



6th Grade Ancient World History

Mrs. Alcalá

Virtual learning/Room 105

Class Overview:

This year, according to California State Standards for 6th-grade world history, students will study historical events, **religions**, and cultures of the time of the first humans up to the fall of Rome. The class will analyze the physical and human geography of all the ancient civilizations, as well as discussing the importance of legacy and the purpose of government. It is expected for students to participate in essay writing, research projects, oral presentations, online group work, online/in class assignment, and homework.



1. Pencils
2. Highlighters
3. Colored pencils
4. Glue stick
5. Scissors
6. Blue Spiral Notebook

It is the student's responsibility to come prepared to class every day.

Textbook: Every student will be given a textbook titled *Ancient World* to take home. This book must remain at home until the end of the school year. Students will also be able to access a virtual copy of the textbook on their clever account.

Late Work Policy:

Late work **is not** allowed in my classroom. Incomplete work will be returned to students with feedback. Students need to use the feedback to make improvements to their work and they may re-submit their work for a better grade. Students who are absent will be given a week to complete work missed during their absence and will not be deducted points. Students who are suspended **will not** be allowed to make-up any work missed during their suspension.

Grading Scale

90% - 100% = A

80% - 89% = B

70% - 79% = C

60% - 69% = D

59% or below = F

Classroom Rules:

1. Be Respectful
2. Be Responsible
3. Be Safe

Discipline:

If a problem arises regarding any of the classroom rules, the following consequences will apply: **1st** = WARNING, **2nd** = student/teacher conference, **3rd** = phone call home, **4th** = referral to the principal, **5th** = student is escorted to the office by security.

****Note that intimidation and teasing by other students will not be tolerated at any level in my classroom, if this behavior or any other unique situation arises, the previous discipline plan will be disregarded and administration will be involved immediately.*

I am a firm believer that in order for a student to be successful parent involvement is necessary. My door is always open to my students and their parents. Don't hesitate to call, email, or text me using remind if you have any questions or concerns.

email: yalcala@pittsburg.k12.ca.us

Remind: Text the message @yalcal to the number **81010**.

Phone: [\(925\) 473-2380](tel:(925)473-2380) ext 5105

Google voice phone number: **707-297-3870**

Teacher + Parent + Student=Success

Parent & Student Acknowledgment:

I read this syllabus with my parents and agree to follow all classroom rules and procedures. If I have any problems or questions about anything in this syllabus or something is done or said in this class all year, I agree it is my responsibility to speak Mrs. Alcalá about my concerns.



Student signature

Parent signature

Parent Questionnaire

Name: _____ Child's name: _____

Phone Number: _____ Email: _____

Best time to reach you: _____

Best way to reach you (email/text message/phone call): _____

What do I need to know about your child? (ex: needs glasses must seat near the front, has limited access to internet or a device, does classwork during day or afternoon)

What can I do to help him/her be successful in my classroom (record class lectures, make paper copies and deliver them to home address, etc)?

What do you need from me (weekly progress reports/weekly missing activities report/ etc.)?