

PITTSBURG HIGH SCHOOL 2010-11 YEAR COURSE CATALOG

The logo is a circular emblem for Pittsburgh High School Pirates. It features a central figure of a pirate with a skull for a face and a sword in his mouth. To the left is a profile of a man's head, and to the right is a stack of books. The word "PIRATES" is written in a curved banner at the bottom. The letters "H" and "S" are on the left and right sides of the circle, respectively. There are two stars on the left and right sides. The background of the logo is a grid pattern.

PITTSBURG HIGH SCHOOL MISSION STATEMENT

**“Working in partnership with our
staff, students, parents, and the community,
We will meet every child’s level of academic need”**



PHS GRADUATION REQUIREMENTS

SUBJECT	UNITS	GRADE 9	GRADE 10	GRADE 11	GRADE 12
ENGLISH	40	English 1	English 2	English 3	English 4 (<i>and ELD 4 for English Learners</i>)
SOCIAL STUDIES	30		World History	U.S. History	American Government/Economics
MATHEMATICS	20	Students must pass 2 years math (<i>1 year must be Algebra IP</i>)			
FINE ARTS/FOREIGN LANGUAGE	10	Foreign Language OR two semesters of any course from the following areas: <i>a. Instrumental Music, Vocal Music, Drama, Art, Photo, TV-Video Production, The Art of Video Production, Computer Graphics, Architectural Design</i>			
PHYSICAL SCIENCE	10	Physical Science includes <i>Earth Science, Chemistry, Honors Chemistry, Chemcom, Physics, Physics AP</i>			
LIFE SCIENCE	10	Life Science includes <i>Biology AP, Honors Biology, Anatomy & Physiology</i>			
PHYSICAL EDUCATION	20	Physical Education includes <i>Ninth Grade PE, Team Sports, Weight Training, Fitness & Conditioning (not offered 2007-08)</i>			
ELECTIVES	80				
* COMMUNITY SERVICE	35 HOURS	* This requirement begins with the Class of 2011			
CAHSEE		California High School Exit Exam; all graduating seniors must pass both the Math and the English portions of the test in order to receive their high school diploma. Those who don't pass the CAHSEE, but complete 220 units and all subject requirements for graduation, are awarded a certificate of completion.			
TOTAL	220 credits <i>*(+ 35 community service hours completed)</i>				

STUDENTS MUST COMPLETE THE FOLLOWING

COURSE AND CREDIT REQUIREMENTS:

- **Successful completion of a minimum of 220 credits in grades 9 - 12**
- **Successful completion of courses worth five semester credits that meet five days per week for an eighteen week semester**
- **Registration of six periods per day**
- **OWE-Maximum 40 credits (limit 10 per semester)**
- **IWE- Maximum 20 credits (limit 5 per semester)**

GRADUATION

The graduation ceremony and Pittsburg High School diplomas are reserved for students who have completed all the credit and subject requirements for graduation by June of their senior year and who have been enrolled at Pittsburg High School for their last semester of attendance. State law provides that students who have failed to earn a diploma by ten credits or less must be offered the opportunity to make up their deficiency in a summer school program designed for that purpose. Students who qualify for this consideration may be granted a diploma at the end of the summer school program. However, such students **may not participate in the graduation ceremony.** Normally, all senior students, regardless of graduation status may participate in the senior activities, such as parties and dances providing they pay the necessary fees and are not banned from an activity for disciplinary reasons or ineligibility (*GPA less than 2.0*).

COUNSELING AND GUIDANCE SERVICES

The goals of the counseling staff include assisting students with completing high school successfully and start planning for the future. Counselors help students make educational, college, and career plans and assist with personal and family issues that affect their school progress. Students are urged to take advantage of the excellent opportunities available through the counseling center. It is easy to make an appointment. A student must first sign up in the counseling center. The counselor will then do his or her best to see the student the very next day. Counselors are available for emergency conferences the same day, and are also available for drop in visits before and after school, and at brunch and lunch. To schedule a counseling appointment, students may see their area secretary before school, at brunch, lunch, and after school in their grade level counseling area. Parents are welcome to contact the counseling staff/Administration staff by calling the following extensions:

COURSE SCHEDULING PROCEDURE

All students will be computer scheduled for the year. The goals of the counseling staff are to help students' complete high school successfully and start planning for the future. Students are urged to take advantage of the excellent opportunities available through the counseling center.

Student Case Load	Counselor A	Phone Ext.	Counselor B	Phone Ext.	Administrator	Phone Ext.
	<i>Jasreen Rai</i>					
	<i>Danni Le</i>					
	<i>Mike Glass</i>					
	<i>Stephanie Koteles</i>					

The Counseling Center also has applications for the following items:

- Admission to California's many public state colleges, universities, and community colleges. The names and addresses of nearly every accredited college and vocational school in the United States are also available.
- Financial aid and scholarships
- Scholastic Aptitude Test (SAT) and the American College Test (ACT)
- Early Academic Outreach Program (EAOP), sponsored by the University of California

SCHOLARSHIP AND FINANCIAL AID:

Information on college scholarships and federal and state financial aid programs is available in the counseling center. Many special programs and scholarships are announced in the daily bulletin. A resource book on financial aid is also available. Scholarship and career resource books plus college and career computer software are available in the College and Career Information Center.

 **January 1-March 2 is the priority deadline for federal and state aid.**

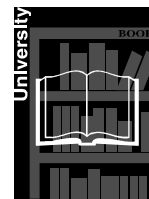
Seniors and parents are encouraged to apply during the priority period to assure maximum eligibility of financial aid. Federal and state deadlines may not be consistent with public and private university deadlines. Therefore, students are advised to contact each school's financial aid office to assure they have met the specific deadline(s) and have submitted the appropriate required documents and forms.

IMPORTANT: To be considered for federal and state financial aid, parents and students must complete the **Free Application for Federal Student Aid (FAFSA)** and the **GPA Verification Form**. Both forms may be obtained in all counseling offices.

College and Other Representatives: Military recruiters and representatives from various colleges and occupational areas are scheduled throughout the year to speak with all interested students. Students should listen carefully to the daily bulletin, and/or check office postings for important information.

Transcripts: If students need to send a copy of their grade record (transcript) to a college, scholarship agency, or an employer, they must complete a Transcript Request Form in the Student Records Office.

NOTE: Students must be sure to inform student records clerk to send a copy of their transcripts to the colleges of their choice.



UC/CALIFORNIA STATE UNIVERSITY REQUIREMENTS; a – g courses

a. History/Social Science: 2 years required

*Two years of history/social science, including one year of U.S. History **OR** one half year of U.S. History and one-half year of civics or American government; **plus** one year of world history, cultures, and geography.*

b. English: 4 years required

Fours years of college preparatory English that include frequent and regular writing, and reading of classic and modern literature. Not more than two semesters of ninth grade English can be used to meet this requirement.

c. Mathematics: 3 years required, 4 years recommended

Eligible courses include: *Algebra I, Geometry, Algebra 2, Pre-Calculus, Calculus, and Statistics. Three years of college preparatory mathematics that include the topics covered in elementary and advanced Algebra and two and three dimensional geometry.*

d. Laboratory Science: 2 years required, 3 years recommended

Two years of laboratory science providing fundamental knowledge in at least two of these three disciplines: Biology (which includes Anatomy/Physiology and Biology AP), Chemistry, Chemcom, Physics and Physics AP.

e. Language Other Than English: 2 years required, 3 years recommended

Two years of the same language other than English. Courses should emphasize speaking and understanding, and include instruction in grammar, vocabulary, reading, and composition.
Eligible courses include: *French 1, 2, and 3; Italian 1, 2, and 3; Spanish 1, 2, and 3; AP Spanish Language, and Spanish for Spanish Speakers 1 and 2.*

f. Visual and Performing Arts 1 year required

Eligible courses include: *Intermediate Art, Advanced Art, Advanced Photography, Concert Choir, the Art of Video Production, Acting Workshop, Jazz Ensemble, Marching Band/Concert Band, Marching Band, Wind Ensemble, Architectural Design (ROP), Computer Graphic Arts (ROP).*

- **Fall 2008 Admission and Later:** Students must satisfy the requirement by completing a single **year-long approved course** (*i.e. the second semester is to be a continuation of the first, requiring completion of the first semester as a prerequisite*). The year-long course must meet the standards outlined in the VPA guidelines.

g. Elective courses: 1 year required

Eligible courses include: *AVID Senior Seminar, Economics, Environmental Studies, Earth/Physical Science, Psychology, Raza Studies, Robotics Engineering Technology, Analytical Forensic Science (ROP), Introduction to Law (ROP), Sports Medicine (ROP).*



CALIFORNIA STATE UNIVERSITY SCHOLARSHIP AND EXAMINATION REQUIREMENT

1. Grade Point Average (*GPA*) for final three years of high school, not counting physical education or military sciences is calculated. Up to four courses (*or eight semesters*) of honors courses in the last 2 years of high school will be given an extra grade point for grades of C or better.
2. Scores of either the American College (*ACT*) or the Scholastic Aptitude (*SAT*) Test. UC requires **BOTH** the SAT Reasoning **AND** Subject Tests.
3. The GPA and test score are combined yielding an eligibility index score. The lower the GPA, the higher the test score required, and, conversely, the higher the GPA the lower the test score required.

UNIVERSITY OF CALIFORNIA SCHOLARSHIP REQUIREMENT

In calculating your GPA for admission, the University uses only the grades you earned in **a – g courses** taken in the tenth through twelfth grades. If your GPA is 3.3 or higher in the a - g courses taken after the ninth grade, you are eligible for admission to the university, regardless of the scores you earn on the standardized tests used for the Examination Requirement (*described below*). If your GPA is below 3.3 but above 2.81, you are eligible for admission if you achieve the composite or total test score specified on the Eligibility Index. You must also have completed all a - g courses with a C or better letter grade.

