

Pittsburg High School
Spanish 2/3 2022-2023

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Course Description: Students of Spanish will develop language skills in all four areas of communication: listening, reading, writing, and speaking. By the end of the course, students will continue to develop and acquire knowledge of the Spanish language and culture at the novice and intermediate levels. In order to accomplish this, a diversity of topics will be taught.

Remind Codes—Text 810-10

Spanish 2— @d3e447

Spanish 3— @9kdda46

Google Classroom- Links are found on Aeries.

Students are required to use these supplies for class:

- A. A spiral notebook for notes and in class activities
- B. Pencils, **black, blue, and red** Pens
- C. Computer and Technology (provided at home or by the school district). Internet Resources include: Clever, Vista Higher Learning Supersite, Google Classroom, and Remind.
- D. Santillana Level 2 & 3 Textbook and Workbook
*A Spanish-English Dictionary is recommended or the use of wordreference.com

Department Content Standards:

1. Students comprehend spoken language through listening in the target language.
2. Students communicate by speaking in the target language.
3. Students comprehend written language through reading in the target language.
4. Students communicate by writing in the target language.
5. Students develop an acceptance of diversity by exploring cultures.

Course Objectives: Upon successful completion of course students will:

1. comprehend language spoken at a level of increased complexity, speed, and accuracy.
2. speak in the target language on a given topic using greater fluency, complexity, and accuracy.
3. read and show knowledge of main idea, facts, new vocabulary in context, and sequence of events.
4. write on a variety of topics using the present, preterite, and imperfect verb tenses, and more, using descriptive sentences, correct vocabulary, and correct grammar structures.
5. demonstrate knowledge of the specific elements of target cultures.

Instructional Materials: Students will use the textbook and supplementary materials from the series titled *Santillana Levels 2 & 3*. Textbook and website, also known as the *VHL Supersite*, **should** be used daily. The replacement cost for a textbook or workbook will be set by

the librarian.

Written exercises will be assigned from the textbook, workbook, and the *VHL Supersite*. Assignments will be turned in using Google Classroom.

Instructional Methods: A variety of instructional techniques will be used in order to provide students with many opportunities to learn and practice the language. These include: note-taking, speaking, listening, writing and reading assignments, video activities, formal presentations, tests, quizzes, and projects.

Student Expectations and Responsibilities:

Student is expected to be online using the online resources daily. Activities are to be typed on google docs and submitted in Google Classroom. Students will also write in their notebooks and will need to take pictures of written notes. Daily class work will be checked **WEEKLY. STUDENTS CANNOT TURN IN LATE WORK MORE THAN ONE WEEK OLD.** Students will need to email me if they choose to turn-in late work more than one week old! **PLEASE TURN-IN WORK ON-TIME!!!**

Daily assignments are counted under the Reading/Listening and Writing grade. Students will be graded for speaking or participation daily. It is necessary that student is actively listening in order to be successful in this course. This may include surfing through the web on their computer or completing their assignments on a notebook or google docs.

EdCode/Electronic Devices:

The school's EdCode will be followed. This includes no profanity, no class cutting, no defiance, etc. Multiple violations of this EdCode and other school rules will result in office referrals with the school's Dean of Discipline. After multiple referrals, a Parent-Teacher meeting could occur. Meetings may also include the student's Vice-Principal, or even the Principal.

Electronic devices should not be a distraction during class time, but should be used in a productive manner for online learning.

Weighted Categories: The following categories will make up your grade in the class.

Writing (Presentational & Interpersonal):	25%
Speaking (Presentational & Interpersonal):	25%
Reading & Listening (Interpretative):	25%
Exams/Assessments:	25%

Grading Scale:

- 4.0/ A— Student is able to demonstrate fluency.
- 3.0/B— Student is able to express complete thoughts (or sentences).
- 2.0/C— Student is able to use basic vocabulary in Spanish.
- 1.0/D— Student *minimally* uses basic vocabulary.
- 0/F— Student either does not make an effort in the class— or— does not demonstrate nor acquire any knowledge of the language being taught.

**Pittsburg High School
Course Syllabus 2022-2023**

Parents/Guardians and Student,
Your signatures indicate that you have read and understand all of the information contained in the Course Syllabus.

Please share your preferred contact information before signing and returning this form to the classroom teacher.

_____ Student Name (Please print)

_____ Student Signature

_____ Student E-mail Address

_____ Parent/Guardian Name(s) (Please print)

_____ Parent/Guardian Signature

_____ or Parent/Guardian E-mail Address(s)

_____ Phone Number(s)

****Rate-R Movie Permission:**

During the course of my class, I will show films as a learning tool. Some of the movies may be R-rated, although they will be appropriate and relevant to the learning process. These films are carefully selected to enhance the students' learning experience. They expose the students to culture, history, art, music, food and the Spanish language in use! All movies shown will have an assignment and a discussion. An alternate assignment will be given to those who do not have permission to watch. To give your consent please initial a box below.

I give my student permission to view the films

I DO NOT give my student permission to view the films

Photo Release:

On occasion I may wish to photograph, videotape, and/or interview individuals in connection to a lesson plan or a project. In order to release photographs, video footage, and/or comments, and/or post on the school website or yearbook, I need to have written permission. To give your consent please initial a box below.

I give my consent

I DO NOT give my consent

Parent:

Best way to contact you is by...

email

phone

Language Preference

English

Español

QUESTIONS/COMMENTS: