> <p><b><u>Cohort B</u></b></p> <p><b>Circle Time</b> Greeting Attendance Visual schedule</p> <p><b>Music and Movement</b></p>

	<p>children in discussion and model how to manage thoughts, feelings, and impulses and/or respond to another's distress to show empathy and caring; conflict resolution strategies; community building activities *integrated ELD</p> <p><b>Language and Literacy</b> Includes one or more of the following: phonological awareness, alphabet letters and sounds, read-aloud, reading comprehension, Handwriting Without Tears, concepts about print, writing development</p> <p><b>*English Language Development</b> Included and integrated into teacher guided work. Independent practice can be completed through 20 minutes of Imagine Learning</p> <p>*History-Social studies, health, fine motor and physical development, and visual and performing arts are integrated and included as needed</p> <p>Teacher schedules meeting times with small groups of 4-6 children, 30 minutes max via Zoom</p> <p>One of the four activities listed is guided by a teacher during this meeting time.</p>	<p>children in discussion and model how to manage thoughts, feelings, and impulses and/or respond to another's distress to show empathy and caring; conflict resolution strategies; community building activities *integrated ELD</p> <p><b>Language and Literacy</b> Includes one or more of the following: phonological awareness, alphabet letters and sounds, read-aloud, reading comprehension, Handwriting Without Tears, concepts about print, writing development</p> <p><b>*English Language Development</b> Included and integrated into teacher guided work. Independent practice can be completed through 20 minutes of Imagine Learning</p> <p>*History-Social studies, health, fine motor and physical development, and visual and performing arts are integrated and included as needed</p>	<p>*integrated ELD, Language Development</p> <p><b>Morning Routine</b> Includes one or more of the following: alphabet letters and sounds, phonological awareness (pink spiral), question of the day, morning message, counting, etc.</p> <p>9:10 - 9:30</p> <p><b>Daily live interactions with Cohort A:</b></p> <ul style="list-style-type: none"> <li>- Attendance for children who missed morning Zoom</li> <li>- Teacher meets with children who did not attend Zoom meeting</li> <li>- Outreach for No Contact children</li> </ul>
9:30 - 10:00	<b>Outdoor gross motor development</b> (balance, running, jumping, hopping, galloping, throwing, kicking, catching, personal space)	<b>Outdoor gross motor development</b> (balance, running, jumping, hopping, galloping, throwing, kicking, catching, personal space)	<b>Outdoor gross motor development</b> (balance, running, jumping, hopping, galloping, throwing, kicking, catching, personal space)
10:00 - 11:00	<b>Mathematics, Science</b>	<b>Mathematics, Science</b>	10:00 - 10:15

	<p><b>Activities 3 and 4:</b></p> <p><b>Mathematics</b> Includes one or more of the following: counting and number recognition, one-to-one correspondence, subitizing, one more/one less, addition/subtraction through storytelling and use of manipulatives, sorting and classifying, more/less, measurement, patterns, shapes, mathematical reasoning, etc.</p> <p><b>Science</b> Includes one or more of the following: observe and describe objects, make predictions and ask questions, record information, properties and characteristics of living things, earth materials and objects, weather, etc.</p> <p>*History-Social studies, health, fine motor and physical development, and visual and performing arts are integrated and included as needed</p> <p>Teacher schedules meeting times with small groups of 4-6 children, 30 minutes max via Zoom</p> <p>One of the four activities listed is guided by a teacher during this meeting time.</p>	<p><b>Activities 3 and 4:</b></p> <p><b>Mathematics</b> Includes one or more of the following: counting and number recognition, one-to-one correspondence, subitizing, one more/one less, addition/subtraction through storytelling and use of manipulatives, sorting and classifying, more/less, measurement, patterns, shapes, mathematical reasoning, etc.</p> <p><b>Science</b> Includes one or more of the following: observe and describe objects, make predictions and ask questions, record information, properties and characteristics of living things, earth materials and objects, weather, etc.</p> <p>*History-Social studies, health, fine motor and physical development, and visual and performing arts are integrated and included as needed</p>	<p><b>Daily live interactions with Cohort B:</b></p> <ul style="list-style-type: none"> <li>- Attendance for children who missed morning Zoom</li> <li>- Teacher meets with children who did not attend Zoom meeting</li> <li>- Outreach for No Contact children</li> </ul> <p>10:15 - 11:00 Teacher prep I (45 min)</p>
11:00 - 12:00	<p><b>Interest Area Exploration (free choice, uninterrupted play)</b> Areas of interest: literacy and reading, mathematics, science, fine motor, art, music, writing, dramatic play, blocks</p>	<p><b>Interest Area Exploration (free choice, uninterrupted play)</b> Areas of interest: literacy and reading, mathematics, science, fine motor, art, music, writing, dramatic play, blocks</p>	11:00 - 11:45 Teacher prep II (45 min)

12:00 - 12:30	<p><b>Independent work</b> Finish any activities from the morning that are not finished yet</p> <p><b>Daily live interactions:</b></p> <ul style="list-style-type: none"> <li>- Attendance for children who missed morning Zoom</li> <li>- Teacher meets with children who did not attend Zoom meeting during the day for guided activities</li> <li>- Outreach for No Contact children</li> </ul>	<p><b>Independent work</b> Finish any activities from the morning that are not finished yet</p>	11:45 - 12:30 Teacher prep III (45 min)
12:30 - 1:20	Lunch	Lunch	Lunch
1:20 - 1:50		<p><b>Circle Time</b> Greeting Attendance</p> <p><b>Music and Movement</b> *integrated ELD, Language Development</p> <p><b>Morning Routine</b> Includes one or more of the following: alphabet letters and sounds, phonological awareness (pink spiral), question of the day, morning message, counting, etc.</p>	1:40 Staff meeting (long or short)
1:50 - 2:40		<p><b>Daily live interactions:</b></p> <ul style="list-style-type: none"> <li>- Attendance for children who missed afternoon Zoom</li> <li>- Teacher meets with children who did not attend Zoom meeting</li> <li>- Outreach for No Contact children</li> </ul> <p>Teacher schedules meeting times with small groups of 4-6 children, 30 minutes max</p> <p>One of the four activities listed can be guided by a teacher during this meeting</p>	

		time. Teacher checks for understanding on morning activities.	
2:40	End of teacher work day	End of teacher work day	End of teacher work day