

## ELEMENTARY - DISTANCE LEARNING SCHEDULE - 4.5 Hours with Lunch (PreK\*-5th)

\*PreK and TK Schedules will vary to meet the developmental needs of our young learners

Work with both cohorts (students)

Independent Practice (students)

Teacher facilitated/guided work on Zoom

Working with MUSIC/PE/SCIENCE teacher *(can be scheduled throughout the day during Independent Practice Time or on Wednesday with both cohorts)*

Teacher prep time on Wednesdays

	<b>Monday/Thursday A Group Distance Learning</b>	<b>Monday/Thursday B Group Distance Learning</b>	<b>Wednesday Teacher Day</b>
<b>7:50 – 8:00</b>	Teachers arrive	Teachers arrive	Teachers arrive
<b>8:00 – 8:30</b>  *Integrated ELD	<p>Whole Class:</p> <p>Attendance/Morning Check-In/Calendar/SEL Activity</p>	<p>Whole Class:</p> <p>Attendance/Morning Check-In/Calendar/SEL Activity</p>	<p>8:00 - 8:30 Whole Class:</p> <p>Attendance/Morning Check-In/Calendar/SEL Activity</p> <p>8:30 - 9:00 Math Direct Instruction</p>

<p><b>8:30 – 9:30</b></p> <p>Math</p> <p>*Integrated ELD</p>	<p><b>Whole Class:</b></p> <p><b>Direct Instruction (30 minutes)</b></p> <p>Cohort A continues on Zoom: MATH (30 minutes)</p> <p>Conceptual Understanding</p> <p>Fluency</p> <p>Problem Solving</p>	<p><b>Whole Class:</b></p> <p><b>Direct Instruction (30 minutes)</b></p> <p><b>Independent Practice:</b></p> <p>Cohort B: MATH (30 minutes)</p> <ul style="list-style-type: none"> <li>Go Math content from Think Central, or iReady Math lesson (30 minutes)</li> </ul> <p>Note: DL work can also be done via workbook, etc.</p> <p><b>Music/PE/Science</b></p>	<p>9:00 - 9:45 Teacher Prep I (45 min)</p> <p>Independent Math Practice:</p> <p>Students complete predetermined Independent Practice based on lessons taught during the day (such as iReady lessons, Imagine Learning, Go Math, etc)</p> <p><b>Music/PE/Science (Cohort A/B or BOTH)</b></p>
<p><b>9:30 – 10:25</b></p> <p>ELA</p> <p>*Integrated ELD</p>	<p>Independent Practice:</p> <p>Reading Comprehension via Teacher Made Videos, Wonders, iReady and/or RazKids (30 minutes)</p> <p>(Note: DL work can also be done via workbook, etc.)</p> <p>Writing (25 minutes) - Connected to the reading</p>	<p>Independent Practice:</p> <p>Reading Comprehension via Teacher Made Videos, Wonders, iReady and/or RazKids (30 minutes)</p> <p>(Note: DL work can also be done via workbook, etc.)</p> <p>Writing (25 minutes) - Connected to the reading</p>	<p>9:45 - 10:30 Teacher Prep II (45 min)</p> <p>Independent ELA Practice:</p> <p>Students complete predetermined Independent Practice based on lessons taught during the day (such as iReady lessons, Imagine Learning, Wonders, completes Writing assignment, more sight words/fluency practice as necessary for grade level, reading class assigned novels, etc)</p>

