

**Pittsburg High School
Spanish 2/3 2020-2021**

Instructor Name: Efrain Nieto

Phone Number: (925) 473-2390 x7739

Email: enieto@pittsburgusd.net

Course Description: Students of Spanish will develop language skills in all four areas of communication: listening, reading, writing, and speaking. By the end of the course, students will continue to develop and acquire knowledge of the Spanish language and culture at the novice and intermediate levels. In order to accomplish this, a diversity of topics will be taught.

Remind Codes—Text 810-10

Spanish 2— @bg3g23

Spanish 3— @992kk9

Google Classroom

Spanish 2 Period 1— 7bcdrt0

Spanish 2 Period 2— jkysjje

Spanish 2 Period 3— l4zec3z

Spanish 3 Period 5— diofhd7

Spanish 3 Period 6— pedk2cg

Zoom Meetings (Recurring)

Spanish 2 (Morning/Afternoon)

Meeting ID: 824 2943 7070

Passcode: 156920

Spanish 3 (Morning/Afternoon)

Meeting ID: 853 0057 6837

Passcode: 2bFPwn

Students are required to use these supplies for class:

- A. A spiral notebook for notes and in class activities
- B. Pencils, **black, blue, and red** Pens
- C. Computer and Technology (provided at home or by the school district). Internet Resources include: Clever, Vista Higher Learning Supersite, Google Classroom, Zoom, and Remind.
- D. Santillana Level 2 & 3 Textbook and Workbook

*A Spanish-English Dictionary is recommended or the use of Wordreference.com

Department Content Standards:

1. Students comprehend spoken language through listening in the target language.
2. Students communicate by speaking in the target language.
3. Students comprehend written language through reading in the target language.
4. Students communicate by writing in the target language.
5. Students develop an acceptance of diversity by exploring cultures.

Course Objectives: Upon successful completion of course students will:

1. comprehend language spoken at a level of increased complexity, speed, and accuracy.
2. speak in the target language on a given topic using greater fluency, complexity, and accuracy.
3. read and show knowledge of main idea, facts, new vocabulary in context, and sequence of events.
4. write on a variety of topics using the present, preterite, and imperfect verb tenses, and more, using descriptive sentences, correct vocabulary, and correct grammar structures.
5. demonstrate knowledge of the specific elements of target cultures.

Instructional Materials: Students will use the textbook and supplementary materials from the series titled *Santillana Levels 2 & 3*. Textbook and website, also known as the *VHL Supersite*, **should** be used daily. The replacement cost for a textbook or workbook will be set by the librarian.

Written exercises will be assigned from the textbook, workbook, and the *VHL Supersite*. Assignments will be turned in using Google Classroom.

Instructional Methods: A variety of instructional techniques will be used in order to provide students with many opportunities to learn and practice the language. These include: note-taking, speaking, listening, writing and reading assignments, video activities, formal presentations, tests, quizzes, and projects.

Student Expectations and Responsibilities:

Student is expected to be online using the online resources daily. Activities are to be typed on google docs and submitted in Google Classroom. Students will also write in their notebooks and will need to take pictures of written notes. Daily class work will be checked **WEEKLY. STUDENTS CANNOT TURN IN LATE WORK MORE THAN ONE WEEK OLD.** Students will need to email me if they choose to turn-in late work more than one week old! **PLEASE TURN-IN WORK ON-TIME!!!**

Daily assignments are counted under the Reading/Listening and Writing grade. Students will be graded for speaking or participation daily. It is necessary that student is actively listening in order to be successful in this course. This may include surfing through the web on their computer or completing their assignments on a notebook or google docs.

Electronic Devices/EdCode:

Electronic devices should not be a distraction during class time, but should be used in a productive fashion for online learning.

Weighted Categories: The following categories will make up your grade in the class.

Writing (Presentational & Interpersonal):	25%
Speaking (Presentational & Interpersonal):	25%
Reading & Listening (Interpretative):	25%

Exams/Assessments:

25%

Grading Scale:

4.0/ A— Student is able to demonstrate fluency.

3.0/B— Student is able to express complete thoughts (or sentences).

2.0/C— Student is able to use basic vocabulary in Spanish.

1.0/D— Student *minimally* uses basic vocabulary.

0/F— Student either does not make an effort in the class— or— does not demonstrate nor acquire any knowledge of the language being taught.

**Pittsburg High School
Course Syllabus 2018-2019**

Parents/Guardians and Student,

Your signatures indicate that you have read and understand all of the information contained in the Course Syllabus.

Please share your preferred contact information before signing and returning this form to the classroom teacher.

_____ Student Name (Please print)

_____ Student Signature

_____ Student E-mail Address

_____ Parent/Guardian Name(s) (Please print)

_____ Parent/Guardian Signature

_____ or Parent/Guardian E-mail Address(s)

_____ Phone Number(s)