

Third Grade Schedule 4/20 -4/24

9:00 - 9:30 - iReady Reading (Online) Log in through Clever [clever.com](https://www.clever.com)

LEARNING OBJECTIVES: *Students will read text fluently to support comprehension*

9:30 - 10:00 - IMAGINE LEARNING (Online) Lessons are provided, students work from where they left off previously. Access the program through: [clever.com](https://www.clever.com)

Or students may work ELA PACKETS provided by District (Paper/Pencil)

<https://www.pittsburg.k12.ca.us/site/handlers/filedownload.ashx?moduleinstanceid=15734&dataid=15988&fileName=3rd-ENGLISH.pdf>

ELA-LEARNING OBJECTIVES: *Students will review language arts skills already taught*

10:15-11:15 SCHOLASTICS NEWS ACTIVITIES (Online & Paper/Pencil)

<https://sn3.scholastic.com/issues/2019-20/041320/can-cows-change-the-climate.html#On%20Level>

Can Cows Change the Climate?

- Click on the Scholastic News link above
- Click on the 'Log In' (top right)
- Click 'I am Student'
- Classroom password is: island22
- Scroll down to article: Can Cows Change the Climate?
- Click on Title

This lesson is for Monday – Thursday

Monday- 1st Read. Read: Can Cows Change the Climate? and watch video in the article.

While you are reading, look for two ways harmful greenhouse gases get into Earth's atmosphere.

Tuesday -2nd Read. Read the article again and then answer the 3 Close Reading questions.

Wednesday <https://sn3.scholastic.com/issues/2019-20/041320/take-the-earth-day-challenge.html>

Read: Take the Earth Day Challenge and answer the 3 questions.

Thursday - <https://sn3.scholastic.com/pages/news/2019-20/5-big-questions-about-coronavirus.html>

Read: 5 Big Questions About Coronavirus

As you read, think about and identify some ways people are trying to stop the spread of the new coronavirus.

Friday – Read a book of your choice and write s summary of what you have read.

Learning Objective: Students will read text fluently to support comprehension, students will write using grade level appropriate vocabulary and use appropriate grammar and sentence structure.

12:15-1:15 iReady – Math Students should do at least 45 minutes on iReady Math Log in through Clever [clever.com](https://www.clever.com)

Students may want to practice these facts daily using SplashLearn

Monday: Addition/Subtraction (30 minutes with each concept), Tuesday: Multiplication, Wednesday: Multiplication/Division (30 minutes with each concept), Thursday: Fractions, Friday - review all concepts practiced this week.

OR - SPLASH LEARN (Online) is a great way to practice the basic facts listed above [splashlearn.com](https://www.splashlearn.com)

OR - MATH PACKETS provided by the District (Paper/Pencil)

<https://www.pittsburg.k12.ca.us/site/handlers/filedownload.ashx?moduleinstanceid=15234&dataid=15544&FileName=iReady%20-%203rd.pdf> e=iReady%20-%203rd.pdf

MATH LEARNING OBJECTIVES: *Students will deepen understanding of the four math actions: x , \div , $=$, $-$,*

Student will deepen understanding of fractions. Students will know their basic multiplication and division facts

*Mr. Jackman (Physical Education) will have lessons sent out, or posted on Class Dojo.

**Ms. Salvador (Music) will have lessons on her website.