EXAMINATION REQUIREMENT

You **must take** the **SAT I** (*reasoning test*) and **SAT II** (*subject tests*), **or** the **ACT** (*American College Test*) with writing and **two SAT II** subject tests. The ACT composite score must be submitted. The SAT I tests your verbal and mathematical reasoning abilities. The verbal and mathematics scores must be from the same sitting. The SAT II exams are subject tests which measure your skill in a particular subject. SAT Subject Tests are one-hour, multiple-choice tests that measure how much you know about a particular academic subject and how well you can apply that knowledge. Subject Tests fall into five (5) subject areas: **ENGLISH, HISTORY, MATHEMATICS, SCIENCES, and LANGUAGES**. * Each campus of the university makes every effort to provide a place for all California resident applicants who meet the minimum admissions requirements, and who file an application during the appropriate filing period. **Meeting the minimum requirement is not enough to gain admission to many UC campuses and programs.**

ELIGIBILITY IN THE LOCAL CONTEXT- ELC

Under the Eligibility in the Local Context (*ELC*) pathway, the top twelve percent of students at each participating California high school are designated UC eligible and guaranteed admission to one of UC's eight general campuses, beginning with students entering UC in fall 2001.

To be considered for ELC, students must complete 11 specific units of the Subject Requirement by the end of their junior year. With the assistance of each participating high school, the University will identify the top twelve percent of students on the basis of CPA in the required course work.

The 11 units include: 1 unit of history/social science, 3 units of English, 2 units of mathematics, 1 unit of laboratory science, 1 unit of language other than English, and 3 units chosen from among the other subject requirements.

[Eligibility in the Local Context (ELC), continued:]

The University will notify ELC students of their status at the beginning of their senior year. If students are designated UC eligible through ELC, they must submit the University's undergraduate application during the November filing period and complete remaining eligibility requirements - including the Subject and Examination Requirements - to enroll.

ELC students are guaranteed a spot at one of UC's eight undergraduate campuses, though not necessarily at their first choice campus.

The California State University Trustees have approved **Executive Order 665**, which governs English (EPT) and Math Placement requirements for incoming students beginning with the Fall 1998 entering class.

The following are two key elements to the Executive Order which will affect students who plan to enroll at a CSU campus:

- 1) All new students who are not exempt from the English Placement Test (EPT) and/or Entry Level Math Test (ELM), must take these placement tests before they enroll in their first semester.
- 2) Students who do not demonstrate college-level competence in English and/or Math as measured by the placement tests, must enroll in appropriate remedial or developmental courses in their first term of enrollment and each subsequent term until such time as they demonstrate competence.

ENGLISH PLACEMENT TEST (EPT)...WHO MUST TAKE IT?

The **CSU English Placement Test (EPT)** must be completed by all entering undergraduates, with the exception of those who present proof of one of the following:

- *Placement in the "Ready for CSU college-level English courses" category on the Early Assessment Program (EAP) English taken in conjunction with the 11th grade California Standards Test in English Language Arts.*
- *A score of 550 or above on the verbal section of the College Board SAT I: Reasoning Test taken between April 1995 and January 2005*
- *A score of 550 or above on the critical reading section of the College Board SAT Reasoning Test taken March 2005 or later*
- *A score of 680 or above on the College Board SAT II: Writing Test taken between May 1998 and January 2005*
- *A score of 24 or above on the ACT® English Test taken October 1989 or later*
- *A score of 3, 4, or 5 on either the Language and Composition, or Literature and Composition exam of the College Board Advanced Placement Program (AP)*
- *Completion and transfer to the CSU of a college course that satisfies the CSU General Education requirement in English Composition, provided such a course was completed with a grade of C or better.*





ENTRY LEVEL MATHEMATICS (ELM) TEST...WHO MUST TAKE IT?

All entering undergraduates must take the ELM exam before enrolling in a course that satisfies the college-level math requirement of the General Education-Breadth program. Exemptions from the test are given only to those students who can present proof of one of the following:

- Placement in the “Ready for CSU college-level math courses” category on the Early Assessment Program (EAP) Math test taken in conjunction with the 11th grade California Standards Test in High School Math or Algebra II
- Placement in the “Ready for CSU college-level math courses – Conditional” category on the Early Assessment Program (EAP) Math test taken in conjunction with the 11th grade California Standards Test in High School Math or Algebra II PLUS successful completion of a CSU-approved math or math-related course or activity taken before you enroll at a CSU campus
- A score of 550 or above on the math portion of the College Board SAT Reasoning Test *
- A score of 550 or above on a College Board SAT Subject Test in Math (level 1 or level 2) *
- A score of 23 or above on the ACT Math Test taken October 1989 or later
- A score of 3 or above on the College Board Advanced Placement Calculus AB or Calculus BC exam
- A score of 3 or above on the College Board Advanced Placement Statistics exam
- Completion and transfer to the CSU of a college course that satisfies the requirement in Quantitative Reasoning, provided such a course was completed with a grade of C or better

* **NOTE:** The College Board SAT I and SAT II were renamed **SAT Reasoning** and **SAT Subject Tests**, respectively, beginning March 2005.

PENALTIES: Unless you are exempt, you **MUST** take the EPT and the ELM **prior to enrollment in the CSU**. According to CSU Executive Order 665, if you do not take these tests prior to the time of enrollment, you will not be allowed to enroll.



COMPARISON OF REQUIREMENTS FOR PHS GRADUATION and COLLEGE A-G COURSES



U.C. a-g courses	Subject	PHS Graduation Requirement	UC/CSU	PHS, UC/CSU Courses, and College Preparatory Electives
A	Social Science	3 years	2 years College Prep	US History P (and sheltered), US History (AP)
				1 SEMESTER AMERICAN GOVERNMENT/ 1 SEMESTER ECONOMICS
				World History P (and sheltered), World History (AP)
B	English	4 years	4 years College Prep	English 1 P-IVP English 3-4 AP
				ELD 3P and 4P (<i>UC/CSU grants only one year's worth of ELD credit</i>) - ELD Students must also have four years of English credit. This requirement can be met by completing ELD 4 P in grade nine AND 3 college prep English classes
C	Math	2 years	3 years College Prep - 4 years recommended	*Algebra 1P (and sheltered)* Geometry 1P (and sheltered)*, Algebra 2P, Algebra 2 (H)
				Pre-Calculus , Pre-Calculus (H), Calculus AB & BC (AP)
				Statistics (AP) * (<i>May be used only for the C requirement</i>)
D	Lab Science/ Science	2 years	2 years 3 years recommended	Biology P (and sheltered), Biology P (H)
				Chemistry P, Chemistry (H)
				Physics P, Physics (AP)
				Anatomy & Physiology P, Chemistry in the Community P
E	Foreign Language	1 year OR 1 year of Fine Arts	2 years 3 years recommended	French 1P-4 P, Italian 1P-4P Spanish 1P-1VP Spanish for Spanish Speakers 1P-2P Spanish Language AP
				Concert Choir P, Vocal Ensemble P, Concert Band P, Marching Band P, Jazz Ensemble P, Wind Ensemble P, Piano P, Intermediate Art P, Beginning Art P, Advanced Art Techniques P, Independent Study, Acting Workshop P, Studio Art AP, Photo 2 P, and Art of Video Production P
F	Visual and Performing Arts	2 years OR 1 year Foreign Language	1 year of visual performing arts	All courses above, including Physical Science P, (& Sheltered, Economics P (& Sheltered Economics AP, Environmental Studies 1P & 2P, Raza Studies P, and Psychology P
G	Electives (College Prep for UC/CSU)	80 Credits	1 yr. college prep electives from one of the following areas; English, Math, History, Social Science, Lab Science, Foreign Lang., Visual and Performing Arts	

(“P” after the course title indicates *College Prep*)

HIGH SCHOOL CREDIT

*** ONLY EIGHTY (80) TOTAL CREDITS CAN BE EARNED PER ACADEMIC YEAR.**

EARLY GRADUATION:

1. Students must file with their counselors no later than the first week of their senior year an **“Intent to Graduate Mid Term Request”** form.
2. They must complete the second semester English 4 P course in any one of the following ways:
 - *Obtain course approval from administrative and/or counseling staff.*
 - *Complete Adult School course work.*
 - *Los Medanos College (Summer/Fall); Diablo Valley College course work.*
 - *UC or other accredited Extension Correspondence Course*

ADULT SCHOOL CREDIT:

Adult Education credits will be accepted as high school credit toward graduation up to **one week prior to graduation**. **AFTER THIS, NO CREDITS WILL BE ACCEPTED FOR GRADUATING SENIORS.** Adult Education courses do not meet the UC/CSU entrance requirements.

SUMMER SCHOOL CREDIT:

Summer school offers students the opportunity to make up credits or earn extra credits. The summer school course of study is available in April from each counselor. Students are held to a maximum limit of credits which may be earned during the summer. This would be (10) ten at Pittsburg High School, plus (5 credits x 3.5 =) 17.5 credits at community college, for a total of 27.5 possible credits.

RECOMMENDED ACADEMIC COURSE OF STUDY:

The recommended academic course of study is planned to provide students with expanded options upon graduation. Important to note is that community colleges, state colleges, and universities do not accept courses with a **D** letter grade. To have all college-preparatory courses accepted, students receiving a **D** in any college preparatory course must retake the course for a higher grade. Students with a 3.3 GPA and above in the recommended courses will be eligible to be considered for admission to the university regardless of scores on standardized tests. Students should check with their counselors no later than the end of their sophomore year for the requirements of any specific college. Students are also encouraged to choose electives that allow them to pursue interests, develop specialty skills, and explore careers.