	<i>Reading content can be tied to Science and Social Science</i>	<i>Reading content can be tied to Science and Social Science</i>  <b>Music/PE/Science</b>	<b>Music/PE/Science (Cohort A/B or BOTH)</b>
<b>10:25 – 10:40</b>	Movement Break	Movement Break	Movement Break
<b>10:40 – 11:30</b> ELA *Integrated ELD	<p>Whole Class:</p> <p>Movement/Transition with Academic Kinesthetic Movement Activity - Go Noodle (5 minutes max )</p> <p>Phonics (30 minutes) or Phonemic Awareness (30 minutes) or Reading Comprehension (i.e. novel studies, poetry unit, close reading) (30 minutes)</p> <p>Sight Words (5 minutes)</p> <p>Fluency (10 minutes)</p>	<p>Whole Class:</p> <p>Movement/Transition with Academic Kinesthetic Movement Activity - Go Noodle (5 minutes max )</p> <p>Phonics (30 minutes) or Phonemic Awareness (30 minutes) or Reading Comprehension (i.e. novel studies, poetry unit, close reading) (30 minutes)</p> <p>Sight Words (5 minutes)</p> <p>Fluency (10 minutes)</p>	<p>10:30 - 11:15 Teacher Prep III (45 min)</p> <p>Independent Practice:</p> <p>Students complete predetermined Independent Practice based on teacher determined UA needs.</p> <p><b>Music/PE/Science (Cohort A/B or BOTH)</b></p>

<p><b>11:30 - 12:30</b></p> <p><b>Universal Access</b></p> <p><b>Designated ELD</b></p>	<p>Cohort A continues on Zoom:</p> <p>Universal Access</p> <p>-Targeted small group or 1:1 instruction and Designated ELD instruction by teacher (40 minutes)</p> <p>ELD: Imagine Learning (20 min)</p>	<p><b>Music/PE/Science</b></p> <p>Independent Practice:</p> <p>ELD: Imagine Learning (20 min)</p>	<p><b>Whole Class:</b></p> <p>11:15 - 11:50 Phonics</p> <p>11:50 - 12:10</p> <ul style="list-style-type: none"> <li>● Continues into <b>Daily, live interactions for Cohort A:</b> <ul style="list-style-type: none"> <li>○ Direct live instruction of curriculum (for students who could not log-in earlier)</li> <li>○ Small Group UA - especially focused around phonics/phonemic awareness/fluency <ul style="list-style-type: none"> <li>■ Including: <ul style="list-style-type: none"> <li>One-on-One Zoom sessions (focusing on Intervention and No Contact students)</li> </ul> </li> </ul> </li> </ul> </li> </ul> <p>12:10 - 12:30</p> <p><b>Daily, live interactions for Cohort B:</b></p> <ul style="list-style-type: none"> <li>○ Direct live instruction of curriculum (for students who could not log-in earlier)</li> <li>○ Small Group UA - especially focused around</li> </ul>
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			<p>phonics/phonemic awareness/fluency</p> <ul style="list-style-type: none"> <li>■ Including: <ul style="list-style-type: none"> <li>One-on-One Zoom sessions (focusing on Intervention and No Contact students)</li> </ul> </li> </ul>
12:30 – 1:20	Lunch and Play	Lunch and Play	Lunch and Play
1:20 – 2:40 Distance Learning Support	<p>Cohort A: Completes predetermined Independent Practice based on lessons taught during the day (such as iReady lessons, Imagine Learning, Wonders, completes Writing assignment, more sight words/fluency practice as necessary for grade level, reading class assigned novels, etc)</p> <p>Note: Prep teachers could also use this time to meet with Cohort A <b>Music/PE/Science</b></p>	<p>Teacher provides targeted support for Cohort B:</p> <ul style="list-style-type: none"> <li>● <b>Daily, live interactions:</b> <ul style="list-style-type: none"> <li>○ Direct live instruction of curriculum (for students who could not log-in earlier)</li> <li>○ Small Group UA - especially focused around phonics/phonemic awareness/fluency <ul style="list-style-type: none"> <li>■ Including: <ul style="list-style-type: none"> <li>One-on-One Zoom sessions (focusing on Intervention and No Contact students)</li> </ul> </li> </ul> </li> </ul> </li> </ul>	1:40 Staff Meeting (short or long)

		○ Daily Attendance for Cohort B	
<b>2:40</b>	Teacher end of day	Teacher end of day	Teacher end of day