

Unit 1- Cooperación y competencia

Lesson	Days	Core Selection	Read and Respond Comprehension Strategy	Frontloading Skill (ELSG)	Language Arts Skills	Preparing to Read
	1 9/5	Unit Opener & Inquiry Introduction pg. 18-19T	Asking Questions	Concept/Question Board As Frontloading tool	<ul style="list-style-type: none"> Review, Wrap up, Preview or Assess as needed 	<ul style="list-style-type: none"> Review, Wrap up, Preview or Assess as needed
1	5 9/8-9/12	Presidente de la clase	Making Connections	Drawing Conclusions ELSG p. 2-3	<ul style="list-style-type: none"> Grammar: Nouns Spelling: words spelled with <i>s, c</i> Penmanship: Cursive letters <i>l, t</i> Writing: Model writing a multi paragraph Personal Narrative using thinking map and the writing process. 	<ul style="list-style-type: none"> Word families: <i>competir</i> Consonant blends with <i>b</i> Words spelled with soft <i>r, s, c</i>
2	5 9/15-9/19	La campeona de canicas	Visualizing	Making Inferences ELSG p. 18-19	<ul style="list-style-type: none"> Grammar: Personal pronouns Spelling: words spelled with <i>s, z</i> Penmanship: Cursive letters <i>u, w</i> Writing: Students write a multi paragraph Personal Narrative using thinking map and the writing process. 	<ul style="list-style-type: none"> Synonyms Regular plurals Words spelled with <i>ñ, s, z</i>
3	5 9/22-9/26	Malabarismo	Predicting	Author's Point of View	<ul style="list-style-type: none"> Grammar: Verbs Spelling: words spelled with <i>b, v</i> Penmanship: Cursive letters <i>r, s</i> Writing: Students write a multip paragraph Personal Narrative using thinking map and the writing process. 	<ul style="list-style-type: none"> Compound words Digraph <i>ll</i> Words spelled with <i>s, b, v</i>
4	5 9/29-10/3	La competencia del ábaco	Summarizing	Sequence ELSG p. 46-47	<ul style="list-style-type: none"> Grammar: Sentences Spelling: words spelled with <i>j, g</i> Penmanship: Cursive letters <i>p, j</i> Writing: Students write a multi paragraph Personal Narrative using thinking map and the writing process. 	<ul style="list-style-type: none"> Words for mathematical concepts Digraph <i>rr</i> to represent hard <i>r</i> Diphthongs with <i>a</i> Words with <i>j, g</i>
5	5 10/6-10/10	P.E.S.A. PERDER	Visualizing	Compare and Contrast ELSG p. 62-63	<ul style="list-style-type: none"> Grammar: Subjects and predicates Spelling: words spelled with <i>c, k</i> Penmanship: Cursive letters <i>a, c, d</i> Writing: Students write a multi paragraph Personal Narrative using thinking map and the writing process. 	<ul style="list-style-type: none"> Frequently misspelled words Diphthongs with <i>e</i> Digraph <i>ch</i> Words spelled with <i>c, k</i>
6	4 10/13-10/16	Unit Wrap up, Inquiry Presentations, Review, and Testing *Fundadores del Bosque de los Niños	Predicting	Author's Purpose ELSG p. 78-79	<ul style="list-style-type: none"> Grammar: Review nouns, personal pronouns, verbs, sentences, subjects and predicates Spelling: words spelled with <i>c, q</i> Penmanship: Cursive letters <i>q, g, o</i> Writing: Students write a multi paragraph Personal Narrative using thinking map and the writing process. 	<ul style="list-style-type: none"> Antonym pairs Words spelled with <i>x</i> Consonant blend <i>mp</i> Words with <i>c, q</i>

Number of Instructional Days Allocated : 30

*Selection may be enhanced with Inquiry Connected Text, Social Studies/Science Text or Core Selection Literature selection.