<p>Grade 9 Physical Education (1 year) English 1 P OR English 1 H (1 year) Algebra 1 P OR Geometry 1 H (1 year) Earth Science P (1 year) Computer Skills (sem) Strategies for Academic Success (sem) Foreign Language P or H (1 year) Electives (sem or year)</p>	<p>Grade 10 Physical Education (1 year) English 2 P or H (1 year) Algebra 1 P, Geometry 1 P, or Advanced Math (1 year) Biology P or H (1 year) World History P (1 year) Foreign Language (1 year) Electives (semester or year)</p>
<p>Grade 11 English 3 P (1 year) Algebra 1 P, Geometry 1 P, or Algebra 2 P (1 year) United States History P (1 year) Chemistry or ChemCom (1 year) Foreign Language (1 year), OR Fine Arts (1 year)</p>	<p>Grade 12 English 4 P (1 year) Algebra 2 P, Geometry, or other Advance Math (1 year) American Government (sem) & Economics (sem)</p> <p style="text-align: right;">P = College Prep H = Honors</p>

Remember: The University of California **recommends four years** of math, beginning with Algebra IP, three years of laboratory science, and three years of foreign language. Also, keep in mind the UC/CSU electives requirements.



ADVANCED PLACEMENT (AP) COURSES:

Advanced Placement classes are college courses for students planning to attend a four-year college or university. They are for tenth, eleventh, and twelfth grade students who are capable of doing college work with a difficult college curriculum.

In order for students to receive college credit, they must take and pass a rigorous three-hour national College Board advanced placement final exam. The cost of the exam is \$77.00.

Currently, the cost of each Advanced Placement exam is paid for by student taking the exam. If the student does not take the test, **AP does not appear on the student's transcript. Once students enroll in Advanced Placement courses, they must remain.** (For additional AP criteria and information, see page one and additional departmental pages.)

Higher education provides more options and significantly higher wages. Therefore, Pittsburg High School is committed to providing all students with college preparation, career exploration, and student academic and emotional assistance to expand options upon graduation. Freshmen complete the Career Exploration and College Preparation course where they design their four-year academic plan and explore interests.

Students are encouraged to explore careers options and acquire specialized skills by taking classes such as robotics, architectural design and computer graphics. As students work to meet Pittsburg High School graduation and college entrance requirements, they are encouraged to complete courses from our career pathways program.

- For more information, please visit our Counselor Center.
- To broaden career exploration opportunities, PHS endeavors to expand elective offerings as master scheduling, funding, and enrollment allow.

Pittsburg High School is committed to providing equitable access to **Advanced Placement (AP)** and **Honors** courses. **Honors** courses are for students who wish to be more academically challenged and who wish to prepare for future AP courses. **AP** courses are freshmen college courses that provide students with the opportunity to pass the corresponding AP exams. They are designed for tenth, eleventh and twelfth grade students capable of doing college work. Students who pass the AP test receive college credit. The extent of college credit depends upon the specific college and passing advanced placement test score (3, 4, or 5). Recommendations for enrollment are determined by the College Board advanced placement curriculum and content-area tests. They are also determined by the motivation to acquire college level skills and pass the advanced placement test. For additional information, see the teacher's **AP Parent-Student Course Agreement**.

PARTICIPATION IN AP COURSES REQUIRES:

- A grade of “C” or higher in the previous level course taken in the same subject area
- Participation in the spring orientation and the signing of an “AP Contract”

Please Also Note: For students who have successfully completed Chemistry P or Chemistry H, and desire the opportunity to pass the AP Chemistry Exam, may enroll concurrently in a Los Medanos College evening chemistry course and register with the PHS AP Testing Coordinator for the spring Advanced Placement Chemistry Exam. (See counselors for details.) A **Parent-Student Agreement is required**. Once students enroll in AP, they must remain. Summer homework is required. Teachers' summer homework grading policies may vary.

AP STUDENTS MUST TAKE THE AP EXAM

Pittsburg High School is committed to providing equitable access to Honors and AP courses. Honors courses are for students who wish to be more academically challenged and who wish to prepare for future AP courses. AP courses are freshmen college courses that provide students with the opportunity to pass the corresponding AP exams. They are designed for tenth, eleventh and twelfth grade students capable of doing college work. Students who pass the AP test receive college credit. The extent of college credit depends upon the specific college and passing advanced placement test score (3, 4, or 5). Recommendations for enrollment are determined by the College Board advanced placement curriculum and content-area tests. They are also determined by the motivation to acquire college level skills and pass the AP test. For additional information, see the teacher's "**Advanced Placement Parent-Student Course Agreement**".

CAREER AND TECHNICAL EDUCATION

Career Technical Education Courses	Length	Grade Level	Recommendations For Enrollment
Wood 1 – 4	Semester/Year	9 – 12	None; students earning a “D” or “F” may retake the class upon approval.
Computer Aided Drafting (CAD)	Semester	10 – 12	Introduces computer aided drafting teacher permission required.
Computer Skills	Semester/Year	9 – 12	None.
Computer Graphics ROP	Year	10 – 12	Teacher permission required.
Web Design	Year	10 – 12	Completion of Computer Skills with a passing grade.
Driver Education	Quarter class; offered “0” period only	10 – 12	Must be a minimum of 15 years old. Driving Certificates are granted only to students receiving a letter grade of A, B, or C; a Student-Parent Memorandum must be signed and on file.
Health	Semester	9 – 12	None.
IWE/Inside Work Experience	Semester/Year	11 – 12	An IWE/OWE/Peer Tutor Request Form and IWE/OWE/Peer Tutor Contract must be signed by parent and on file. Must be on track for graduation, maintain a minimum 2.0 GPA, have passed both English and Math CAHSEE. Good attendance must also be maintained.
OWE / Outside Work Experience	Semester/Year	11 – 12	An OWE Permission Form must be approved by OWE Coordinator prior to enrollment. Must be a minimum of 16 years of age, and be on track for graduation. Must maintain a minimum GPA of 2.0, and have passed both the English and Math CAHSEE. Good attendance must also be maintained.
Peer Tutoring	Semester/Year	11 – 12	An IWE/OWE/Peer Tutor Request Form and IWE/OWE/Peer Tutor Contract must be signed by parent and teacher, and on file. Previous completion of the tutored course with a “B” or higher.
Careers in Education	Semester	10 – 12	Minimum of 16 years of age, maintain a minimum 2.3 GPA, and maintain good attendance. Students will become interns at local elementary school as non-paid instructional aides. Transportation will be provided and students are not allowed to drive themselves to work sites.
Fashion Design 1 – 4	1 Semester per level	9 – 12	None.
Medical Front Office Assistant ROP	Year	10 – 12	None.



COURSE DESCRIPTIONS **- CAREER and TECHNICAL EDUCATION**

Drafting: Students are introduced to drafting as a communication tool through projects requiring the actual creation of technical drawings. Efficiency of design, neatness, accuracy, quantity, and quality of projects completed are stressed.

Wood 1 – 4: A Variety of hand tools and machines are used to build projects such as tables, lamps, speakers, boxes, and shelves. Planning materials, cutting, joining, and finishing wood projects are emphasized.

Construction Technology: Students have hands-on opportunities to learn all phases of basic residential construction, including carpentry, drawing and reading blueprints, drywall, electrical, flooring, painting, plumbing, roofing, tile setting, and welding. Students will make a practical application at a field-site construction project.

Computer Skills: Students will create documents using Microsoft Word and Excel for their classroom work. Students will learn how to use the Internet to research topics and download graphics and information. Computer Applications 11 (Spring): Students will create presentations using PowerPoint. Students will learn to insert graphics, transitions, custom animations, and add sounds and create a music video. Microsoft Publisher will be used for desktop publishing. (This class may be taken prior to taking Computer Applications I)

Computer Graphics (ROP): Students learn hands-on skills using the same computer equipment and software applications found in professional production shops and design studios. Software includes QuarkXPress, Pagemaker, Adobe Illustrator, and Adobe Photoshop. Students learn electronic page building, PostScript Illustration, scanning, digital photo retouching and advanced composition techniques. Students create business cards, flyers, brochures, magazine layouts, and newspaper advertisements.

Web Design: Focus on Web page planning, basic design, layout and construction, setup and maintenance of a Web site, HTML, DHTML, CSS, JavaScript, and various Web page and image creation tools.

Driver Education: An elective course that includes the basic preparation for attaining a driver's license. To enroll, students must be at least fifteen years old. A **Student-Parent Memorandum** stating that driving certificates are granted only to students with an A, B, or C letter grade **must be completed and kept on file** in the classroom.

Health and Life Skills: The course focuses on helping students acquire four major competencies: self-discipline; responsibility; good judgment; and an ability to get along with themselves and others. The four competencies are broken into many inter-related skills: developing a positive self-concept, goal setting, an ability to see alternatives, and sharing, cooperating, and empathizing. *(Unless a parent or guardian objects, all freshmen are required to take this course)*

Inside Work Experience (IWE): Skill-oriented duties are assigned by the teacher or office supervisor. A maximum of five credits can be earned per semester, and a maximum of twenty credits can be earned toward graduation. Student must be on track for graduation, maintain a 2.0 GPA, and have passed both parts of the CAHSEE. Satisfactory attendance must also be maintained.

Outside Work Experience (OWE): This course provides opportunities for academically eligible high school youth to participate in a real job environment, complete work of a worthwhile nature, and receive a salary. The objective of work experience education is to assist the student in choosing an occupational goal and making a career choice. The student must attend a mandatory 7:00 a.m. class once a week. *A maximum of ten credits can be earned per semester and a maximum of forty credits toward graduation.* Must be 16 years of age or older and be on track for graduation, maintain a 2.00 GPA and have passed both parts of the CAHSEE. Satisfactory attendance must also be maintained.

Peer Tutoring: This course provides the opportunity for eleventh and twelfth grade students to assist their peers in a classroom setting. They work under the guidance of the teacher. Students requesting to participate in the peer tutoring program must have demonstrated a mastery of the subject being taught in the selected class. They must also be 16 years of age or older and be on track for graduation, maintain a 2.0 GPA, and have passed both parts of the CAHSEE. Satisfactory attendance must also be maintained.

Careers in Teaching: This vocational course is all about teaching. Also, by completing student performance objectives and maintaining a 90% attendance rate during four semesters (360) hours, a student may earn an R.O.P. Certificate, giving a decisive advantage in an interview for an entry level position working with children. The certificate also allows a student to earn credit for two courses in the Child Development Program at Los Medanos Community College. Student will serve internships and will be paired up with a teacher and be transported to one of the local elementary schools.

Fashion Design I, 2, 3 4, 5: Fashion Design introduces students to the many employment opportunities related to the fashion industry. They will develop skills and vocabulary that provide a foundation for success in further study of fashion and merchandising. The course is built upon student projects requiring creativity and skills acquired in the core subjects of English, Science, Math, and History. They will be encouraged to prepare for careers by pursuing education after high school in fashion design programs at both public and private institutions. **Fashion Design II, III, and IV involve more advanced projects.**

Medical Front Office Assistant: This course prepares students for medical clerical employment as a medical front office assistant or in a department of an acute care hospital, acute care clinic, or health maintenance organization (HMO). Instruction covers patient charting, vital signs, pharmacology, antiseptic procedures, medical ethics, basic medical terminology, and general safety.



ENGLISH LANGUAGE ARTS DEPARTMENT

ENGLISH LANGUAGE ARTS COURSES	LENGTH	GRADE LEVEL	RECOMMENDATIONS FOR ENROLLMENT
English I P	Year	9	None.
English 1 P	Year	9	PUENTE Counselor-student interview.
English 1 Bridge to College (BTC)	Year	9	Student interview, teacher permission.
English 2 P	Year	10	None.
English 2 P Bridge to College (BTC)			Student interview, teacher permission.
English 2 P PUENTE	Year	10	PUENTE Counselor, student interview.
English 3 P	Year	11	None.
English 3 AP	Year	11	Registration/application packet must be completed.
English 4 P	Year	12	None.
English 4 AP	Year	12	Registration/application packet must be completed.
Creative Writing	Semester	10-12	None.



Shakespeare

COURSE DESCRIPTIONS

- ENGLISH LANGUAGE ARTS

English 1 P: A thematically organized, college-preparatory course that develops specific listening, speaking, reading writing, and dramatic skills through the study of great works of literature. Literary comprehension and interpretation, vocabulary development, language mechanics and expression, and expository writing are emphasized.

English 1 Honors: Same as English 1, above, except that students need to have scored at least a 3 on the CST, and also be willing to work harder.

English 1 P PUENTE: Same as English IP; Latino literary works are emphasized.

English 1 Bridge-To-College (BTC): Same as English I. African-American literary works are emphasized.

English 2 P: a thematically organized, college-preparatory course that further develops specific listening, speaking, reading, writing, and dramatic skills through the study of great works of world literature. Literary comprehension and interpretation, vocabulary development, language mechanics and expression, and expository writing are emphasized.

English 2 Honors: Same as English 2, above, with the exception that students need to have scored at least a 3 on the CST, and also be willing to work harder.

English 2 P PUENTE: Same as English II P; Latino literary works are emphasized.

English 3 P: a thematically organized, college-preparatory course that develops specific listening, speaking, reading, writing, and dramatic skills through the study of great works of American Literature. Literary comprehension and interpretation, vocabulary development, language mechanics and expression, and expository writing are emphasized.

English 4 P: a thematically organized, college-preparatory course that develops specific listening, speaking, reading, writing, and dramatic skills through the study of great works of British and world literature. Literary comprehension and interpretation, vocabulary development, language mechanics and expression, and expository writing are emphasized.

English 3 AP (Advanced Placement): an English AP course in language, composition, and American literature that is designed to prepare juniors for the AP exam, administered in May each year. This college-level course is designed to provide students with the skills necessary to read critically and respond rhetorically to literature. The readings are taken from the list provided by the College Board which also writes and administers the Advanced Placement examination. An A, B, or C grade receives an elevated grade point.

English 4 AP (Advanced Placement): This college level course is designed to prepare seniors for the Advanced Placement examination administered in May of each year. The course is thematically designed around classic and modern fiction and poetry, primarily written originally in the English Language. The freshman college level readings have been taken from the list provided by the College Board which writes and administers the AP examination. An A, B, or C grade receives an elevated grade point.

Creative Writing: An elective class designed to develop writing skills and appreciation in poetry, plays, short story writing, and a variety of other literary styles.

READ 180: The purpose of the READ 180 reading intervention course is to assist students who have fallen significantly behind in reading and writing. It includes vocabulary development, grammar development and varied writing types, e.g. descriptive, cause and effect, and compare and contrast.

- ***Four years of English (levels 1- 4) are required for high school graduation.***

Note:

- ***Four-year college admission offices specify that college preparatory courses be completed with a grade of C or better. Colleges will not accept courses with a D grade. A semester grade of D should be made up before graduation.***

SCIENCE DEPARTMENT

P = College Prep H = Honors AP = Advanced Placement

COURSE TITLE	LENGTH	GRADE LEVEL	RECOMMENDATIONS FOR ENROLLMENT
EARTH SCIENCES:			
Astronomy	Sem	10-12	None; elective credit only
Chemistry in the Community (ChemCom P)	Year	11-12	Completion of Biology and Algebra 1 with a “C” or better; concurrent enrollment in Geometry
Chemistry P	Year	10-12	Concurrent enrollment in Geometry 1 P, OR completion of Biology P with a “C” or better; concurrent enrollment in Algebra 2 or higher level math
Chemistry P	Year	10-12	Completion of Biology P with a “C” or better; concurrent enrollment in Algebra 2 or higher math class
Chemistry H (Honors)	Year	10-12	Completion of Biology P with a “B” or better; concurrent enrollment in Algebra 2 or higher math
Earth Science P	Year	9-12	Fulfills high school requirement for Physical Science
Forensics	Sem	10-12	None; elective credit only
Physics p	Year	10-12	Concurrent enrollment in Algebra 2 or higher level math
Physics AP	Year	10-12	Concurrent enrollment in Pre-Calculus or higher level math
LIFE SCIENCES:			
Anatomy and Physiology P	Year	11-12	Completion of Biology P with a “B” or better
Biology P	Year	9-12	Required for graduation; 9 th grade students may elect to be enrolled in Geometry or higher level math
Biology AP	Year	11-12	Completion of Biology P and Chemistry P, OR Chemistry H. Chemcom does NOT fulfill the chemistry requirement
Environmental Studies	Year	10-12	Completion of Biology P with a “C” or better; strong, basic math skills recommended.
Ornamental Horticulture	Sem/Yr	9-12	None.
Science Museum	Year	10-12	Teacher permission required. Offered 0 period only (7 – 7:50am)

For students who have successfully completed Chemistry P or Chemistry (H) and desire the opportunity to pass the Advanced Placement Chemistry Exam: students may enroll concurrently in a Los Medanos College evening Chemistry course and register with the P.H.S. Advanced Placement Testing Coordinator for the spring Advanced Placement Chemistry Exam. See counselors for concurrent enrollment forms. Four-year college admission offices require that college preparatory courses be completed with a grade of C or better. Colleges will not accept courses with any D grade. A semester grade of D should be made up before graduation.

*** Four-year college admission offices specify that college preparatory courses be completed with a grade of C or better.** Colleges will not accept courses with any D grade. A semester grade of D should be made up before graduation.

COURSE DESCRIPTIONS

- EARTH SCIENCES

Astronomy: A semester course that introduces the major concepts of the nighttime sky, celestial cycles, formation of the sun and solar system, comparative planetology, creation of the universe and search for extraterrestrial life.. ***This course does not meet the U.C. admissions requirement. These credits count as elective credit only***

ChemCom P (Chemistry in the Community): A year long course studying major units of life chemistry such as water, air petroleum, etc. using basic knowledge of atoms, chemical bonding, chemical equations, etc. It involves critical thinking and lab-work, however the math used in the class is significantly less in quantity and difficulty than in Chemistry P or H. Chem Com is recommended for students needing an advanced Physical Science course for college entry, but not for students seeking advanced science, medical or veterinary careers. ***This course does not meet the Biology AP prerequisite. This course meets the U.C. laboratory requirement.***

Chemistry P: A year long college-preparatory course that examines inorganic chemistry and the principles that govern it. There is an emphasis on problem solving and lab work. A scientific calculator is required. Concurrent enrollment in Algebra 2 or higher is required. Students must pass the first semester to continue on to the second semester. ***This course meets the U.C. laboratory requirement. For students who have successfully completed Chemistry P or Chemistry H and desire the opportunity to pass the Advanced Placement Chemistry Exam: students may enroll concurrently in a Los Medians College evening Chemistry course and register with the PHS Advanced Placement Testing Coordinator for the spring Advanced Placement Chemistry Exam.***

Chemistry H (Honors): A year course that is designed for a student planning on pursuing a career in a science related field in college. This course will teach the same topics as in Chemistry P but in more depth. Emphasis is on problem solving and lab work. A grade of “B” or better in math and concurrent enrollment in Algebra 2 or higher is recommended. An advanced grade point will be given for this course. ***This course meets the U.C. laboratory requirement.***

Earth Science P: A year long course designed for meeting the PHS graduation requirement. Major concepts of this course are astronomy, plate tectonics, rocks, minerals, energy in the Earth’s system, Earth’s atmosphere, weather, biogeochemical cycles, and California geology. ***This course meets the U.C. electives requirement (G).***

Earth Science P (sheltered): English language development assistance in the year-long Earth Science college preparatory course that involves the study of the physical world. ***This course meets the U.C. electives requirement (G).***

Forensics: A Semester long Science elective for sophomores, juniors and seniors. Forensic Science is the study and use of basic scientific concepts and technologies related to solving crime in society. Through the study of Forensic Science techniques, students are given the opportunity to explore and further understand how basic scientific concepts apply specifically to this specific field of study. Learning will be authenticated through the discussion of realistic scenarios and by engaging in concrete learning activities such as laboratory experiments, internet research assignments and the completion of case study examples. This course will encourage those interested in a career in forensic science to further pursue this area of interest, while at the same time this course will offer those students who have an appreciation of this unique scientific field.

