

PRESCHOOL FULL DISTANCE SAMPLE SCHEDULE (3 HR 59 MIN)

Teacher facilitated/guided work on Zoom

Independent activities

	Cohort A (M/Th) Cohort B (T/F)	Cohort B (M/Th) Cohort A (T/F)	Wednesday Teacher Preps
7:45 - 8:00	Teachers arrive	Teachers arrive	Teachers arrive
8:00 - 8:15	<p>Circle Time Greeting Attendance Visual schedule</p> <p>Music and Movement *integrated ELD, Language Development</p>	<p>Go over plan for the day Visual schedule</p>	<p><u>Cohort A</u></p> <p>Circle Time Greeting Attendance Visual schedule</p> <p>Music and Movement *integrated ELD, Language Development</p> <p><i>*5 minutes - transition between groups</i></p>
8:15 - 9:15	<p>Activities 1 and 2 Includes one or more of the following: social emotional development, language and literacy, mathematics, science, history-social studies, fine motor and physical development, visual and performing arts</p> <p>Teacher schedules meeting times with small groups of 4-6 children, 30 minutes max</p> <p>One of the four activities listed is guided by a teacher during this meeting time.</p>	<p>Activities 1 and 2 Includes one or more of the following: social emotional development, language and literacy, mathematics, science, history-social studies, fine motor and physical development, visual and performing arts</p> <p><i>*One of the four activities listed is guided by a teacher during afternoon meeting time.</i></p>	<p>8:20 - 8:35</p> <p><u>Cohort B</u></p> <p>Circle Time Greeting Attendance Visual schedule</p> <p>Music and Movement *integrated ELD, Language Development</p> <p>8:35 - 9:15</p>

			<p>Daily live interactions with Cohort A:</p> <ul style="list-style-type: none"> - Attendance for children who missed morning Zoom - Teacher meets with children who did not attend morning Zoom meeting - Outreach for No Contact children <p>Activities 1 and 2 Includes one or more of the following: social emotional development, language and literacy, mathematics, science, history-social studies, fine motor and physical development, visual and performing arts</p>
9:15 - 9:45	<p>Outdoor gross motor development (balance, running, jumping, hopping, galloping, throwing, kicking, catching, personal space)</p>	<p>Outdoor gross motor development (balance, running, jumping, hopping, galloping, throwing, kicking, catching, personal space)</p>	<p>Outdoor gross motor development (balance, running, jumping, hopping, galloping, throwing, kicking, catching, personal space)</p>
9:45 - 10:45	<p>Activities 3 and 4 Includes one or more of the following: social emotional development, language and literacy, mathematics, science and social studies, fine motor and physical development, visual and performing arts</p> <p>Teacher schedules meeting times with small groups of 4-6 children, 30 minutes max)</p> <p>One of the four activities listed is guided by a teacher during this meeting time.</p>	<p>Activities 3 and 4 Includes one or more of the following: social emotional development, language and literacy, mathematics, science and social studies, fine motor and physical development, visual and performing arts</p> <p><i>*One of the four activities listed is guided by a teacher during afternoon meeting time.</i></p>	<p>9:45 - 10:29</p> <p>Daily live interactions with Cohort B:</p> <ul style="list-style-type: none"> - Attendance for children who missed morning Zoom - Teacher meets with children who did not attend morning Zoom meeting - Outreach for No Contact children <p>Activities 3 and 4 Includes one or more of the following: social emotional development, language and literacy, mathematics, science and social studies, fine motor and physical development, visual and performing arts</p> <p>10:29 - 10:59 Teacher prep I (30 min)</p>

10:45 - 11:59	<p>Interest Area Exploration (free choice, uninterrupted play) 60 min. Areas of interest: literacy and reading, mathematics, science, fine motor, art, music, writing, dramatic play, blocks</p> <p>Clean up - 4 minutes</p>	<p>Interest Area Exploration (free choice, uninterrupted play) 60 min. Areas of interest: literacy and reading, mathematics, science, fine motor, art, music, writing, dramatic play, blocks</p> <p>Clean up - 4 minutes</p>	<p>Interest Area Exploration (free choice, uninterrupted play) 60 min. Areas of interest: literacy and reading, mathematics, science, fine motor, art, music, writing, dramatic play, blocks</p> <p>Clean up - 4 minutes</p> <p>10:59 - 11:29 Teacher prep II (30 min)</p> <p>11:29 - 11:59 Teacher prep III (30 min)</p>
11:59 - 12:29	Lunch	Lunch	Lunch
12:30 - 12:45		<p>Circle Time Greeting Attendance</p> <p>Music and Movement *integrated ELD, Language Development</p>	12:30 - 1:00 Teacher prep IV (30 min)
12:45 - 3:15	<p>Daily live interactions:</p> <ul style="list-style-type: none"> - Attendance for children who missed morning Zoom - Teacher meets with children who did not attend Zoom meeting during the day for guided activities - Outreach for No Contact children 	<p>Daily live interactions:</p> <ul style="list-style-type: none"> - Attendance for children who missed morning Zoom - Teacher meets with children who did not attend Zoom meeting during the day for guided activities - Outreach for No Contact children <p>Teacher schedules meeting times with small groups of 4-6 children, 30 minutes max)</p> <p>One of the four activities listed is guided by a teacher during this meeting time.</p>	<p>1:00 - 1:30 Teacher prep V (30 min)</p> <p>1:40 Staff meeting (long or short)</p>
3:15	End of teacher work day	End of teacher work day	End of teacher work day

ACTIVITIES:

Social Emotional Development

Includes one or more of the following: describe and/or compare physical characteristics, behaviors, thoughts and feelings; social stories that engage children in discussion and model how to manage thoughts, feelings, and impulses and/or respond to another's distress to show empathy and caring; conflict resolution strategies; community building activities *integrated ELD

Language and Literacy

Includes one or more of the following: phonological awareness, alphabet letters and sounds, read-aloud, reading comprehension, concepts about print, writing development

Mathematics

Includes one or more of the following: counting and number recognition, one-to-one correspondence, subitizing, one more/one less, addition/subtraction through storytelling and use of manipulatives, sorting and classifying, more/less, measurement, patterns, shapes, mathematical reasoning, etc.

Science

Includes one or more of the following: observe and describe objects, make predictions and ask questions, record information, properties and characteristics of living things, earth materials and objects, weather, etc.