Unit 1 Reading Lions Assessment : 10/13-10/17

Bold=Items tested on Reading Lions

Unit 2- La astronomía

Lesson	Days	Core Selection	Read and Respond Comprehension Strategy	Frontloading Skill (ELSG)	Language Arts Skills	Preparing to Read
	1 10/17	Unit Opener & Inquiry Introduction pg.100-101 R	Asking Questions	Concept/Question Board As Frontloading tool	<ul style="list-style-type: none"> Review, Wrap up, Preview or Assess as needed 	<ul style="list-style-type: none"> Review, Wrap up, Preview or Assess as needed
1	5 10/20-10/24	Galileo	Predicting	Drawing Conclusions ELSG p. 94-95	<ul style="list-style-type: none"> Grammar: capitalization Spelling: oxytone words (<i>palabras agudas</i>) Penmanship: Cursive letters <i>m, n, ñ</i> Writing: Model responding to literature writing a multi paragraph summary using thinking map and the writing process. 	<ul style="list-style-type: none"> Root words and derivatives Words with soft <i>c</i> Words with hard <i>c</i> Oxytone words (<i>palabras agudas</i>)
2	5 10/27-10/31	Telescopios	Summarizing	Main Idea and Details ELSG p. 108-109	<ul style="list-style-type: none"> Grammar: Capitalization Spelling: words spelled with <i>cc, x</i> Penmanship: Cursive letters <i>m, x</i> Writing: Students write a multi paragraph summary using thinking map and the writing process. 	<ul style="list-style-type: none"> Concept words Prefix <i>tele-</i> Suffix <i>-izo</i> Words spelled with <i>cc, x</i>
3	5 11/3-11/7	El zoológico celeste	Predicting	Making Inferences ELSG p. 120-121	<ul style="list-style-type: none"> Grammar: Punctuation Spelling: words with <i>güe, güi</i> Penmanship: Cursive letters <i>y, z</i> Writing: Students write a multi paragraph summary using thinking map and the writing process. 	<ul style="list-style-type: none"> Hyphenated compounds Comparatives and superlatives Words ending in <i>-ado, -ido</i> Words with <i>güe, güi</i>
4	4 11/10-11/14	Cículos, cuadrados y dagas	Visualizing	Main Idea and Details ELSG p. 132-133	<ul style="list-style-type: none"> Grammar: Punctuation Spelling: Words with <i>güe, güi</i> Penmanship: Cursive letters <i>v, e</i> Writing: Students write a multi paragraph summary using thinking map and the writing process. 	<ul style="list-style-type: none"> Words ending in <i>-mente</i> Paroxytone words (<i>palabras graves</i>) Regular plurals Words with <i>güe, güi</i>
5	5 11/17-11/21	El misterio de Marte	Asking Questions	Compare and Contrast ELSG p. 146-147	<ul style="list-style-type: none"> Grammar: Punctuation Spelling: dividing 2-syllable words Penmanship: cursive <i>e</i> and <i>l</i> Writing: Students respond to literature writing a multi paragraph summary using thinking map and the writing process. 	<ul style="list-style-type: none"> Hyphenated compounds Comparative and superlative adjectives Consonant blends with <i>b</i> Dividing 2-syllable words
6	5 12/1-12/5	Estrellas	Summarizing	Compare and Contrast	<ul style="list-style-type: none"> Grammar: Punctuation Spelling: Penmanship: Cursive letters <i>e, i</i> Writing: Students respond to literature writing a multi paragraph summary using thinking map and the writing process. 	<ul style="list-style-type: none"> Antonyms Proparoxytones (<i>palabras esdrújulas</i>) Words spelled with <i>g</i> digraphs
7	5 12/8-12/11	*El libro que salvo la Tierra Unit Wrap up, Inquiry Presentations, Review, and Testing	Monitoring and Clarifying	Main Idea and Details ELSG p. 170-171	<ul style="list-style-type: none"> Grammar: Review Spelling: review oxytone words (<i>palabras agudas</i>) Penmanship: Cursive letters <i>f, b</i> Writing: Students respond to literature writing a multi paragraph summary using thinking map and the writing process. 	<ul style="list-style-type: none"> Synonyms Digraphs <i>ch, rr, ll, cc</i> Words with suffix <i>-mente</i> Review oxytone words (<i>palabras agudas</i>)