Physics P: A one year course that introduces students to the physical world and the laws that govern it. Topics include measurement, motion, forces, energy, thermal processes, sound and light, electricity and magnetism, and nuclear physics. Due to the level of calculations done in this course, concurrent enrollment in Algebra 2 or higher is required. ***This course meets the U.C. laboratory requirement.***

Physics AP: A year long, advanced placement course that teaches about Newtonian Mechanics, electricity and magnetism, waves, light and optics, and Modern Physics topics. A strong mathematical background is necessary so students need to be enrolled in Pre-Calculus or higher concurrently. This course also lays a foundation for other science and applied math courses. It is an intensive AP level course and students receiving an A, B, or C grade will receive an elevated GPA. ***This course meets the U.C. laboratory requirement.***

COURSE DESCRIPTIONS

- LIFE SCIENCES

Human Anatomy and Physiology P: A year long course that is generally taken by anyone who is interested in a career in Life Science. It is recognized as a Life Science, laboratory course that **meets the U.C. laboratory requirement**. Students will be introduced to some basic concepts of biochemistry and cytology as a precursor to the study of the human organ systems.

Biology P: A college preparatory course that fulfills one year of laboratory life science. Topics include cells, genetics, evolution, ecology, and physiology. **This course meets the UC a-g requirements.**

Biology P (sheltered): English language development assistance in a year-long college preparatory course that fulfills one year of laboratory Life Science. Topics include cells, genetics, evolution, ecology and physiology. **This course meets the UC a-g requirements.**

Biology H: An honors, college preparatory course that fulfills one year of laboratory life science. Topics include cells, genetics, evolution, ecology, and physiology. This course will teach the same topics as Biology P, but in more depth. **This course meets the UC a-g requirements.**

Biology AP: This course is the equivalent of a two-semester college Biology course usually taken by Biology majors during their first year. It is taken after successful completion of High School Biology and Chemistry. The course emphasizes three overarching topics: molecules and cells, heredity and evolution, and organisms and population. **This course meets the UC a-g requirement.**

Environmental Studies 1P: A course that helps students understand the natural environment and the environmental problems facing the world today. The class will cover the following themes: 1.) The need for scientific approach to understanding. 2.) All environmental processes are interconnected. 3.) Humans have great capacity to alter natural systems. 4.) Social and cultural considerations are important to problem solving. 5.) Sustainability is crucial to our long-term quality of life. **This course meets the UC electives requirement.**

Environmental Studies 2P: A continuation of Environmental Studies 1P in more depth. A course that helps students understand the natural environment and the environmental problems facing the world today. The class will cover the following themes: 1.) The need for scientific approach to understanding. 2.) All environmental processes are interconnected. 3.) Humans have great capacity to alter natural systems. 4.) Social and cultural considerations are important to problem solving. 5.) Sustainability is crucial to our long-term quality of life. **This course meets the UC electives requirement.**

Ornamental Horticulture: This elective, year long course explores the world of plants. Academic course content includes the study of plant structure and function, plant systematic, plant ecology, and the human uses of plants. Hand-on course content includes experience in growing, maintaining, and studying plants through the seasons. **PHS elective credit only; this course does not meet the UC admissions requirement.**

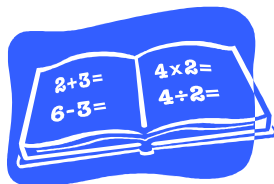
Science Museum: This elective, year long course is offered *ZERO PERIOD ONLY*. It is a chance to enjoy live animals and tend to their daily needs. This course also enables students to learn about the biotic communities of California, and lead tours for younger students. **PHS elective credit only; this course does not meet the UC admissions requirement.**

MATHEMATICS DEPARTMENT

P = College Prep H = Honors AP = Advanced Placement

COURSE TITLE	LENGTH	GRADE LEVEL	RECOMMENDATIONS FOR ENROLLMENT
Informal Geometry	Year	12	Seniors who need a second math class to meet the graduation requirements.
Algebra 1 P	Year	9-12	None.
Algebra 1 H	Year	9-12	Teacher permission required.
Geometry 1 P	Year	9-12	Completion of Algebra 1 P with a passing grade.
Geometry 1 H	Year	9-12	Completion of Algebra 1 P with a "C" or better
Algebra 2 P	Year	9-12	Completion of Geometry 1 P with a passing grade.
Algebra 2 H	Year	9-12	Completion of Geometry 1 P with a "C" or better
Pre-Calculus P	Year	10-12	Completion of Algebra 2 P with a "C" or better
Pre-Calculus H	Year	10-12	Completion of Algebra 2 with a "C" or better + CST score of 4 or 5 in math.
Calculus AB AP	Year	11-12	Completion of Pre-Calculus P with a "C" or better
Calculus BC AP	Year	11-12	Completion of Calculus AB with a "C" or better
Statistics AP	Year	10-12	Completion of Algebra 2 with a "C" or better, pending enrollment
Advanced Math Topics	Year	10-12	Completion of Algebra 2 with a "C" or better, pending enrollment

Four-year college admission offices specify that college preparatory courses be completed with a grade of C or better. Colleges will not accept courses with a D grade. A semester grade of D should be made up before graduation.



COURSE DESCRIPTIONS - MATH DEPARTMENT

Algebra 1P: A one year college-preparatory course teaching the topics normally covered in first-year Algebra, such as ratios, writing equations from words or diagrams, solving various types of equations, and understanding the relationships among equations, graphs, and solutions to equations. An emphasis is placed on group problem-solving. This course is designed to focus on these understanding and use them as natural places to practice the more traditional algebraic skills.

Algebra 1P (sheltered): A one year college-preparatory course for English Learners (ELD level 2) teaching the topics normally covered in first-year Algebra, such as ratios, writing equations from words or diagrams, solving various types of equations, and understanding the relationships among equations, graphs, and solutions to equations. An emphasis is placed on group problem-solving. This course is designed to focus on these understanding and use them as natural places to practice the more traditional algebraic skills. The curriculum utilizes 2nd language acquisition strategies.

Informal Geometry: A one-year *non* college-preparatory course, which emphasizes several big ideas in an integrated algebra/geometry context. Group problem solving is emphasized. The key ideas covered are conjecture; explanation (proofs are not covered); spatial visualization; problem solving; properties of plane and solid figures; ratios; graphing; and algebra. Problem-solving strategies are taught and utilized to help students develop the course's core ideas.

Geometry 1P: A one-year college-preparatory course, which emphasizes several big ideas in an integrated algebra/geometry context. Group problem solving is emphasized. The key ideas covered are conjecture; explanation and proof; spatial visualization; problem solving; properties of plane and solid figures; ratios; graphing; and algebra. Problem-solving strategies are taught and utilized to help students develop the course's core ideas.

Geometry 1P H: A one-year college-preparatory course for accelerated students, which emphasizes several big ideas in an integrated algebra/geometry context. Group problem solving is emphasized. The key ideas covered are conjecture; explanation and proof; spatial visualization; problem solving; properties of plane and solid figures; ratios; graphing; and algebra. Problem-solving strategies are taught and utilized to help students develop the core ideas for the course.

Algebra 2 P: This is the standard one-year college preparatory Advanced Algebra course. The topics will include extensions of the topics covered in Algebra IP and an emphasis on functions and their applications. Students will be expected to apply concepts at a more advanced level than applied in Algebra IP, and draw conclusions based upon their observations.

Algebra 2 H: A one-year honors college-preparatory course in Advanced Algebra. The topics will include extensions of the topics covered in Algebra IP and an emphasis on functions and their applications. Topics will be covered in greater depth and a higher level of mastery will be expected. Enrichment topics and projects will be incorporated as appropriate. An A, B, or C grade receives an elevated grade point.

Advanced Math Topics: A one year college preparatory math course that counts toward the PHS high school math graduation requirement (UC approval is pending). This advanced math course is for students in need of support as they transition from Algebra 2 to Pre-Calculus focusing on the following core outcomes: Communication, Multiple Representations Graphs, Equations, Tables, Verbal descriptions and their Interrelation, Problem solving, Applications and Skills, and Effective learning. This is a modeling class where students explore contextual situations that involve linear, exponential, logarithmic, and power functions through an interactive textbook, group work, and technology. (TI graphing calculators will be required for the course). There will also be a focus on projects and on scientific models for students to gather and analyze in preparation for a Statistic course.

Pre-Calculus P: A one year pre-advanced placement course that prepares students for Calculus AB and BC (AP) or college calculus. This course emphasizes extensions of the topics covered in Algebra II and an in-depth exploration of trigonometric functions and their applications. The pace is rigorous and a high level of mastery is expected. Enrichment topics and projects are incorporated as appropriate.

Calculus AB /and BC AP: Intended for students who have a thorough knowledge of college preparatory mathematics, including algebra, axiomatic geometry, trigonometry, and analytic geometry (rectangular and polar coordinates, equations and graphs, lines, and conics). An A, B, or C grade receives an elevated grade point.

Statistics AP: Statistics AP introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Using real life examples and cases, students will explore data, plan a study, produce statistical models, and draw inferences.

SOCIAL SCIENCE DEPARTMENT

P = College Prep **H** = Honors **AP** = Advanced Placement



COURSE TITLE	LENGTH	GRADE LEVEL	RECOMMENDATIONS FOR ENROLLMENT
Strategies for Academic Success/SAS	Sem	9	None.
World History AP	Year	10-12	Teacher permission required.
World History P	Year	10	None.
US History P	Year	11	None.
US History AP	Year	11	Completion of previous level Social Science course with a "C" or better; teacher permission required.
American Government P	Sem	12	None.
American Government AP	Sem	12	Completion of previous level Social Science course with a "C" or better; teacher permission required.
Economics P	Sem	12	None.
Economics AP	Year	12	Completion of previous level Social Science course with a "C" or better; teacher permission required.
Psychology P	Sem	10-12	None.
Raza Studies P	Sem	10-12	None.
African American History	Sem	9-12	None.

Four-year college admission offices specify that college preparatory courses be completed with a grade of C or better. Colleges will not accept courses with a D grade. A semester grade of D should be made up before graduation.



COURSE DESCRIPTIONS **- SOCIAL STUDIES DEPARTMENT**

World History P Sheltered: English language development assistance in a year-long college preparatory course required for graduation. It focuses on the recent and contemporary cultural, economic, political, social and economic histories of Europe, Africa, Asia and the Americas, and how they evolved to their current state of global interdependence.

World History AP: While surveying ancient times, this college-preparatory course's primary focus is recent and contemporary cultural, economic, political, social, and economic histories of Europe, Africa, Asia, and the Americas, and how each has evolved into the current state of global interdependence.

US History P: This college-preparatory course focuses on recent and contemporary cultural, economic, political, social, and economic histories of the United States, and how cause and effect relationships impact ethnic, gender, and political minorities, the development of the nation into a global power, and stability of the nation.

[Course Descriptions, Social Studies, continued]

US History P Sheltered: English language development assistance in a year-long college preparatory course that examines the major turning points of American History in the twentieth century. The themes emphasized are as follows: the expanding role of the federal government and federal courts; the continuing tension between the individual and states and expanding role of the federal government and federal courts;

US History AP (Advanced Placement): This course satisfies the PHS one year requirement for graduation. It emphasizes the period 1492-1990 and is equivalent to a full-year introductory college course. Utilizing a college-level text, it demands proportionally more effort and time than the U.S. History P course. Students are expected to read and write, analyze historical materials, synthesize their ideas, and evaluate those of others. Students will learn the subject in greater detail and develop skills critically important to successful college study. An A, B, or C grade receives an elevated GPA.

US History P Sheltered: English language development assistance in a year-long college preparatory course that examines the major turning points of American history in the 20th century. The themes emphasized are as follows: the expanding role of the federal government and federal courts; the continuing tension between the individual and states and minority rights and majority power; the emergence of a modern corporate economy; the impact of technology on American society and culture; change in the ethnic composition of American society; the movements towards equal rights for racial minorities and women; and the role of the United States as a major world power. The year begins with a selective review of minorities and women; and the role of the United States as a major world power. The year goes on to review United States history, emphasizing two major themes: the nations' beginnings, linked to the tenth grade retrospective of the enlightenment and the rise of democratic ideas; and the industrial transformation of the new nation, linked to the students' tenth grade studies of the global spread of industrialism during the nineteenth century.

American Government P: This semester college-preparatory course surveys the principles, functions, and structure of the American governmental system. Primary concerns are the understanding of primary documents, court decisions, and the responsibility of the ordinary citizen in participating, influencing, making, and accepting policy decisions at all levels of our society.

American Government P Sheltered: English language development assistance in a Semester long college preparatory course which is survey of the principles, functions, and structure of the American government system. The primary concern of this course will be the role of the ordinary citizen in influencing, creating, and accepting policy decisions at all levels of American government.

American Government AP / Economics AP (Advanced Placement): These courses satisfy the PHS graduation requirement. They are intended for qualified students who wish to complete college introductory studies. They aim to provide a learning experience equivalent to college introductory U.S. Politics/Economics courses. Extra time and reading and a much larger number of written assignments than assigned in American Government P and Economics P. An A, B, or C grade receives an elevated GPA.

Economics P: This semester college-preparatory course is designed to create an understanding of our economic system as well as other economic systems. A major goal is to create an awareness of economic decisions which students must face in our technological age. ***This course meets the UC electives requirement.***

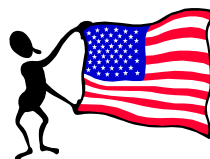
Economics P Sheltered: English development assistance in a Semester long college preparatory course designed to create and understanding of how the American and other economic systems operate. A major goal of this course is to create an awareness of different economic decisions that students will face throughout their lives.

Strategic Academic Success (SAS): This semester elective course is designed for incoming freshmen to prepare them for future Social Science courses. The course focuses upon geography, California History, and the cultural uniqueness of Pittsburg and neighboring communities. Critical reading, research, persuasive essay writing, oral communication, and mapping are emphasized skills. Students will read, understand, analyze, interpret, evaluate, and synthesize information in their reading and writing assignments. *This course does not meet UC electives requirement.*

Psychology P: This is an elective course that provides a study of human behavior. This course investigates subjects, such as relationships, child development, mental illness, and theories in areas such as learning, personality development and altered states of consciousness. Junior status is required though sophomores have been admitted with teacher and counselor approval. ***This course meets the UC electives requirement.***

Raza Studies P: This course begins with a short consideration of social sciences concepts, the uses of history, and methods of presenting social and historical knowledge. Raza history will then be examined in cultural, spiritual, social, economic, and political dimensions in nine sessions: 1) Traditional World Views; 2) Spanish Invasion, Indigenous Resistance; 3) Los Gritos Empiezan; 4) Repression in Aztlan and U.S. Imperialism; 5) Los Gritos Continuan, Las Revoluciones; 6) The Brown Scare; 7) The Zoot suit Onda and Operation Wetback; 8) Uprising, el Movimiento Strikes; 9) Renewed Migration, Backlash. Themes will be enriched with works of literature, storytelling, and oral tradition, in song and cinema. Students will develop selected themes in the form of group projects (the emphasis is on community work) to be presented to the class. ***This course meets the UC electives requirement.***

African-American History: A one semester elective course designed to present black history in a clear and direct manner, within a broad social, cultural and political framework. It will give students an appreciation of the central place of black people and black culture in this country and a better understanding of both African-American and American History.



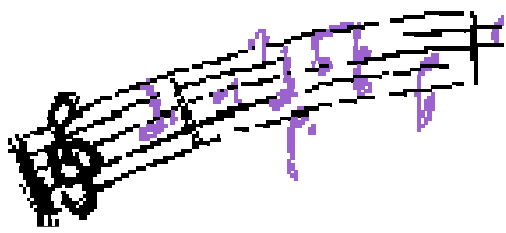


PERFORMING ARTS DEPARTMENT



COURSE TITLE	LENGTH	GRADE LEVEL	RECOMMENDATIONS FOR ENROLLMENT
Marching Band P/Concert Band P	Year	9-12	At least one year in private or school study on a band instrument OR teacher permission
Marching Band/Wind Ensemble P	Year	9-12	At least one semester of study on a band instrument
Jazz Band	Year	9-12	At least one year of study on a jazz band instrument AND concurrent enrollment in one of the band classes listed above.
Jazz Ensemble P	Year	9-12	Teacher permission (audition) and concurrent enrollment in one of the classes listed above
Piano P	Sem	9-12	None.
Vocal Ensemble	Sem/Yr	9-12	None.
Concert Choir P	Year	9-12	Teacher permission (audition)
Acting 1	Sem – fall & spring	9-12	None.
Acting 2	Sem – fall & spring	9-12	Completion of Acting 1 with a passing grade OR teacher permission
Acting Workshop P	Year	10-12	Teacher permission required
Stagecraft	Year	10-12	Teacher permission required

Four-year college admission offices specify that college preparatory courses be completed with a grade of C or better. Colleges will not accept courses with a D grade. A semester grade of D should be made up before graduation.



COURSE DESCRIPTIONS - PERFORMING ARTS

Marching Band P (fall only): This is a performance group for students who play band instruments, read music, and enjoy marching. This intermediate and advanced course is designed to provide marching and musical experience for students who play brass, woodwind, percussion, or other needed band instruments, including various auxiliary groups, with public performance as the final result. Outside-of-class-time performances are required. Junior varsity and varsity football players may not enroll. **This course meets the U.C. electives requirement.**

Concert Band P: a minimum of successful experience on the specific instrument for one semester in private or school study. An intermediate and advanced course designed to provide musical experience for students who play brass, woodwind, and percussion instruments in a concert situation with public performance as the final result. **This course meets the U.C. electives requirement**

Wind Ensemble P (spring only): An advanced performance group of students who play band instruments, read music, and enjoy all types of concert music. Outside-of-class-time performances are required. Teacher permission is required (audition). **This course meets the U.C. electives requirement.**

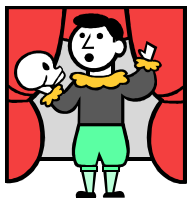
Jazz Band: An intermediate performance group for students who play sax, trumpet, trombone, piano, bass, guitar, or a drum set. Students must also read music and wish to study all types of popular music, including jazz, rock, and show. Outside-of-class-time performances may be required. Concurrent enrollment in Marching Band, Concert Band, or Wind Ensemble is required. Teacher permission is also required (audition).