Number of Instructional Days Allocated : 35

Unit 2 Reading Lions Assessment : 12/8-12/12

*Selection may be enhanced with Inquiry Connected Text, Social Studies/Science Text or Core Selection Literature selection.

Bold=Items tested on Reading Lions

Unit 3- Herencia

Lesson	Days	Core Selection	Read and Respond Comprehension Strategy	Frontloading Skill (ELSG)	Language Arts Skills	Preparing to Read
	1 12/12	Unit Opener & Inquiry Introduction pg. 178-179R	Asking Questions	Concept/Question Board As Frontloading tool	<ul style="list-style-type: none"> Review, Wrap up, Preview or Assess as needed 	<ul style="list-style-type: none"> Review, Wrap up, Preview or Assess as needed
1	5 12/15-12/19	La tierra que perdí: aventuras de un niño en Vietnam	Making Connections	Author's Point of View	<ul style="list-style-type: none"> Grammar: Adjectives and articles Spelling: words spelled with <i>ll, y</i> Penmanship: cursive letters <i>A, C</i> Writing: Model writing Descriptive Multi Paragraph using thinking map and the writing process. 	<ul style="list-style-type: none"> Antonyms Diphthongs with <i>i</i> Consonant blends with <i>v</i> Words spelled with <i>ll, y</i>
2	5 1/5-1/9	En dos mundos: una familia esquimal yup'ik	Asking questions	Compare and contrast ELSG p. 196-197	<ul style="list-style-type: none"> Grammar: adverbs Spelling: segmentation of 3-syllable words Penmanship: cursive letters <i>E, O</i> Writing: Students write Descriptive multi paragraphs using thinking map and the writing process. 	<ul style="list-style-type: none"> Synonyms Words with soft <i>c (ce, ci)</i> Paroxytone words (<i>palabras graves</i>) Segmentation of 3 syllable words
3	5 1/12-1/16	El lado oeste	Predicting	Drawing Conclusions ELSG p. 208-209	<ul style="list-style-type: none"> Grammar: Prepositions Spelling: words spelled with hard or soft <i>c</i> Penmanship: Cursive letters <i>N, M</i> Writing: Students write Descriptive multi paragraphs using thinking map and the writing process. 	<ul style="list-style-type: none"> Homophones Words spelled with <i>z</i> Compound words Words spelled with hard or soft <i>c</i>
4	3 1/20-1/22	El amore s tan fuerte como el jengibre	Visualizing	Making Inferences ELSG p. 222-223	<ul style="list-style-type: none"> Grammar: Conjunction and interjections Spelling: consonant combinations <i>mp, nv</i> Penmanship: Cursive letters <i>K, H</i> Writing: Students write Descriptive multi paragraphs using thinking map and the writing process. 	<ul style="list-style-type: none"> Homonyms Words spelled with <i>v</i> Consonant combinations <i>mb, nf, mp, mv</i>
5	5 1/26-1/30	*El viaje nocturne	Making Connections	Drawing Conclusions ELSG p. 234-235	<ul style="list-style-type: none"> Grammar: Personal, demonstrative and possessive pronouns Spelling: words beginning with <i>h</i> Penmanship: Cursive letters <i>U, Y</i> Writing: Students write Descriptive multi paragraphs using thinking map and the writing process. 	<ul style="list-style-type: none"> Synonyms Words spelled with <i>cc</i> Words spelled with <i>q</i> Words beginning with <i>h</i>
6	4 2/2-2/5	Parmele Unit Wrap up, Inquiry Presentations, Review, and Testing	Monitoring and Clarifying	Main Idea and Details ELSG p. 248-249	<ul style="list-style-type: none"> Grammar: Review Spelling: Review Penmanship: Cursive letters <i>Z, V</i> Writing: Students write Descriptive multi paragraphs using thinking map and the writing process. 	<ul style="list-style-type: none"> Hyphenated compound words Homographs Diphthongs with <i>o</i> review

Number of Instructional Days Allocated : 28

Unit 3 Reading Lions Assessment : 2/2-2/5

*Selection may be enhanced with Inquiry Connected Text, Social Studies/Science Text or Core Selection literature selection.

Bold=Items tested on Reading Lions

Unit 4- La creación de una nueva nación

Lesson	Days	Core Selection	Read and Respond Comprehension Strategy	Frontloading Skill (ELSG)	Language Arts Skills	Preparing to Read
	1 2/6	Unit Opener & Inquiry Introduction pg. 286-287R	Asking Questions	Concept/Question Board As Frontloading tool	<ul style="list-style-type: none"> Review, Wrap up, Preview or Assess as needed 	<ul style="list-style-type: none"> Review, Wrap up, Preview or Assess as needed
1	4 2/10-2/12	...Si hubieras vivido en la época de la Revolución Estadounidense	Summarizing	Cause and Effect ELSG p. 260-261	<ul style="list-style-type: none"> Grammar: Types of Sentences Spelling: regular plurals Penmanship: Cursive letters <i>X, W</i> Writing: Model writing Multiple Persuasive Paragraphs using thinking map and the writing process. 	<ul style="list-style-type: none"> Derivations Suffixes <i>-ado, -ido</i> Irregular verbs Regular plurals
2	4 2/17-2/20	La noche que empezó la revolución	Making Connections	Sequence ELSG p. 274-275	<ul style="list-style-type: none"> Grammar: Subject-verb agreement Spelling: possessive pronouns and adjectives Penmanship: Cursive letters <i>F, T</i> Writing: Students write Multiple Persuasive Paragraphs using thinking map and the writing process. 	Multiple Meaning Words <ul style="list-style-type: none"> Hiatus <i>ee</i> Regular plurals Possessive pronouns and adjectives
3	5 2/23-2/27	La cabalgata de Paul Revere	visualizing	Compare and Contrast ELSG p. 288-289	<ul style="list-style-type: none"> Grammar: Misused words Spelling: Compound words Penmanship: Cursive Letters <i>I, J</i> Writing: Multiple Persuasive Paragraphs using thinking map and the writing process. 	<ul style="list-style-type: none"> Endings <i>-ando, -iendo</i> Compound words Irregular plural words
4	5 3/2-3/6	La Declaración de Independencia	Asking questions	Classify and Categorize ELSG p. 302-303	<ul style="list-style-type: none"> Grammar: Adjectives/adverbs Spelling: plural forms of words ending in <i>z</i> Penmanship: Cursive Letters <i>Q, G</i> Writing: Multiple Persuasive Paragraphs using thinking map and the writing process. 	<ul style="list-style-type: none"> Derivatives Words with internal <i>h</i> Soft <i>g</i> sound Plural of words that end in <i>z</i>
5	5 3/9-3/13	El rey de los espías de Yorktown	Predicting	Drawing Conclusions ELSG p. 316-317	<ul style="list-style-type: none"> Grammar: Direct and indirect objects Spelling: paroxytone words (<i>palabras graves</i>) Penmanship: Cursive letters <i>S, L</i> Writing: Multiple Persuasive Paragraphs using thinking map and the writing process. 	<ul style="list-style-type: none"> Synonyms Plurals of words ending in <i>z</i> Comparatives and superlatives Paroxytone words (<i>palabras graves</i>)
6	5 3/16-3/20	¡Silencio! Estamos escribiendo la Constitución	Summarizing	Fact and Opinion ELSG p. 332-333	<ul style="list-style-type: none"> Grammar: Contractions, negatives and double negatives Spelling: words ending in <i>-ción, -cción</i> Penmanship: Cursive letters <i>D, P</i> Writing: Multiple Persuasive Paragraphs using thinking map and the writing process. 	<ul style="list-style-type: none"> Words ending in <i>-ando, -iendo</i> Diphthongs with <i>u</i> Prefix <i>con-</i> Words ending in <i>-ción, -cción</i>
7	4 3/23-3/26	*Nosotros, el pueblo de los Estados Unidos Unit Wrap up, Inquiry Presentations, Review, and Testing	Asking Questions	Main Ideas and Details ELSG p. 348-349	<ul style="list-style-type: none"> Grammar: Review Spelling: Review Penmanship: Cursive Letters R and B Writing: Multiple Persuasive Paragraphs using thinking map and the writing process. 	<ul style="list-style-type: none"> Antonyms Hiatus <i>ee</i> Words spelled with <i>j</i> review