Jazz Ensemble P: An advanced performance group for students who play sax, trumpet, trombone, piano, bass, guitar, or drum set, and wish to study all types of popular music, including jazz, rock, and show. Outside-of-class-time performances are required. Concurrent enrollment in Marching Band, Concert Band, or Wind Ensemble is required. Teacher permission is also required (audition). ***This course meets the UC course electives requirement.***

Piano P: A class designed for students of all keyboard levels, beginning to advanced, who enjoy piano and desire to learn more. Emphasis is on music reading, music theory, vocabulary, proper playing technique, repertoire, and listening skills. This is a semester class but may be repeated as many times as desired with teacher permission and previous passing grades. A \$10.00 donation fee per semester is requested. ***This course meets the UC course electives requirement.***

Vocal Ensemble P: A training group for students who love to sing and want to improve their skills. Students work on proper vocal technique, pitch matching, harmony parts, intonation, music reading skills, music vocabulary, listening skills, rehearsal techniques, and a wide variety of repertoire. Outside-of-class-time performances are required. This class may be repeated as many times as desired. A \$10.00 donation fee per semester is requested. ***This course meets the U.C. course electives requirement.***

Concert Choir P: Training and performance group for experienced vocalists who love to sing and want to improve their skills. Students work on proper vocal technique, harmony parts, intonation, music reading skills, music vocabulary, listening skills, rehearsal techniques, and a wide variety of repertoire. Outside-of-class-time performances are required. Membership is by audition only. This is a semester class which may be repeated as many times as desired, but a full year of involvement is encouraged. To repeat, teacher permission and previous passing grades are required. A \$10.00 fee for this class each semester is also required. ***This course meets the U.C. course electives requirement.***



Acting 1 (fall & spring): This semester course is an introduction to theater through exercises in stage movement and oral interpretation. Students learn basic acting techniques through the use of improvisation, mime, and selected scenes. This course may not be repeated for credit.

Acting 2 (fall & spring): This semester course is a continuation of Acting 1. Students place more emphasis on acting scenes from contemporary plays and improvisation. Drama history is studied in relation to styles of acting.

Acting Workshop P: This is a year long, advanced course for serious acting students. Scene study, audition preparation, basic makeup, and an in-depth method acting preparation are included in this course which will also involve public competitions and performances. Outside-of-class-time performances are required. Teacher permission is also required (audition). ***This course meets the U.C. course electives requirement.***

Stagecraft: An introduction to backstage aspects of theatrical productions, including set construction, painting and rigging, stage lighting, stage sound, properties, makeup, costumes, and theater management. Students who desire to work backstage on school productions should take this class. Outside-of-class-time performances are required. Teacher permission is also required.

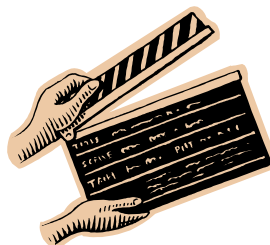
FINE ARTS / VISUAL ARTS



Four-year college admission offices specify that college preparatory courses be completed with a grade of C or better. Colleges will not accept courses with a D grade. A semester grade of D should be made up before graduation.

COURSE TITLE	LENGTH	GRADE LEVEL	RECOMMENDATION FOR ENROLLMENT
Beginning Art P	Sem	9-12	None.
Intermediate Art P	Sem	9-12	Completion of Beginning Art P with a passing grade OR teacher permission.
Advanced Art Techniques P	Year	10-12	Continued enrollment is based on a "C" grade OR teacher permission. Meets new UC year-long Fine Arts requirement (<i>pending approval</i>).
Photo 1 *	Sem	9-12	None; preference, however, will be given to eleventh and twelfth grade students who must meet their Fine Arts graduation requirement.
Photo II P *	Sem	9-12	Completion of Photo 1 with a passing grade OR teacher permission.
Adv. Photo P	Year	10-12	Passing grade in Photo II OR teacher permission; meets new UC year long Fine Arts requirement
TV/Video Productions *	Sem	9-12	Continued enrollment based upon a passing grade OR teacher permission.
Art of Video Productions	Sem	10-12	Completion of TV/Video Productions with a passing grade OR teacher permission; <i>meets new UC year long Fine Arts requirement.</i>
Jewelry Making	Sem	9-12	None.

* = Lab donation for Photo 1- \$10 / Lab donation for Art- \$5 / Lab donation for TV/Video- \$5; personal projects are subject to additional cost



COURSE DESCRIPTIONS - FINE ARTS DEPARTMENT

Beginning Art P and Intermediate Art P: Designed to provide students with experiences in two dimensional art production. The students will research various techniques of handling media and will be directed to explore in detail poster paint, watercolors, ink, charcoal, pastels, and acrylics. An emphasis is placed on their artistic perceptions and the students' ability to write evaluations of others' and their own work. The historical importance of the various media with which the students work will be researched. Students will also write evaluations demonstrating their understanding of aesthetic appreciation. ***This meets the UC electives requirement.***

Advanced Art Techniques P: This course provides an in-depth extension of the basic art principles to refine the fundamentals of art. The student, who already has had a two-semester background in art, will expand his/her understanding of the effective use of line, shape, form, space, color, and light in relationship to a variety of media and design. An emphasis is placed on the individual study areas of self-expression, historical/contemporary art studies, culture studies, environmental issues, and aesthetic appreciation. ***This meets the UC electives requirement.***

- *Four-year college admission offices specify that college preparatory courses be completed with a grade of C or better. Colleges will not accept courses with a D grade. A semester grade of D should be made up before graduation.*

Photo 1: The basic principles of photography, mechanics of camera handling, and darkroom developing and printing are taught. The student will also learn to obtain the most from single lens reflex cameras and be introduced to darkroom equipment. Students will develop and print their own photographs and participate in a variety of group projects.

Advanced Photo P: An advanced course that follows Photo 1. This is a year-long course that incorporates skills acquired in the first two levels of photography into an advanced curriculum. This Advanced Photo course meets the UC electives requirement.

Art of Video Production: This course teaches how to create TV programs and individual shows. Picture composition, lighting, audio recording, script writing, editing, media aesthetics, team work, leadership and critical evaluation skills are developed. Student creativity and originality are encouraged in both structured and unstructured experiences. Outside-of class-time tapings are not required but are encouraged.

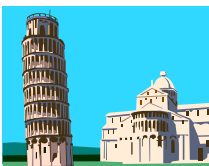
Jewelry Making: This is a beginning course in jewelry making. It is a hands-on course in three dimensional designs which develops an understanding of the elements and principles of art. The course introduces technical skills that are necessary to design and create artistic personal adornment. Emphasis is on the original, creative and appropriate use of materials, craftsmanship and developing design skills used the creative process.

FOREIGN LANGUAGE DEPARTMENT

P = College Prep H = Honors AP = Advanced Placement

COURSE TITLE	LENGTH	GRADE LEVEL	RECOMMENDATION FOR ENROLLMENT
French 1 P	Year	9-12	None.
French 2 P	Year	10-12	Completion of French 1P with a “D” or better, OR teacher/administrator permission.
French 3 P	Year	11-12	Completion of French 2 P with a “D” or better, OR teacher/administrator permission.
French AP	Year	11-12	
Italian 1 P	Year	9-12	None.
Italian 2 & 3 P	Year	10-12	Completion of Italian 1 or 2 P with a “D” or better, OR teacher/administrator permission
Spanish 1 P	Year	9-12	None.
Spanish 2 P	Year	10-12	Completion of Spanish 1 P with a “D” or better, OR teacher/administrator permission.
Spanish 3 P	Year	11-12	Completion of Spanish 2 P with a “D” or better, OR teacher/administrator permission.
Spanish 4 P	Year	12	Completion of Spanish 3 P, OR teacher/administrator permission.
Spanish for Spanish Speakers 1 P and 2 P	Year	9-12	Teacher permission; screening test; Spanish speakers who need assistance in their own language.
Spanish Language AP	Year	9-12	

Note: a “D” or better in language means a “D” average for the year. A “D” average is only for the PHS graduation requirement. Seniors may take beginning courses. Colleges will not accept courses with a “D” grade; therefore, a semester grade of “D” should be made up **before graduation**.



COURSE DESCRIPTIONS - FOREIGN LANGUAGE

The courses listed below are offered in **FRENCH, ITALIAN, and SPANISH**. Although variations may occur in each language, the general descriptions of the courses fit the general content in all languages. For further information, see the teacher who instructs the specific course. A student must take three years of the same language to be eligible for the University of California admissions requirement. Four years of the same language is strongly recommended.

Beginning Language 1 P: An elementary course with emphasis on vocabulary, pronunciation, basic grammar, verb conjugations, conversation and typical speech patterns. This also includes learning to speak the language clearly and be well understood. In addition, learning to comprehend the written language and write it correctly is continually stressed. One of the great advantages to studying any foreign language is that the student will acquire a new awareness and appreciation of other cultures and lands. As a result, he/she will develop increased knowledge and awareness of English and the American Culture. Students must have a passing grade at the end of the semester to continue. **This course meets the UC admissions requirement.**

Foreign Language 2 P: A continuation of the first year of a foreign language with an increased focus on pronunciation, intonation, the patterns of speech and oral fluency. This course will have a greater stress on grammar, verb tenses, and vocabulary. There will be a greater emphasis on reading, writing, and communicating in the foreign language. ***This course meets the UC admissions requirement.***

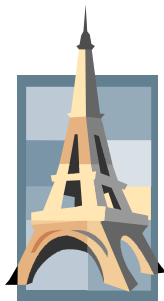
Foreign Language 3P: Proficiency in the four skills: listening, speaking, reading and writing will continue to be developed. Communications will be of utmost importance. Grammar, particularly the verb tenses, will be reinforced. Students will be given more authentic texts to read and comment on, both orally and written. A variety of activities will be given to promote proficiency and cultural appreciation of the language and speaking nations. ***This course meets the UC admissions requirement.***

Foreign Language 4P: Level IV reviews and expands the essential points of grammar with exercises and a variety of activities intended to stimulate conversation and perfect writing skills. It also presents a variety of culturally-related topics. The approach is thematic, offering a variety of exercises to reinforce reading skills and vocabulary. A third objective is to introduce the students to literary works by writers of the target language. Teacher-prepared activities are also utilized to increase student proficiency and cultural appreciation. ***This course meets the UC admissions requirement.***

Foreign Language AP: A course designed for the serious minded, college-bound student, interested in gaining an increased proficiency and fluency in the foreign language. Skills in listening, speaking, reading and writing will be fine-tuned through a variety of academic activities. The ultimate goal is to take the French AP exam in the spring with a score of 3 or better to earn possible college credit. Consequently, the studies will be more intense and the homework load will be greater. Besides exercises in writing, grammar and vocabulary, the students will be given an introduction to literary works by writers of the language. ***This course meets the UC admissions requirement.***

Spanish for Spanish Speakers 1P and 2 P: Both courses are for Spanish speakers who need assistance in their own language. Students will develop their reading, writing, and speaking skills. Also, they will read and analyze Spanish literature. Students will transfer these skills while learning English as a second language. ***This course meets the UC admissions requirement.***

Spanish Language AP: This advanced placement Spanish language course covers the equivalent of a first-year college course in advanced Spanish writing and conversation. It encompasses aural/oral skills, reading comprehension, grammar, and composition.