Number of Instructional Days Allocated :33

*Selection may be enhanced with Inquiry Connected Text, Social Studies/Science Text

Unit 4 Reading Lions Assessment : 3/23-3/26

Bold=Items tested on Reading Lions

Unit 5- De viaje hacia el Oeste

Lesson	Days	Core Selection	Read and Respond Comprehension Strategy	Frontloading Skill (ELSG)	Language Arts Skills	Preparing to Read
	1 3/27	Unit Opener & Inquiry Introduction pg. 388-389R	Asking Questions	Concept/Question Board As Frontloading tool	<ul style="list-style-type: none"> Review, Wrap up, Preview or Assess as needed 	<ul style="list-style-type: none"> Review, Wrap up, Preview or Assess as needed
1	4 3/30-4/3	El viaje de Sacajawea	Visualizing	Drawing Conclusions ELSG p. 362-363	<ul style="list-style-type: none"> Grammar: Sentence fragments Spelling: Homophones Penmanship: Cursive letters joining <i>A, d</i> Writing: Model writing a Persuasive Business Letter using thinking map and the writing process. 	<ul style="list-style-type: none"> Word families: <i>explorar</i> Words spelled with hard <i>c</i> Compound words Homophones
2	4 4/6-4/9	La caza del búfalo	Summarizing	Main Idea and Details ELSG p. 378-379	<ul style="list-style-type: none"> Grammar: Commas Spelling: prefixes <i>des-, dis-</i> Penmanship: Cursive joining <i>E, f</i> Writing: Students write a persuasive Business Letter using thinking map and the writing process. 	<ul style="list-style-type: none"> Homophones Irregular plural nouns Digraph <i>ch</i> Prefixes <i>des-, dis-</i>
3	5 4/20-4/24	El diario de Wong Mi-Chung	Making Connections	Sequence ELSG p. 394-395	<ul style="list-style-type: none"> Grammar: Punctuation and capitalization Spelling: words ending in <i>-ente, -ante</i> Penmanship: Cursive Letters joining <i>U, q</i> Writing: Students write a persuasive Business Letter using thinking map and the writing process. 	<ul style="list-style-type: none"> Words ending in <i>-ando, -iendo</i> Abbreviations Words with medial <i>h</i> Words ending in <i>-ente, -ante</i>
4	5 4/27-5/1	La llegada de los Cuchillos Largos	Asking Questions	Compare and Contrast	<ul style="list-style-type: none"> Grammar: Punctuation and capitalization Spelling: words ending in <i>-ción, -sión, -zón</i> Penmanship: Cursive letters joining <i>Z, o</i> Writing: Students write a persuasive Business Letter using thinking map and the writing process. 	<ul style="list-style-type: none"> Antonyms Plural forms of words ending in <i>z</i> Words ending in <i>-ción, -sión, -zón</i>
5	5 5/4-5/8	El Viejo Yeller y el oso	Predicting	Making Inferences ELSG p. 422-423	<ul style="list-style-type: none"> Grammar: Commas in subordinate and independent clauses Spelling: proparoxytone words (<i>palabras esdrújulas</i>) Penmanship: Cursive letters joining <i>Y, w</i> Writing: Students write a persuasive Business Letter using thinking map and the writing process. 	<ul style="list-style-type: none"> Synonyms Words spelled with <i>j, g</i> Words spelled with <i>qu</i> Proparoxytone words (<i>palabras esdrújulas</i>)
6	5 5/11-5/15	Bill Pickett un vaquero de rodeos	Visualizing	Fact and Opinion ELSG p. 436-437	<ul style="list-style-type: none"> Grammar: Commas Spelling: comparatives and superlatives Penmanship: Cursive joining with <i>N, t</i> Writing: Students write a persuasive Business Letter using thinking map and the writing process. 	<ul style="list-style-type: none"> Hyphenated compounds Diphthongs Words ending in <i>-ado, -ido</i> Comparatives and superlatives
7	5 5/18-5/21	*McBroom hace que llueva Unit Wrap up, Inquiry Presentations, Review, and Testing	Making Connections	Cause and Effect ELSG p.452-453	<ul style="list-style-type: none"> Grammar: Review Spelling: Review Penmanship: Cursive joining with <i>R, s</i> Writing: Students write a persuasive Business Letter using thinking map and the writing process. 	<ul style="list-style-type: none"> Words spelled with <i>c, z, k, q</i> review

Number of Instructional Days Allocated :39

*Selection may be enhanced with Inquiry Connected Text, Social Studies/Science Text

Unit 5 Reading Lions Assessment : 5//18-6/8

Bold=Items tested on Reading Lions

Unit 6-Viajes y búsquedas

Lesson	Days	Core Selection	Read and Respond Comprehension Strategy	Frontloading Skill (ELSG)	Language Arts Skills	Preparing to Read
	1 5/22	Unit Opener & Inquiry Introduction pg. 508-509R	Asking Questions	Concept/Question Board As Frontloading tool	<ul style="list-style-type: none"> Review, Wrap up, Preview or Assess as needed 	<ul style="list-style-type: none"> Review, Wrap up, Preview or Assess as needed
1	4 5/26-5/29	La historia del ratón saltarín	Predicting	Sequence ELSG p. 466-467	<ul style="list-style-type: none"> Grammar: Review Spelling: Words with Greek roots Penmanship: Proper Slant Writing: Personal Narrative using thinking map and the writing process. 	<ul style="list-style-type: none"> Words spelled with <i>v</i> Suffix <i>-oso</i> Words spelled with <i>b</i> Words with greek roots
2	5 6/1-6/5	¡Atrapados por el hielo!	Asking Questions	Cause and Effect ELSG p. 480-481	<ul style="list-style-type: none"> Grammar: Review Spelling: Words with Latin roots Penmanship: Space between Words Writing: Personal Narrative using thinking map and the writing process. 	<ul style="list-style-type: none"> Compound words Hyphenated compound words Words spelled with soft <i>c</i> Words with Latin roots
3	5 6/8-6/12	Apollo 11: el primer alunizaje	Summarizing	Fact and Opinion ELSG p. 494-495	<ul style="list-style-type: none"> Grammar: Review Spelling: Words with English origin Penmanship: Space between Letters Writing: Personal Narrative using thinking map and the writing process. 	<ul style="list-style-type: none"> Suffixes <i>-ión, -mente</i> Digraph <i>ll</i> Words of English origin
	6/12	Unit Wrap up, Inquiry Presentations, Review, and Testing				

Number of Instructional Days Allocated :16

EOY Reading Lions Assessment : 5/18-6/8