PHYSICAL EDUCATION DEPARTMENT



COURSE TITLE	LENGTH	GRADE LEVEL	RECOMMENDATIONS FOR ENROLLMENT
9 TH Grade Physical Education	Year	9	None; an introductory course for all students entering PHS and meets the district requirement P.E.
Fitness/Conditioning	Sem	10-12	None; meets the second year of the district graduation requirement for P.E.; may also be used for elective credit toward graduation.
Team Sports	Sem	10-12	None; meets the second year of the district graduation requirement for P.E.; may also be used as elective credit toward graduation.
Theory of Sports: Advanced Skills for Athletes	Year	10-12	Permission of the Varsity Coach of that specific sport.
Weight Training	Sem	10-12	None; meets the second year of the district graduation requirement for P.E.; OR may be used for elective credit toward graduation.

*** Please note that each student is required to purchase a physical education uniform from the Physical Education Department which includes as follows:**

*** Black shorts**, \$10.00 (S-XL); \$12.00 (2XL & 3XL)

Gray T-shirt, \$10.00 (S-XL); \$12.00 (2XL & 3XL)/

Tennis shoes (athletic, laced shoes) are required to participate in all Physical Education activities.

The department's objective is to develop and maintain the best possible level of performance, understanding, and appreciation for physical fitness, sportsmanship, personal hygiene, skill development, strategy, rules, safety, positive social traits, carry-over activities, and co-educational activities. Unless a student requires an additional physical education class to graduate, all students may take only one physical education class per semester.



COURSE DESCRIPTIONS

- PHYSICAL EDUCATION

9th Grade Physical Education: 9th grade physical education meets the first year of the district graduation requirement for P.E. It is an introductory, mandatory course for all 9th grade students. This course emphasizes the development of movement skills and movement knowledge, self image, personal growth, and social development. Students will be introduced to various individual, dual, and team sports and activities. The state physical fitness test will also be included in this course. Instructional and assessment strategies will include cooperative learning, guided practice, interactive learning, demonstration, lecture, performance based assessment, authentic assessment tests, and projects.

Fitness and Conditioning: Meets the second year of the district graduation requirement for physical education or may also be used as elective credit toward graduation. This course emphasizes cardiovascular endurance. Daily participation in exercises that improve flexibility, muscle strength, and cardiovascular endurance will emphasize the benefits of lifetime health and fitness. It also focuses on the development of movement skills and movement knowledge, self-image, personal growth, and social development. Instructional and assessment strategies will include cooperative learning, guided practice, interactive learning, demonstration lecture, performance based assessment, authentic assessment, tests, and projects.

Theory of Sports: Advanced Skills for Athletics: To participate in this course student must have teacher approval and permission from the Varsity Coach of the sport. This course meets the second year of the district graduation requirement for P.E., or it may be used as elective credit toward graduation. It focuses on increasing cardiovascular fitness, muscle strength, and muscular endurance. The students will be taught the application of sports theory concepts and skills. It also focuses on understanding and mastery of the rules, game situations, offensive and defensive strategies, nutrition, and physical performance.

Weight Training: This course meets the second year of the district graduation requirement for P.E. or it may be used as elective credit toward graduation. It is designed to help students achieve muscular strength and cardiovascular fitness. Students will be involved in a combination of lifting weights and basic fitness training. Daily participation in exercises that improve flexibility, muscle strength, and cardiovascular endurance will emphasize the benefits of lifetime health and fitness. This course also focuses on the development of movement skills and movement knowledge, self image, personal growth and social development. Instructional and assessment strategies will include cooperative learning, guided practice, interactive learning, demonstration, lecture, performance based assessment, authentic assessment, tests, and projects.

REGIONAL OCCUPATIONAL PROGRAM/ROP

COURSE TITLE	LENGTH	GRADE LEVEL	RECOMMENDATIONS FOR ENROLLMENT
Advanced TV/Video Productions ROP	Sem	11-12	Must be 16 years of age or older
Careers in Teaching ROP	Sem/Yr	11-12	Must be 16 years of age or older
Photo II P ROP	Sem	11-12	Must be 16 years of age or older
Architectural Design ROP	Year	11-12	Must be 16 years of age or older
Robotics ROP	Year	11-12	Must be 16 years of age or older

The Regional Occupational Program (**ROP**) is operated by the Contra Costa County Office of Education. It offers a wide variety of courses to prepare students for a job or to give them a head start on their college education. The ROP courses at Pittsburg High School are listed below. Elective credits are earned in these classes. **To enroll in an ROP course, students must be sixteen years or older by the first day of class, to a junior or senior in high school.**



COURSE DESCRIPTIONS **- REGIONAL OCCUPATIONAL PROGRAM/ROP**

Advanced TV/Video Productions: This course includes hands-on experience in an on-campus TV studio with color cameras, editing equipment, remote production facilities, and IBM-based computer graphics. Students create actual TV programs which are shown on cable TV. This course prepares students for jobs in cable, educational, industrial, public, and commercial TV. **IT MEETS THE PHS FINE ARTS GRADUATION REQUIREMENT** but not the UC entrance requirements (\$5.00 lab fee per semester).

Careers in Teaching: Students explore careers related to education through the study of child development, career strategies, and curriculum development. After six weeks of preparation in the high school classroom, students intern as assistants to teachers in district elementary school. Students who successfully complete four semesters are eligible to receive an ROP

Architectural Design – In this year long course students explore careers related to the field of architecture. Students incorporate drafting, CAD and basic design skills into projects that focus on architectural design.

Robotics – This course includes hands-on experience in the field of robotics. Students design and build robots using a variety of materials and equipment. Students incorporate CAD, drafting and architectural design skills into their projects.



SPECIAL EDUCATION/RESOURCE DEPARTMENT

*In the Special Education area, students must be identified by the **IEP** (Individual Educational Plan) team, and officially placed in the Special Education Program.*

RESOURCE PROGRAM:

COURSE TITLE	LENGTH	GRADE LEVEL	RECOMMENDATION FOR ENROLLMENT
English 1	Year	9	Eligibility is determined through current Special Education status and IEP team recommendations.
English 2	Year	10	
English 3	Year	11	
English 4	Year	9-12	
Algebra 1	Year	9-12	
Learning Center	Year	9-12	
TPP/Transitional Partnership Program	Year	9-12	This course is for Department of Rehabilitation clients only.

SPECIAL EDUCATION PROGRAM:

COURSE TITLE	LENGTH	GRADE LEVEL	RECOMMENDATION FOR ENROLLMENT
English 1	Year	9	Eligibility is determined through current Special Education status and IEP team recommendations.
English 2	Year	10	
English 3	Year	11	
English 4	Year	9-12	
Math	Year	9-12	
World History	Year	10	
US History	Year	11	
Earth Science	Year	9	
Economics/American Government	Year	12	This course is for Department of Rehabilitation clients only.
Life Science	Year	10	



OTHER EDUCATIONAL OFFERINGS

COURSE TITLE	LENGTH	GRADE LEVEL	RECOMMENDATIONS FOR ENROLLMENT
Student Leadership/0 period	Year	9-12	Application, interview, and teacher permission are required; may also be elected by the classes as representatives. Students must be eligible
Renaissance Leadership/4 th period	Year	9-12	Application, interview, and teacher permission are required.
Yearbook	Year	10-12	Teacher permission
Newspaper	Year	9-12	Teacher permission
AVID 1	Year	9	Teacher permission; a written and verbal interview is required. Enrollment is voluntary.
AVID 2	Year	10	Teacher permission; a written and verbal interview is required. Enrollment is voluntary.
AVID 3	Year	11	Teacher permission; a written and verbal interview is required. Enrollment is voluntary.
AVID 4	Year	12	Teacher permission; a written and verbal interview is required. Enrollment is voluntary.



COURSE DESCRIPTIONS

- OTHER EDUCATIONAL OFFERINGS

Newspaper: A journalism course designed to teach students all aspects of creating the school newspaper. Journalism, graphic arts, advertising, and investigative reporting are emphasized.

Student Leadership: Designed so that students learn basic concepts of democratic government; leadership skills; parliamentary procedures; group processes; leadership planning; and practices in a lab of practical school situations. Students plan and implement student activities.

Yearbook: designed to teach students all aspects of creating the Pittsburg High School Yearbook. Marketing, advertising, journalism, and graphic arts are emphasized.

AVID 1: a frosh elective course that provides academic support to complete rigorous college preparatory course work for C.S.U./U.C. eligibility. Tutors, college field trips, career exploration, financial aid information, and guest speakers are components of this course.

AVID 2: A sophomore elective course that provides academic support to complete rigorous college preparatory course work for CSU/UC eligibility. Tutors, college field trips, career exploration, financial aid information, and guest speakers are components of this course.

AVID 3: a junior elective course that provides academic support to complete rigorous college preparatory course work for CSU/UC eligibility. Tutors, college field trips, career exploration, financial aid information, and guest speakers are components of this course.

AVID 4: A senior elective course that provides academic support to complete rigorous college preparatory course work for CSU/UC eligibility. Tutors, college field trips, career exploration, financial aid information, and guest speakers are components of this course.

[Course Descriptions, Other Educational Offerings, continued]

PLEASE NOTE: Community, CSU, and UC colleges take note of student transcripts with AVID courses because of the AVID students' high success rate in college. Therefore, **AVID courses are a very prestigious addition to one's transcripts.**